

Macleod College

A State Prep – Year 12 School

OPEN NIGHT

Wednesday 6th April 2022



ACHIEVE
RESPECT
CONNECT

9459 0222

www.macleod.vic.edu.au

Department of Education & Training CRICOS Provider Code: 00861K



Facilities

Space and equipment for every student to reach their full potential.



Rebuild Stage 1 -
Science Building
Early Years Playground
Reception & Pedestrian Access



Macleod College is set on large grounds in the heart of Melbourne's northern suburbs.

It boasts a wide range of educational spaces and sports facilities that cater for the ever changing learning and physical needs of its students.

As a Prep -Year 12 school, we have a range of facilities to suit all needs, from play-ground equipment to the multi million dollar indoor stadium and 2 recently completed outdoor undercover courts.

Students have access to cooking and music facilities, a purpose built technology building and a well equipped, modern library.

Extensive grassed sports fields and outdoor basketball courts ensure our students have plenty of opportunities for sport and active play.

Ongoing maintenance includes painting of classrooms and external buildings, outdoor seating and gardens.

We are nearing completion of Stage 1 of a 5 stage college redevelopment.

Science Building

The science building is now open and in full use with 4 classrooms and an open common space.

Early Years

New tiger turf basketball court with running track, landscaping and new play equipment.

Reception

New pedestrian walkway including accessibility ramp, new stairs and footpaths with a new covered walkway entrance.



Information Technology

Integration of Multiple Technologies for Student Learning.

ICT Facilities

Throughout the college we provide teachers and students with a broad range of technologies to enhance student learning.

ICT equipped areas which includes:-

- Specialist lab for Digital Technologies, Media and Photography with the Adobe CC Suite.
- Early Years - Every student has access to a netbook.
- Over 95% of our classrooms have either interactive projectors or LCD TV's.
- All Early Years classrooms have Interactive projectors.



Infrastructure

- Current existing fleet of over 100 desktop computers for specialist classes.
- We maintain a highly reliable cabled and wireless network with fiber-optic backbone.



BYOD - Bring your own device.



BYOD, is a technology trend in the education and corporate environments worldwide.

Students are more comfortable using their personal device and become expert at using it, making them more productive.

Our program is designed to give students and families the freedom to make technology choices that suit them and all their circumstances.

The school network and internet are filtered, providing a safe environment for students.

All students in Years 5 - 10 are required to bring their own device to school every day charged and ready to work.

More Information is available on our website www.macleod.vic.edu.au/ICT

Parent Communication

We use COMPASS as our main means of communication between staff, students and families. The college newsletter is sent out every fortnight providing families with information across the college.

COMPASS provides students and parents with secure access to timetables, reports, attendance, events and parent teacher interview bookings. Access is available via the Compass mobile app or Compass website.

Facebook is used to share stories about school life, activities and events.

The college Facebook page is www.facebook.com/macleodcollege



Early Years

Fostering creativity, encouraging
new learning and providing
opportunities for success.



Early Years F - Year 2

The Early Years of school at Macleod College are focussed on building the child's foundation for learning academically, socially and emotionally. It is about nurturing their natural creativity whilst encouraging new learning experiences which provide a broad range of opportunities for success.

We focus on the wonder of learning, discovering our students' strengths and well-being needs through a broad offering of learning experiences both inside and outside the classroom. We view our whole environment as our classroom making links with our community and all it has to offer us.

Our continuous assessment approach allows us to support our students in their areas of need as well as delivering the curriculum at an appropriate developmental level for all.



We recognise that our students learn in a variety of ways. With this in mind, we provide learning experiences from many different sources. These range from local agencies such as our local YMCA for our Gymnastics program, our own playground, guest speakers who share their expertise with us as well as a variety of excursions and in school visits throughout the school year.



Our students have access to fabulous facilities such as the Nets Stadium with which we have a partnership with Netball Victoria and Banyule City Council. They have access to up to date technology such as netbooks which are used as a learning tool daily in our classrooms.

Throughout the year we offer special activity days which complement our curriculum such as Theme Days, Science Days and Book Week which encourage our students to participate in dress ups, extra curricula activities to further engage them in their learning in fun and enjoyable ways.

We consider the well being of our children to be at the forefront of our work here at Macleod College. We endeavour to ensure they feel comfortable, connected and happy at school so that they can settle into school routines and become engaged in learning to their fullest extent.

Our new Hold Fast program incorporates such components as social/emotional curriculum, which embraces such things as daily mindfulness, values education and our Buddies program.



Grade 3/4

We create a positive and supportive learning environment based on our school values.



Middle Primary Years 3 - 4

Our differentiated approach to teaching and learning ensures that we continue to meet the needs of each student at their individual level along the Victorian Curriculum continua. Their well being remains at the forefront of our work, as we ensure that our students continue to remain connected and happy at school. It is in the Middle Primary years that we work towards consolidating the foundations laid in learning in the Early Years.

Our literacy focuses in the Middle Primary years engage our students in their learning in ways that encourage them to build on their early skills of reading, writing, speaking and listening. They are exposed to a wide variety of text types, writing genres and speaking and listening experiences.



They work in small focus groups, class groupings as well as individual contexts to cater for their learning needs in literacy. We employ such programs as Soundwaves spelling which delivers a phonics approach to learning spelling, the VCOP writing program which focusses on the areas of Vocabulary, Connectives, Openers and Punctuation in writing and the Fountas and Pinnell Reading and Assessment program focusses on the key areas of learning required by each individual student.

We endeavour to grow students who are confident and numerate citizens through our Mathematics program. Students are assessed so that teachers can differentiate lessons to meet them at their point of need along the continuum of learning. They build on concepts and foundations from their Early Years through a range of approaches such as small group instruction, computer programs and hands-on learning experiences.



Our STEAM Program brings together the areas of Science, Technology, Engineering, Art and Mathematics to enable our students to meet the challenges of our 21st century lives. It opens new vistas for them to explore and connect these areas of learning as they form foundations for their lives beyond school. This program often complements our Integrated Studies program whereby students have many opportunities to learn collaboratively and creatively, developing their critical thinking skills, character and communication skills.



Grade 5/6

We focus on a comprehensive curriculum
and preparation for high school.



2021 Grade 6 Graduation Dinner



Later Primary Years Year 5 - 6

We aim for our Later Primary years students to develop a level of independence in their learning that will equip them well, as they move onto their Secondary years of schooling. Our hope is that they develop self-confidence, resilience and a love of learning, that will carry through to their future learning as they choose their own pathways accessing 21st Century skills and attitudes beyond their schooling.



We continue to provide a differentiated approach in all areas of teaching and learning enabling our students to access the curriculum at their points of need. Our students participate in a wide variety of programs including: Literacy, Numeracy, STEAM (Science, Technology, Engineering, Art & Mathematics) Visual Arts, Classroom Music as well as Instrumental Music should they choose, German as a second language, Positive Education (Social/Emotional Curriculum), Physical Education, Interschool Sports and our excellent Student Leadership Program.

2022 Primary College Captain - Mitchell Crane



2022 Primary House Leaders

Shepherd - Marley Eshun Carter - Labhansh Dembla



Scarff - Milly Kilpatrick



Ramsay - Liam Withers



In order to equip our students further for the 21st Century, we use the New Pedagogies for Deeper Learning whereby our units of work incorporate the six competences of:

- Character
- Citizenship
- Communication
- Creativity
- Collaboration
- Critical Thinking



Integrated units of work cover curriculum in the areas of Social Studies, Science, Geography, History, Civics and Citizenship, Design and Technology. Units of work in these areas are celebrated at the end of each term in the form of expos and other events which are planned by students in collaboration with their teachers. We often invite experts in different fields to give talks and demonstrations for our students to show them the real-world applications of what they are learning.

Being a P-12 school, it is wonderful to be able keep in contact with our students, as we watch them progress and develop into young adults as they move into their VCE years.



English

Studying English helps us to understand ourselves and our place in the world; to not only ask questions but to think critically and creatively.



Why study English?

‘Education is not the filling of a pail, but the lighting of a fire’.- William Butler Yates.

While it is a compulsory subject, there are many benefits to the study of English. Studying English helps us to understand ourselves and our place in the world. In the English classroom we encourage our students to be resilient, creative and Independent thinkers who contribute positively to both our school, our community and the global community.

The Victorian Curriculum is built around the three interrelated strands of language, (knowing about the English language) literature, (understanding, appreciating, responding to, analysing and creating literature) and literacy (expanding skills in English usage). Teaching and learning programs at Macleod College balance and integrate all three strands across all year levels. Together the strands focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

‘All students can learn and succeed, but not in the same way and not in the same day.’- William G. Spady.

At Macleod College, we celebrate the uniqueness in every student and understand that students approach their learning in different ways. Therefore, English work is differentiated in terms of content, process and product in response to student learning needs. Regardless of their skill level, all students are offered a rich and varied English experience.

Examples of some overarching themes and learning activities at each level include:

In Year 7 we focus our study on self discovery, perseverance and imagination. Students undertake tasks such as: writing a personal autobiography and ‘Treasure Box’ presentation, novel analysis and film studies. Year 7 students also participate in a Fairy Tale Extravaganza and Poetry Writing. Students are also given the opportunity to work with their peers through a collaborative Literature Circles study.

In Year 8 the English scope extends to the wider community as we investigate Australian Identity and Indigenous Culture. Students study the genre of Thrillers and write a ‘Thrilling’ narrative; they analyse ‘fake news’ and the Media landscape. We also develop students confidence and public speaking skills through a hearty debate – something students look forward to each year. Students will once again be given the opportunity to work collaboratively and participate in Literature Circles with novels of their selection.

The Year 9 English curriculum veers away from our iLEAP program, as students are given the opportunity to select term based English Electives. In Semester 1 students are given the choice to travel the world with poetry or indulge in a catchy classic ‘The Great Gatsby’. They are also able to choose between a creative writing class or critiquing film in our ‘Movies that Move You’ elective. In Semester 2 students can ‘Shake with Shakespeare’ or discuss ‘Dracula’. They are also given the opportunity to publish a podcast on a topic of their choice. Through these electives, we endeavour to give students voice and choice in their English studies, while simultaneously building confidence and refining their English skills.

In Year 10 we aim to ready our students for whatever pathway they pursue in the future. Semester 1 is run through the iLEAP program and students undertake a unit on argument analysis and study a Shakespearean comedy. In Semester 2 our students are offered text based electives. They choose to study a film/text combination that explores a universal theme and idea, and students are encouraged to make complex connections across these differing forms. These themes and ideas include: power and corruption, the construction of reality, displacement and loneliness, rejection and racism and mysterious truths. Students also have their choice of non-fiction text based electives, they can opt to read about the life of Michelle Obama, learn about the ‘Happiest Man on Earth’, listen to stories from ‘Inspirational Australians’ or go ‘Into the Wild’ for an Alaskan adventure. In Year 10 students are required to sit a mid-year and end of year exam.

VCE: A range of English studies are offered in Years 11 and 12 at Macleod College including: English, English as an Additional Language, English Language (Linguistics) and English Literature.



Maths

A sound understanding in Maths
is a huge advantage in life.



Maths enables students to gain entry to courses like Engineering, Biomedicine and Computer Science, but it is also vital for tradespeople and for many vocational careers. A sound understanding of Maths is a huge advantage in life, and so at Macleod College we present Maths as a problem solving toolbox with emphasis on practical applications.

Topics studied are from the Victorian Curriculum strands of Number and Algebra, Measurement and Geometry, and Statistics and Probability. Student activities cater for different learning styles and ability levels. Improving student literacy is also a focus and mathematical tasks are designed with this in mind. In addition to the curriculum, students are assigned challenges to engage their analytical skills and their application of math concepts to the real world.

Once a fortnight, students from 7-9 will participate in a problem solving session with all students from their year level. This grants students an opportunity to hone their problem solving skills and to also connect and build relationships with students from other classes.

We individualise the Maths curriculum for each student through the iLEAP program, grouping students according to their current needs and structuring the delivery of each topic to suit their ability levels. The groups are fluid and students move from one to another depending on the topic and their proficiency. This allows targeted remediation where it is needed but also extension for those who are ready for it.



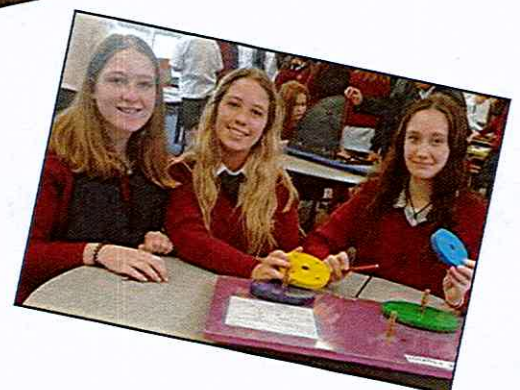
At Year 9 and 10 students can choose from a range of courses depending on their ability and interest. We cater for all levels, from those who thrive on the challenge of abstract concepts to those who require functional skills that are necessary in everyday life. We encourage our students to undertake the most appropriate course for them as an individual, based on their abilities and aspirations.

At Year 11 and 12, we offer the full range of Maths subjects at both VCAL and VCE. Macleod is one of a few government schools in the Northern Region to offer Specialist Maths (the most advanced level). This runs in conjunction with Math Methods and Further Maths. Foundation Maths is offered to students wishing to undertake a more hands-on approach to study.

Assessment is an important part of any learning environment. At Macleod we have pre and post learning tests to gauge student knowledge and skill levels. Students complete these pre-tests on Education Perfect (an online platform) that allows them to have targeted individualised homework assigned that supports them in the areas they need. We also allow students to resubmit assessments and resit tests as this encourages self improvement and a mindset of success.

Classroom participation is actively encouraged, allowing us to track each student's skills growth through their presentations and the asking or answering of questions.

Maths Homework Club runs three times a week after school for students in Years 10 to 12. At least two Maths teachers are on hand to clarify the concepts learned in class and provide help with revision and



Humanities

Humanities helps us develop
a sense of place and belonging.



Why study Humanities at Macleod?

At Macleod College, we believe that the study of Humanities helps us to develop a sense of place and belonging in a local, national and global context, and helps us to understand our place in space and time. We believe that it is important to understand these things, as we are all members of the Global Community, and it is our responsibility to become active and informed members.

At Macleod College, we immerse our students in not only the theory of History, Economics, Civics, and Geography, but also in a variety of practical, hands on activities and experiences.

We focus on targeting student interests and learning needs, and listening to student voice and advocacy, and this allows students at Macleod College the opportunities to develop the skills and knowledge which are valuable (and vital!) for learners and global citizens in the 21st Century, whilst also allowing them to truly enjoy their experience.

In **Year 7** at Macleod College, we focus our History unit on Ancient Australia, and First Nations Peoples, which includes an excursion to the Melbourne Museum First Peoples Exhibition. Additionally, we study and Investigate different cultures and civilisations of the Ancient World, with a class focus on Ancient Egypt and Ancient Rome. Students then have the opportunity to investigate an Ancient Culture of their own choice. In Geography, students investigate the liveability of cities, and what makes a place 'liveable', using our own city of Melbourne as an example.



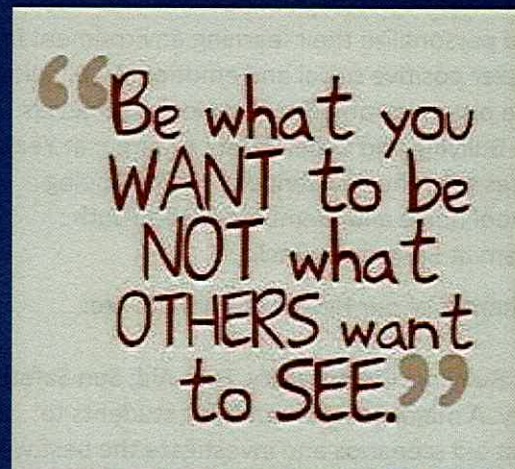
Year 8 students at Macleod College focus on the Middle Ages, particularly the Vikings and Europe. Students take part in their own Battle of Hastings, taking into consideration the geographical features and advantages of the landscape. Students also have the opportunity to investigate other cultures of the Middle Ages, including Japan under the Shoguns, as well as the Spanish Conquest of the Americas, in their own Historical Investigation and Inquiry. In Geography students investigate the Australian landscape, and the geographical features that make our country unique.

Year 9 Students cover the time period of 1750 – 1918, including the Industrial Revolution, Federation of Australia, and what that meant for Australia in WWI. Through our on-going partnership with the Watsonia RSL, students investigate local ANZAC Soldiers who fought in the Great War, and their experiences. This is complemented by an excursion to Melbourne's Shrine of Remembrance where students have the opportunity to explore different artefacts. In Geography, students look at how the Geography of the world is now more interconnected than ever before, and the effects of that on the world.

Year 10 Whilst engaged in the history of the modern world, students at Macleod College also immerse themselves in the issues surrounding WWII, which includes a solemn and eye-opening excursion to the Jewish Holocaust Centre, where they have the opportunity to speak with a Holocaust Survivor. Additionally, students investigate the Pacific Theatre of WWII, and analyse different primary sources and perspectives. Students investigate, analyse, compare and contrast global issues in different geographical locations around the world, and analyse the impact of these on human health and wellbeing.

Health

With a strong emphasis on developing every student's intra and interpersonal skills, students study the physical, social and mental aspects of health.



Why study Health?

Macleod College delivers Health as a core subject from Years 7 through to Year 10. VCE Health and Human Development is a popular choice for students. This emphasizes the value the college places on the health and wellbeing of every student in the Macleod community.

Health education contributes to quality of life by developing the knowledge, skills and attitudes that enable control of personal wellbeing. With a strong emphasis on developing every student's intra and interpersonal skills, students study the physical, social and mental aspects of health and are encouraged to make healthy choices for life.

Our goal is to develop strong connections with each student and personalize their learning environment in order to foster positive social and emotional wellbeing. Some of the programs on offer at various year levels include the Bullying and Cyber Safety program at Year 7 that operates with the assistance of the Wellbeing Leader, school nurse and members of the Youth Services team at Banyule Council.

The main themes of our Health Curriculum are:

Year 7:

Friendship, Bullying, Cyber Safety, First Aid, Sun Safety and Puberty. A major assignment is for students to develop first aid scenarios and investigate the best way to deal with the emergency. They then develop and act out a role play and develop an emergency action plan.

Year 8:

Nutrition, Lifestyle Diseases, Risk Taking and Sexual Health. An example of practical activities is the use of 'Alcohol Goggles' that demonstrates to students the effects of varying degrees of alcohol in the blood stream and how blood alcohol levels affect perception, balance and co-ordination.

Year 9:

Personal Identity, Risk Taking, Community Issues (homelessness, poverty, discrimination) and Global Health (global food crisis, sanitation, child labour).

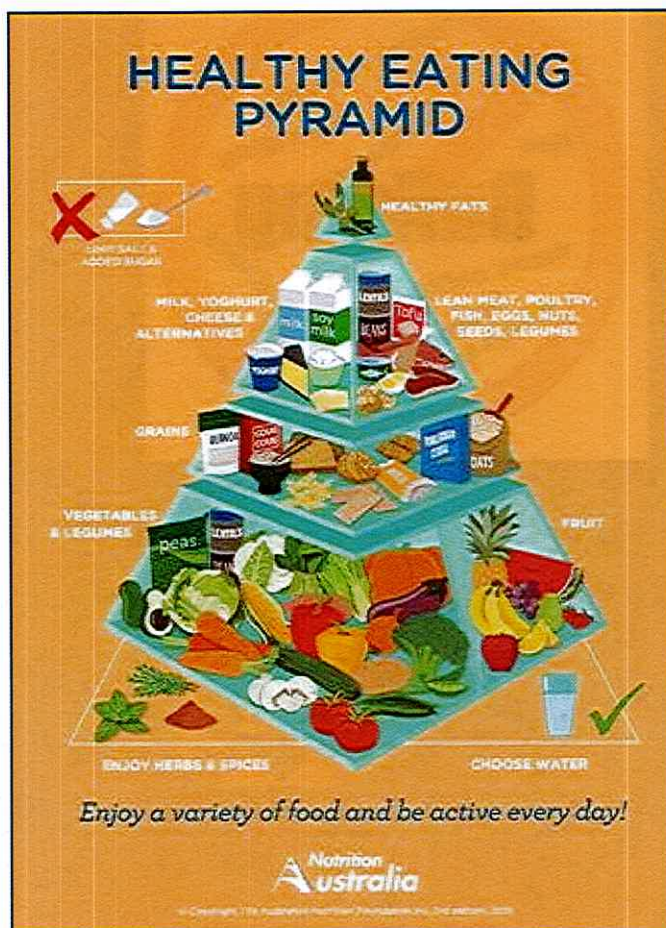
Students identify a community issue relevant to them. They research and a program to help others who are dealing with the issue.

Year 10:

Nutrition, Body Image, Mental Health and Sexual Health. Students explore a particular area of interest with regards to mental health and they investigate community programs that assist young people with mental health issues.

VCE Health and Human Development Units 1 & 2 include, the health and development of Australia's youth and Individual human development and health issues.

VCE Health and Human Development Units 3 & 4 include Australia's health, and global health and human development.

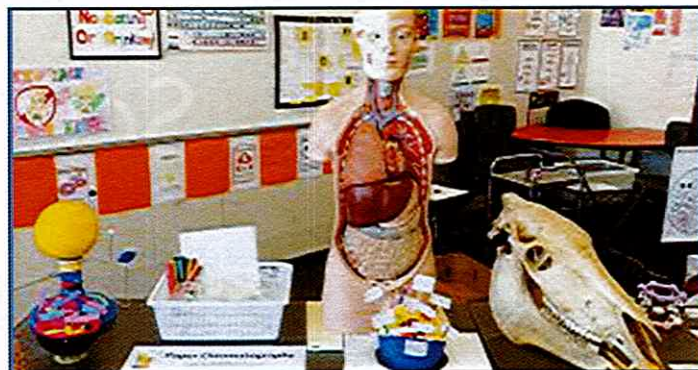


Science

Science allows students to explore the environment in which they live.



In addition to accommodating a large number of prerequisites for University courses, studying Science allows students to explore the environment in which they live and to make connections between Science and the world around them.



All Science events and excursions are designed to enhance student understanding and improve student engagement.

Year 7 and 8 Science allows students to be introduced to a number of different branches of Science whilst giving them the chance to participate in a range of exciting practical activities.

Highlights of junior Science includes student events such as the rocket competition , the egg drop extravaganza and Melbourne Zoo excursion.

These events are designed to allow scientific ideas to be formulated whilst promoting teamwork and higher order thinking skills.

Year 9 and 10 Science gives students the opportunity to explore the branches of Science in more depth through main stream Science classes and engaging elective subjects such as Forensic Psychology and Environmental Science.

Staff at Macleod College aim to provide students with a varied Science program that will allow them to make an informed and educated decision regarding their VCE subject selections.

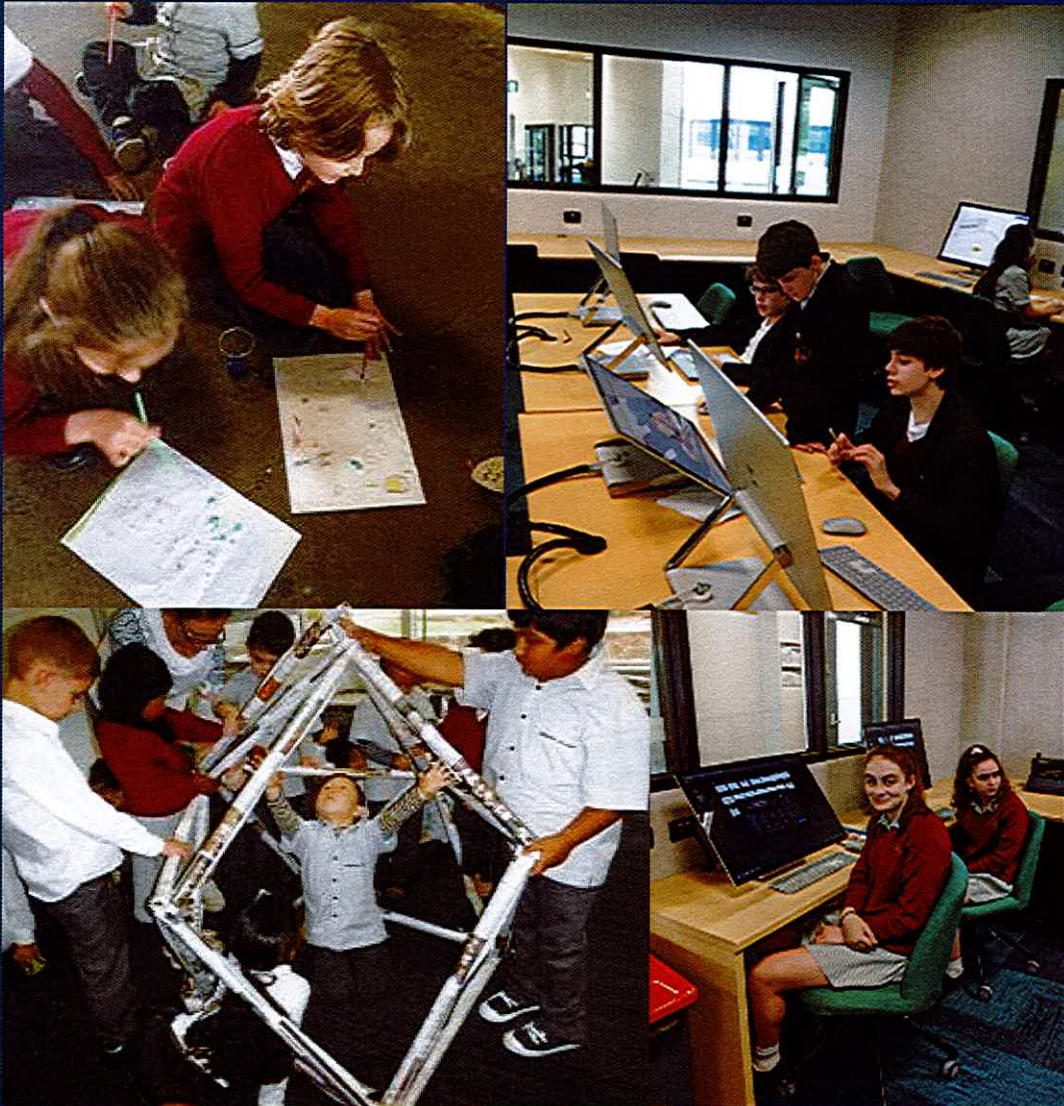
VCE allows students to focus on a particular branch of Science with teachers who are experts in their field. Macleod College offers the following VCE Science subjects: Physics, Chemistry, Psychology and Biology.

Each course provides students with engaging activities and expert knowledge whilst in accordance with VCAA guidelines.

STEAM

Science, Technology, Engineering,
Arts and Mathematics

Our Program enables students to use contemporary Technology to design and create their own solutions to real life concept and problems.



Macleod College STEAM program focuses on the P - 6 students providing them with opportunities to use technology to create solutions to real world problems.

Prep – 3 Overview

Students learn about the Design process by using concrete materials to solve problems. They use natural materials to build and construct, discussing along the way the pros and cons of certain materials for their solutions.

Students use digital technology to create artistic representations of their solutions and learn how to draw designs on a device. Simple algorithms and robotics is also introduced to students in the early years. They learn how they work and why we use them in the real world.



Year 7 & 8 Digital Technology



4 - 6 Overview

Students use concrete materials to create, design and produce their own products for multiple audiences. Students use Digital Technology to support their learning, during the lessons there is a focus on safety and protecting their online information.

Students learn how to safely navigate the Internet and College email using appropriate practices and language and how to keep their personal information protected. They learn how to use peripherals, such as robotics, 3D printers and laser cutters to make their solutions come to life.



Year 7 & 8 Air4 Aerospace



Art and Technology

Our program enables students to explore creative concepts, problem solve, gain technical skills and develop communication skills.



Our Art and Technology program enables students to explore creative concepts, innovative possibilities, gain technical skills and develop communication skills essential for contemporary life.

The Arts and Technology lessons target the following:

- Develop theoretical knowledge and practical skills
- To develop skills in visual literacy and understand that there are multiple ways to see and interpret ideas
- To encourage students to investigate multiple solutions to a problem
- To engage students in critical and creative thinking
- To strengthen student's ability to work collaboratively, enhancing the sense of belonging and community

Art encourages students to think conceptually, laterally and problem solve. Students focus on developing and refining their skills and techniques to create artworks. They practice from a broad range of disciplines including drawing, painting, sculpture and ceramics, printmaking, photography, mixed media.

Music offers students the opportunity to participate in both solo and group musical activities that suit their abilities and tastes. They learn how to organise and stage a musical performance, create their own music, and learn ways to record it.

Materials Technology allows students to investigate design solutions through practical skills, design challenges and creative problem solving. Students work with wood, metal and plastics, and use tools, equipment and machines to test materials, processes, and construction to produce finished products.

Media introduces students to the basics of digital video production. They learn how to plan, produce and film quality images and sequences for a coherent and engaging video.

Drama

Drama is a practical subject where students focus on developing characters and scenes. Students develop confidence, teamwork and creativity and use critical thinking skills in order to reflect on their work. Additionally, students are involved in other aspects of production, including working with props and set pieces.

Food Technology focuses on the importance of food in our daily lives. Students understand food from a theoretical and practical perspective and apply this understanding to develop knowledge and skills in food preparation. Patisserie and Creative Cakes allows students to further apply their food preparation skills with creativity.

Visual Communication focuses on way visual language can be used to convey ideas, information and messages in the fields of communication, environmental and industrial design. Students learn and develop skills in visual language and design thinking to communicate ideas.

Students at Macleod College are offered the opportunity to work across a range of specialist areas. They have access to purpose built studio spaces that provides them with a rich experience using industry-grade materials, tools, cameras, hardware and software.



Year 7: Full year of Art, Materials Technology, Digital Technologies and Music.

Year 8: Full year of Music, and semester rotations of Materials Technology, Art, Drama and Food Technology.

Year 9: Students select from a variety of Art/Technology electives including Art, Visual Communication Design, Drama, Materials Technology, Food Technology, Patisserie, Media and Music.

Year 10: Students select from a variety of semester electives including Art, Visual Communication Design, Photography, Technology - Wood, Technology Creative Cakes, Media, Music and ICT.



At **VCE** level, students can select from Art, Visual Communication Design, Music and Media.



Physical Education

PE teaches fair play, physical confidence and the importance of health and fitness.



Secondary Physical Education provides opportunities for students to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character, leadership and help to embed values such as fairness and respect.

Secondary Physical Education Overview

Physical Education lessons target the following:

To develop competence to succeed in a broad range of physical activities with an emphasis on promoting team strategies, fair play and umpiring skills.

To be physically active for sustained periods of time by participating in moderate to vigorous activities which monitor own fitness levels across the year.

To engage in competitive sports and activities in a variety of sporting settings such as inter house competitions and tournaments.

Each year level covers a variety of activities that increase awareness and knowledge of skills, rules and principles of fitness, these activities are: Athletics, Badminton, Basketball, Baseball, Cricket, Fitness testing, Football, Handball, Hockey, Netball, Soccer, Table Tennis, Tennis and Volleyball.

VCE PE examines the biological, physical, psychological, social and cultural influences on performance and participation in physical activity. PE students are able to learn the theory work through practical applications and participate in a variety of physical laboratory reports and activities. The study prepares students in such fields as health science, exercise science and education.

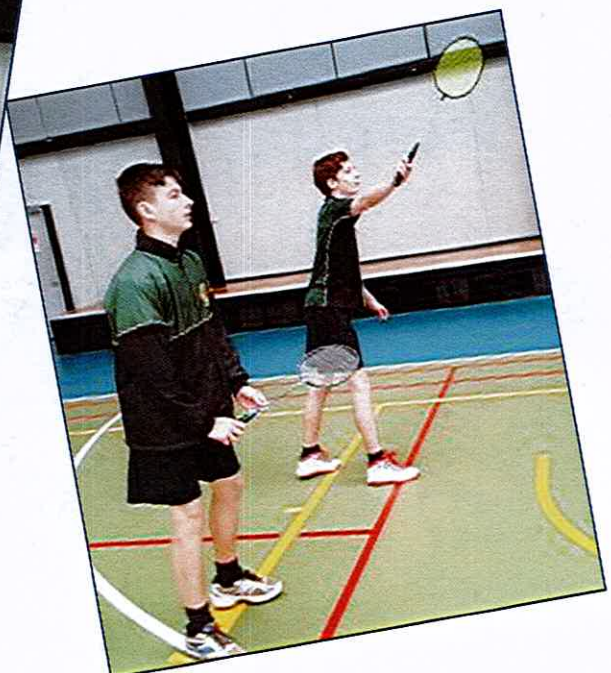
The structure of the course comprises of four units:

Unit 1 - The Human Body in Motion

Unit 2 - Physical Activity - Sport in Society

Unit 3 - Movement Skills and Energy

Unit 4 - Training to Improve Performance



Sport

Skill, teamwork and good sportsmanship
are key to our success at Macleod College.



Participation, Representation and Fun!

Sport offers every student the ability each term to have fun, be active and learn the rules of the various sports and games. Students learn to be part of a team, apply strategic thinking and take on leadership roles.



In Year 7 sport is played every Wednesday and every student is encouraged to represent the college in sport throughout the year. In Year 8 - 12 Macleod sports coaches offer lunchtime coaching sessions during which students can train with their team before competitions. In addition, we offer a program that enables Year 8 - 12 students to get involved in coaching teams of younger players.

We consistently have success in sport with a large number of teams representing the school in regional and state finals.

Term Sports Offered: Cricket, Baseball, Softball, Tennis, Volleyball, Table Tennis, Basketball, Futsal, Hockey, Soccer, Badminton & Netball. Each year the school holds Swimming and Athletic carnivals. Students then go onto the next level of Swimming and Athletics - divisional, regional, state and national.



For the past 24 years Macleod College has run an elite basketball program that sees us play in the Victorian College Championships and enter the **National Schools Basketball Tournament**. Due to COVID the tournament was cancelled for 2020/2021. The College is very proud to be represented on a national level so successfully, and for such a long period of time. The program is overseen by a Level 3 NCAS basketball coach.



Music Academy

An opportunity for every child to enjoy the benefits of a musical education.



Macleod College Music Academy

A community going places

Macleod College music is a program steeped in history and one that is on the journey to be amongst the best music schools in the country. We believe this will happen by fostering a community that is committed to working and learning together, supporting each other to be the best musicians and people that we can be.

Macleod has an excellent, highly skilled team of music teachers in all instruments and styles that cater for our diverse musical tastes. Our program focuses on individual students' skill and not just making them fit into an educational 'machine'.

We value the students being at the centre of their learning, and they have input into what they do and how they learn. Our leadership course encourages students to have ownership of the program and to understand that they are part of a legacy.

Students at Macleod also have access to authentic musical activities. Through our partnerships with institutions such as Lincoln Centre in New York and Melbourne Polytechnic we provide students with opportunities to experience music in the real world.

We hold an annual Music Camp at Ferntree Gully Lodge and if circumstances allow we travel to Mt Gambier for the 'Generations in Jazz'.

Term 1 this year we held a music tour of Phillip Island performing at primary schools during the trip.

If you have further questions, please feel free to contact the Director of Music, Mr Jim Griffiths at gri@macleod.vic.edu.au



German Studies

German at Macleod prepares students for an international world of communication.



Why study GERMAN

In addition to boosting VCE scores, German is the most widely spoken second language in Europe.

In an increasingly globalised world German will provide access to the language, culture and a wealth of business opportunities in Australia and abroad.



Studies show there are a number of advantages of language learning, such as:

- significantly improved VCE results
- greater range of options for study and employment in the future
- development of problem-solving skills, memory strategies and improved literacy skills
- improved brain functionality, with long term health benefits- development of intercultural skills and understanding

Engagement & Differentiation

At Macleod College it is our aim to provide an engaging and differentiated curriculum, in order to challenge students at all year levels, such as:

- use of technology and language learning programs
- cross-curricular units of work
- hands-on learning experiences
- one-to-one support with our German language assistant

Activities & Events

All language learning activities and events are selected and designed to support the language and cultural understanding of students studying German at Macleod College, such as:

- Tour of Germany, Austria and surrounding German-speaking countries, and reciprocal sister school exchange experience
- Excursions: German Big Day Out, Goethe Institute and the Annual German Film Festival
- VCE Camp-German language immersion and preparation for VCE Oral Examination
- German Club - language and cultural immersion extension, exposure to current affairs and historical information, additional language support



Co-Curricular Activities

Opportunities to enhance our learning
and extend beyond the classroom.



Co-curricular activities are a major component of the Macleod Educational Program and enhance the learning experiences of our students.

Incursions, excursions and themed activities enable our students to develop personal land team skills and put their knowledge into practice.



Many of our co-curricular activities run across the whole school and include all our students. Programs such as Wellbeing, Music and Sport enable students to develop new skills outside of the classroom which in turn enhance their learning in many different ways.

They bring our college together and give students and staff the opportunity to build community spirit and develop strong relationships.

Within their year levels, students are encouraged to participate in activities that pertain to their stage of education such as literacy and numeracy activity days, performance and presentation days, and study skills workshops.



Co-curricular activities run by faculties extend our students by giving them the opportunity to put their studies into practice.

The Science Fair, Medieval Feast, Ancient Cultures Expo and Poetry Cafe are just a few of the really engaging programs that are run throughout the year

In the senior years subject selection, career plans and short courses are supported by our careers teacher and the Later Years Team. Guest speakers, TAFE tasters and work experience opportunities all provide our students with the opportunity to step outside the school environment and translate their skills and learning into practice.

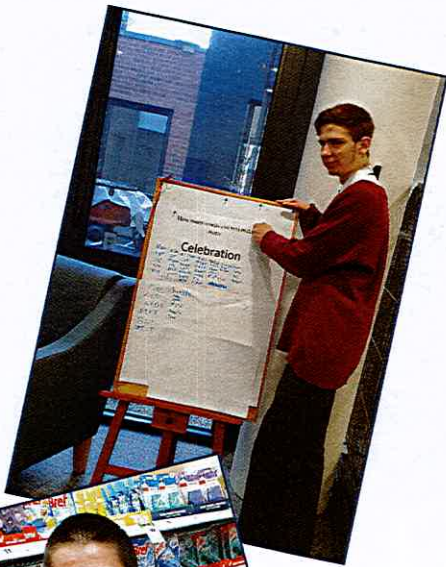
We also run an active Chess Club for all year levels.



Pathways

Assisting young people to make informed decisions about their future.





Macleod College has a pathways program for all students in Years 7 to 12 as part of the Humanities, English or Personal Development curriculum depending on their year level.

Macleod College offers Later Years students a choice of pathways to cater for each students' individual needs with exceptional VCE, VCAL and VET results.

Students develop a Career Action Plan in Year 10, which they revisit in Year 11 and begin to implement in Year 12.

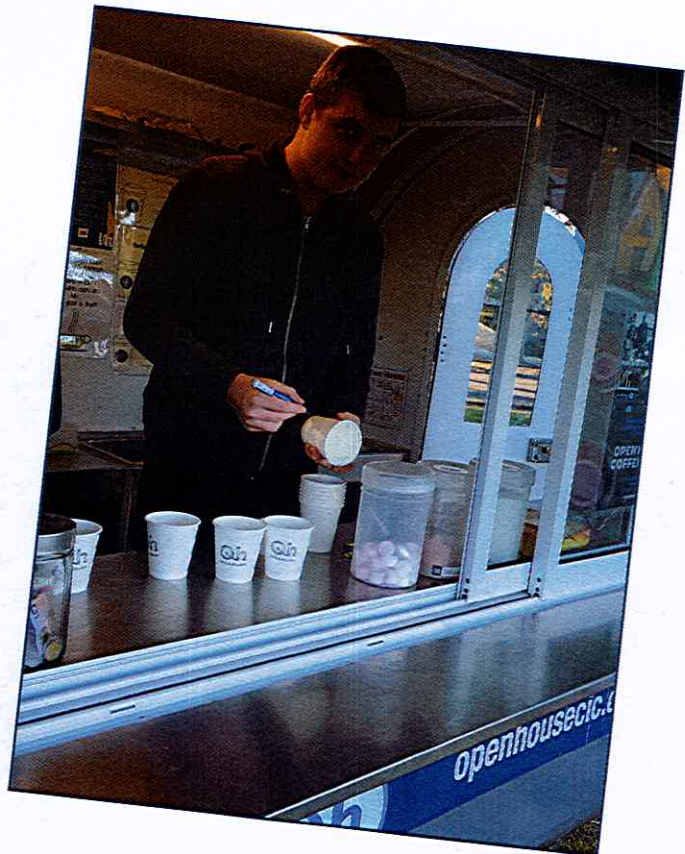
Students have the opportunity to undertake VET Certificate III in Beauty at Macleod College.

If students have an interest on other areas they can attend VET courses outside the college within our Region offering a wide variety of other certificate courses.

Guest speakers, TAFE Tasters and University open days give students the opportunity to decide, focus on and ultimately plan their life post secondary school.

Compulsory work experience at Year 10 introduces students to the world of work, giving them the skills and experiences which assists them in making more informed choices about their future careers.

Parents are included in all parts of this process with information sessions and parent/teacher interviews.



International Students

A program that focuses on achievement and enjoyment from Prep to Year 12.



International Students & Intensive English Language Centre (IELC)

Why study as an International Student?

Being an International Student at Macleod College is quite a unique opportunity. While many other schools can only offer this program to students studying in the Later Years, we offer the program to students at all levels from Prep through to Year 12.

Students get the opportunity to take part in extra-curricular activities allowing them to experience not only the Australian education system, but to also enjoy the cultural side of what living in Australia, and particularly Melbourne, means.

For each student we offer:

An International Student Coordinator, Multicultural Education Aide for Chinese & Vietnamese, International Student Administrator and Intensive English Language Program Manager who work together to maximise the learning and cultural experiences of all international students.

The International Student Coordinator comes into the role with an accomplished background in Student Leadership and Student Wellbeing, contributing valuable experience to the student care model which is strongly focused on student connection and achievement.

Whole group and small group meetings are held regularly to encourage and support students to form friendships with other International students, no matter their year level or cultural background. These opportunities give this very unique group of students a safe space to practice and refine their language skills before taking the big leap and approaching the local students. Individualised 1 on 1 meetings with staff ensure that each student is happy and gaining a rewarding educational experience in Australia.

Macleod College Intensive English Language Centre

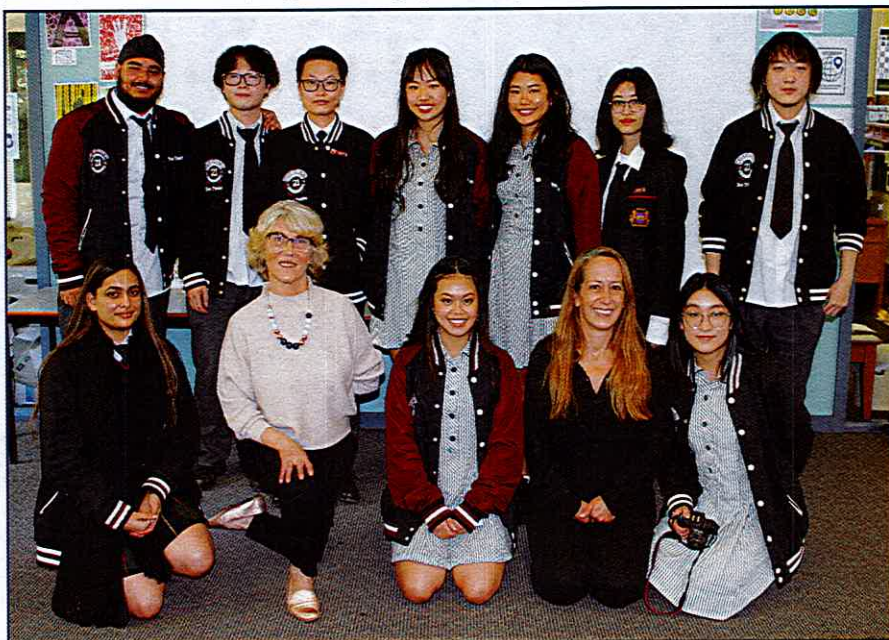
Macleod College has offered our own on-site 20 week program since 2016, providing the service not only to future Macleod College students but also to students who will go on to study at some of our neighbouring government schools. Unfortunately due to COVID 19 the programs did not run in 2021, but we are open for enrolments, and eagerly awaiting our new arrivals in semester 2.

Program Manager Ketty Karalis has immersed the students in an engaging and innovative program that is seeing significant results. Our centre offers a stimulating and supportive environment that encourages students to take risks and expand their vocabulary while building confidence in their new language.

During our 20 week Intensive English Language program our students are encouraged to immerse themselves in Australian culture and the English language. They undertake study in the following domains; reading, writing, speaking and listening. Grammar is supported by a range of literacy apps such as Education Perfect, Fluency Tutor, Quizlet and Google Classroom. Furthermore, our students also undertake study in a range of specialists subjects which may include art, physical education, music, mathematics, digital design, healthy living and science.

The Intensive English Language Centre is committed to providing authentic experiences for our students. During the program the students undertake a range of excursions and incursions to enhance their learning, create meaningful education experiences and build positive relationships.

They receive ongoing assessment during their semester program which includes; a five week interim report, mid cycle report and end of cycle report. Students at the Macleod College Intensive English Language Centre also receive a portfolio of their work upon graduation.



Homestay

Would you like to know more about
hosting an international student?



Homestay – International Students

With Macleod College being a school of choice for many overseas families looking to provide their children with the study abroad experience, the majority of our international students will arrive in year 9 or 10 and stay with us until they complete their VCE studies.

While many of our international students are here and living with a family member, there are many who are placed in homestay arrangements organised by the school.

When looking for a suitable homestay family for our students we ask ourselves whether the potential homestay provider has:

- A furnished spare bedroom which has all the necessities for a teenager (bed, study space, wardrobe space, storage space and of course Wifi access)?
- A welcoming and caring potential home away from home and a desire to include the student in the family's commitments and social calendar?
- A willingness to encourage the student to immerse themselves in Australian culture and the English language, making networks to enhance the student's experience?
- The capacity to act as a parent might, by monitoring course progress, attendance, wellbeing and attending meetings such as Parent Teacher Interviews?
- A valid Working With Children Check for all over 18's living in the house?

Families who are able to provide the complete package are offered a weekly fee of approx. \$320 (personal expenses excluded).

After we have found a potential homestay we simply try to find a student that will fit with this provider based on personal preferences, extracurricular interests and family composition.

Do you think you might like to provide homestay to one of our international students?

Please contact the International Student Coordinator, Colleen Cochrane, for more information
Colleen.Cochrane@education.vic.gov.au or call 9459 0222.

Remember you don't have to commit to a lifetime of provision and you can always change your mind as your circumstances change.

TESTIMONIAL

Being a Homestay family has proven to have many benefits for my family.

It allows us to build a meaningful & hopefully a lifelong relationship with the student who lives with us.

These relationships then provide each of us with a range of personal advantages that we may not otherwise have built during our life, such as:

- *We are able to exchange & learn about the home and customs of each other and thus enhance our personal cultural awareness on an international level.*
- *It allows us to view our home, family and country through the eyes of our homestay student and thus better appreciate how lucky we are to live in such a wonderful country.*
- *By sharing our home with others we learn about ourselves & build qualities such as patience, tolerance & empathy for others.*
- *We open up the world to possible reciprocal travel.*

We would never regret opening our home and our hearts to a homestay student.

Leanne Bullas
Current Homestay Provider





Macleod College

2022

LEADERSHIP TEAM

COLLEGE CAPTAINS



ACHIEVE **RESPECT** CONNECT

At Macleod College we have a vibrant and productive Student Representative Council.

The council is made up of

- Year 12 College and Deputy Captains
- Grade 6 College Captains
- Year 12 Music Captains
- Year 12 International Captains
- Year 12 Sports Captain
- Year 12 Environmental Captain
- Year 11 House Captains
- Year 6 & Year 10 House Leaders
- Student Representatives from Years 7 to 11

Each year student leaders choose a focus group to work in:

- Charity fundraising
- Environment and facilities (school Improvements)
- Extra curricular activities/clubs
- Staff/student relationships

At Macleod College we want our students to have a voice and input into the running of the school.

Our Year 12 College Captains are welcome to attend College Council meetings to report on SRC activities.

In addition, our student leaders complete a leadership course which involves 1 hour classes every Thursday at lunchtime.


They also attend important events throughout the year such as the Vic SRC Regional Conference and Student Congress where they develop vital leadership skills and share ideas with student leaders from other schools.

Macleod College also has a strong Buddy System and Peer Support Program, which enhance student connections and support across the college from Prep to Year 12.




SRC Stall at Diamond Valley Community Market


STUDENT REPRESENTATIVE COUNCIL




WELLBEING LEADERS




CULTURAL DIVERSITY LEADERS



CHESS CLUB PRESIDENT




RAINBOW GROUP LEADER




HOUSE CAPTAINS


SCARFF




RAMSAY



SHEPHERD

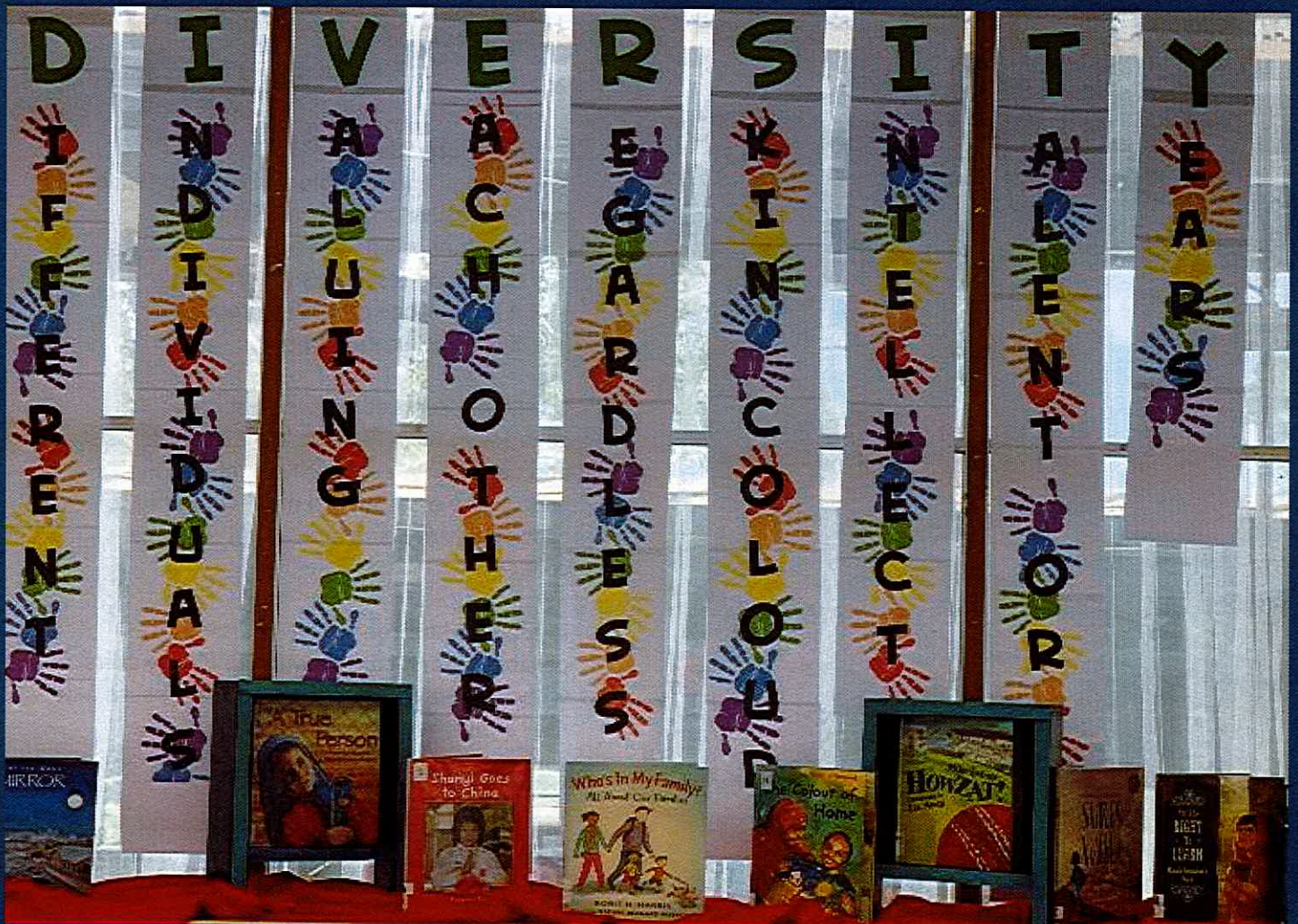


CARTER

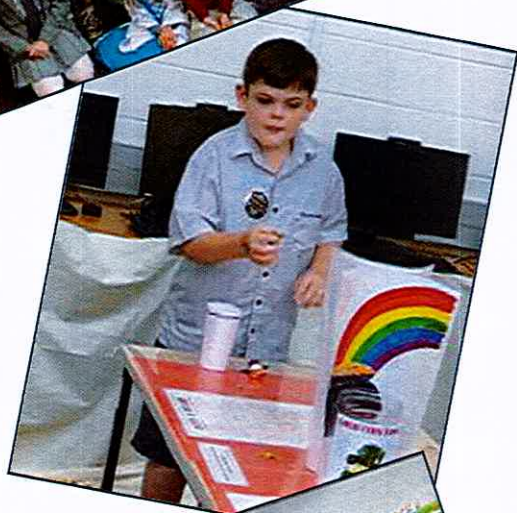


Library Services

A vibrant and engaging space where we emphasise literacy and learning.



Our Library is a warm and welcoming community space, providing students and staff with a place to read, study, socialise or relax.



What we provide:

- Vibrant, comfortable and engaging spaces
- Supportive and informed staff
- An emphasis on literacy
- Study and research support
- A great range of reading material
- Events and competitions

Our library services the whole school community from Prep to Year 12, as well as staff and parents. We choose resources with this wide group of patrons in mind and strive to provide a varied and interesting resource collection.

In order to keep our collection relevant, collaborate and consult with our library users when purchasing resources, and we ensure that they know their input and contribution is valued.

Our library accommodates research and studying, with staff on hand to give guidance about researching online and in print, information analysis and assessment and presentation targeted to the audience.

We host student led activities, library events (supporting literacy and recreational reading), and collaborative events with other departments in the school.

Wellbeing Program

Building resilience and life skills
in our students.



Why does Macleod College invest in student and staff wellbeing?

Wellbeing works to promote and maintain the health and wellbeing of students. Students are better prepared for learning when they are healthy, safe and happy.

We provide support to:

- Students
- Parents
- Staff



Partnerships

Macleod College is registered as a 'Be You Learning Community'. We are committed to a whole learning community approach to mental health and wellbeing. Be You is a national initiative for educators, aimed at promoting and protecting positive mental health in children and young people. The vision of this initiative is for an education system in which every learning community is positive, inclusive and resilient, and where every child, young person, staff member, and family can achieve their best possible mental health.

There are five domains targeted within this framework which focus on:

- Family Partnerships
- Early Support
- Responding Together
- Learning Resilience
- Mentally Healthy Communities

Outcomes that we aim to achieve include:

- Increased connection to school
- Social and emotional skills for resilience
- Help seeking behaviour
- Improved learning outcomes
- Accessing appropriate services
- Enhance whole school community understanding of mental health
- Diversity is acknowledged and supported

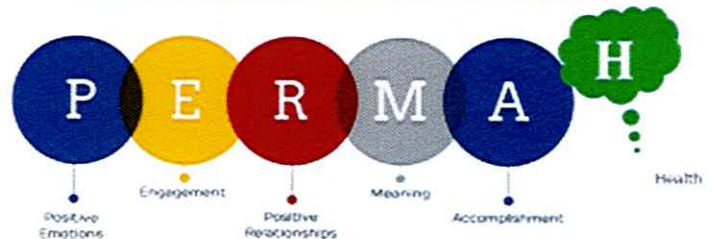


Positive Education

Encouraging and supporting individuals,
school and communities to flourish.



LIFE LONG POSITIVE HABITS



MINDFULNESS & STRENGTHS



What is Positive Education?

Positive Education is based on the science of Positive Psychology which, through a focus on strengths and virtues, enables individuals, communities and organisations to flourish.

Positive Education is supported by brain science that proves we can learn to be more optimistic and by doing so, experience greater levels of happiness, engagement and purpose in life.



What does it look like?

In 2016 Positive Education was formally introduced into the Year 7 to 9 Program, with the students participating in one 60-minute class a fortnight. During this time, students learn and practice skills that enable them to:-

- be mindful
- build positive relationships
- experience more positive emotions
- enhance personal resilience and wellbeing

Aspects of Positive Education are now incorporated into our Primary and Secondary Hold Fast Programs through a daily focus on:-

- building on character strengths
- practicing mindfulness
- having a growth mindset
- expressing gratitude

Why Positive Education?

At Macleod College we are committed to developing the whole person: academically, socially and emotionally. We believe Positive Education gives us the necessary tools to do just that.

Research shows that individuals who practice the skills taught in Positive Education increase their academic performance as well as overall happiness and life satisfaction.

We see Positive Education as more than just a program at Macleod College. It is an evidence-based approach to life and learning that empowers individuals and communities to be the best they can be.

