

# **Macleod College (6242)**

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## **2008 School Level Report**

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Please check the data in this report. If, after comparing it with your own records, you deem it to be incorrect or incomplete, follow the directions on the following website:

- <http://www.education.vic.gov.au/management/schoolimprovement/performancecd/>  
then select 'School Performance Reports'.
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## Privacy

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When reporting on the school's performance to the school community, care must be taken to avoid the disclosure of information that can directly or indirectly identify an individual. This may be a particular issue when reporting on the achievement of specific cohorts of students or the opinions of staff where there are small numbers.

In situations where privacy cannot be assured, schools may wish to report on the mean result or provide a written comment on school, year level or cohort performance.

Where the School Level Report is provided to school council members as part of any annual reporting process, or used for discussion on a school's performance, such as in consultation with the school community in the school self-evaluation process, it is important to remind school community members of their duty to only use this information for the purpose it was provided, and that the material must be kept confidential.

It is important to note that information that identifies an individual or can be used with other readily available information to identify a person is now protected by the *Information Privacy Act 2000* (<http://www.education.vic.gov.au/about/deptpolicies/informationprivacy.htm>).

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# SFO Density and LBOTE

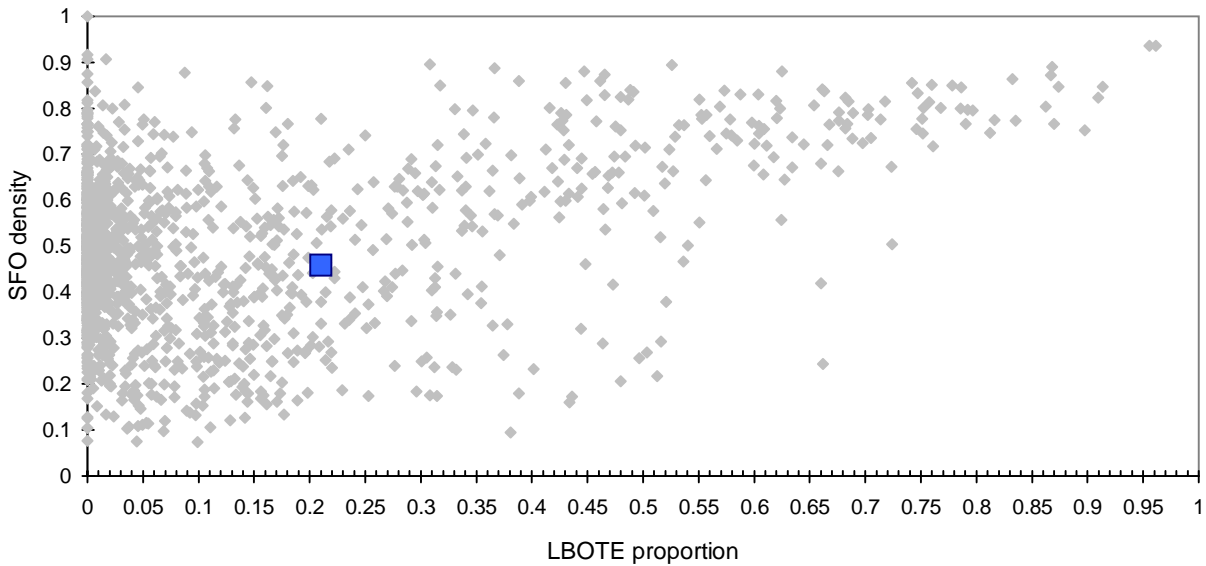
School no: 6242

School name: Macleod College

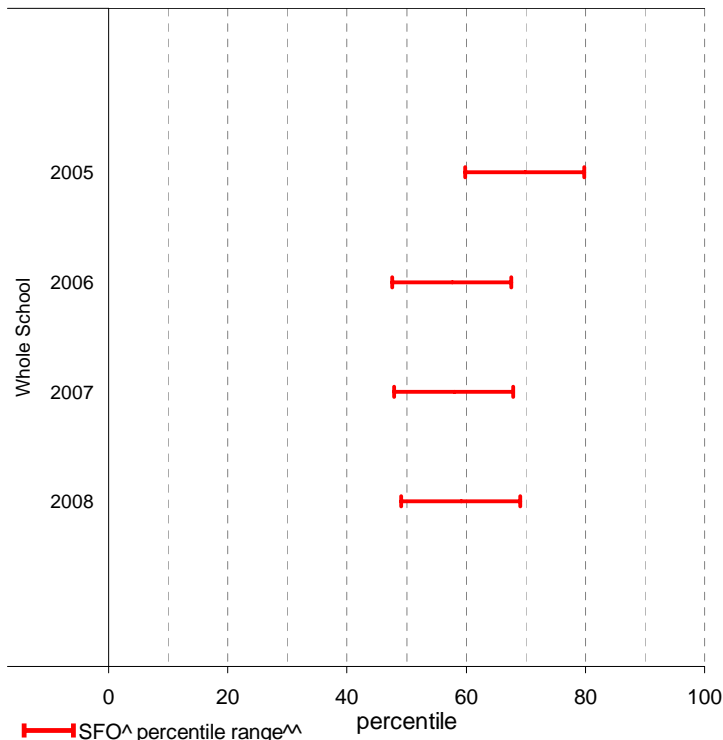
**Explanation:** The chart below plots the school's 2008 SFO (Student Family Occupation) density<sup>^</sup> and LBOTE (Language Background Other Than English) proportion\* against that of all government schools. This school is highlighted as a square on the chart.

	2001	2002	2003	2004	2005	2006	2007	2008
SFO density <sup>^</sup> :					0.40	0.44	0.45	0.46
LBOTE proportion*:	0.16	0.17	0.16	0.16	0.20	0.19	0.20	0.21

School's 2008 SFO density and LBOTE proportion against that of all government schools



School's SFO<sup>^</sup> percentile range<sup>^^</sup> over time



Notes: <sup>^</sup> The higher the SFO density, the lower the SFO percentile and the lower the socio-economic status (SES).  
<sup>^^</sup> The school's SFO percentile range shows the 20% of schools with an SFO Density most like this school.  
 \* From 2007, a student is LBOTE if either the student or one parent/guardian speaks a language other than English at home. Prior to 2007, a student is LBOTE if the student or one of the parents was born in a non-English speaking country.

## Assessment of Reading: Prep to Year 2

School no: 6242

School name: Macleod College

Explanation: Students' ability to read unsighted text is assessed at the end of each year. The data presented here includes 'deemed not capable' students.

More detailed information (including data where deemed not capable students are excluded) is available in the Assessment of Reading report, available from the School Performance Reports website.

Source of data: Data transmitted from school to DEECD via an online web-form.

	Prep									Year 1									Year 2														
	School								State	School								State	School								State						
	2004		2005		2006		2007		2008	2008	2004		2005		2006		2007		2008	2008	2004		2005		2006		2007		2008	2008			
	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%	(No.)	%					
<b>Level 1</b>																																	
100%	(8)	32.0	(8)	53.3	(6)	31.6	(8)	32.0	(10)	30.3	69.0	(12)	100.0	(23)	100.0	(17)	100.0	(13)	92.9	(21)	80.8	94.7											
90-99%	(14)	56.0	(5)	33.3	(11)	57.9	(13)	52.0	(17)	51.5	25.4							(1)	7.1	(4)	15.4	4.7											
80-89%	(1)	4.0	(1)	6.7	(2)	10.5	(3)	12.0	(4)	12.1	2.3											0.2											
51-79%	(1)	4.0	(1)	6.7			(1)	4.0	(1)	3.0	1.5											0.2											
50% or below	(1)	4.0					(1)	3.0	(1)	3.0	1.7									(1)	3.8	0.3											
Total	(25)	100.0	(15)	100.0	(19)	100.0	(25)	100.0	(33)	100.0	100.0	(12)	100.0	(23)	100.0	(17)	100.0	(14)	100.0	(26)	100.0	100.0											
<b>Subtotal 90-100%</b>	<b>(22)</b>	<b>88.0</b>	<b>(13)</b>	<b>86.7</b>	<b>(17)</b>	<b>89.5</b>	<b>(21)</b>	<b>84.0</b>	<b>(27)</b>	<b>81.8</b>	<b>94.5</b>	<b>(12)</b>	<b>100.0</b>	<b>(23)</b>	<b>100.0</b>	<b>(17)</b>	<b>100.0</b>	<b>(14)</b>	<b>100.0</b>	<b>(25)</b>	<b>96.2</b>	<b>99.4</b>											
<b>Level 5</b>																																	
100%	(7)	28.0	(5)	33.3	(5)	26.3	(3)	12.0	(4)	12.1	45.3	(9)	75.0	(11)	47.8	(14)	82.4	(10)	71.4	(10)	38.5	81.0	(33)	100.0	(8)	53.3	(21)	80.8	(15)	93.8	(17)	100.0	90.4
90-99%	(10)	40.0	(7)	46.7	(9)	47.4	(14)	56.0	(13)	39.4	36.1	(3)	25.0	(12)	52.2	(3)	17.6	(4)	28.6	(14)	53.8	16.9			(6)	40.0	(5)	19.2	(1)	6.2		8.8	
80-89%	(6)	24.0			(2)	10.5	(1)	4.0	(2)	6.1	5.2											0.8			(1)	6.7				0.3			
51-79%	(1)	4.0	(3)	20.0	(3)	15.8			(1)	3.0	3.6											0.4								0.1			
50% or below	(1)	4.0					(7)	28.0	(13)	39.4	9.8									(2)	7.7	1.0								0.4			
Total	(25)	100.0	(15)	100.0	(19)	100.0	(25)	100.0	(33)	100.0	100.0	(12)	100.0	(23)	100.0	(17)	100.0	(14)	100.0	(26)	100.0	100.0	(33)	100.0	(15)	100.0	(26)	100.0	(16)	100.0	(17)	100.0	100.0
<b>Subtotal 90-100%</b>	<b>(17)</b>	<b>68.0</b>	<b>(12)</b>	<b>80.0</b>	<b>(14)</b>	<b>73.7</b>	<b>(17)</b>	<b>68.0</b>	<b>(17)</b>	<b>51.5</b>	<b>81.3</b>	<b>(12)</b>	<b>100.0</b>	<b>(23)</b>	<b>100.0</b>	<b>(17)</b>	<b>100.0</b>	<b>(14)</b>	<b>100.0</b>	<b>(24)</b>	<b>92.3</b>	<b>97.9</b>	<b>(33)</b>	<b>100.0</b>	<b>(14)</b>	<b>93.3</b>	<b>(26)</b>	<b>100.0</b>	<b>(16)</b>	<b>100.0</b>	<b>(17)</b>	<b>100.0</b>	<b>99.2</b>
<b>Level 15</b>																																	
100%										(4)	33.3	(5)	21.7	(3)	17.6	(5)	35.7	(4)	15.4			37.1	(17)	51.5	(7)	46.7	(8)	30.8	(8)	50.0	(12)	70.6	62.9
90-99%										(6)	50.0	(10)	43.5	(10)	58.8	(7)	50.0	(16)	61.5			49.2	(15)	45.5	(6)	40.0	(17)	65.4	(7)	43.8	(4)	23.5	33.2
80-89%												(6)	26.1	(3)	17.6							6.3	(1)	3.0			(1)	3.8			(1)	5.9	1.8
51-79%										(1)	8.3	(2)	8.7			(1)	7.1	(2)	7.7			3.0										0.8	
50% or below										(1)	8.3			(1)	5.9	(1)	7.1	(4)	15.4			4.3			(2)	13.3			(1)	6.2		1.4	
Total										(12)	100.0	(23)	100.0	(17)	100.0	(14)	100.0	(26)	100.0			100.0	(33)	100.0	(15)	100.0	(26)	100.0	(16)	100.0	(17)	100.0	100.0
<b>Subtotal 90-100%</b>										<b>(10)</b>	<b>83.3</b>	<b>(15)</b>	<b>65.2</b>	<b>(13)</b>	<b>76.5</b>	<b>(12)</b>	<b>85.7</b>	<b>(20)</b>	<b>76.9</b>	<b>86.4</b>	<b>(32)</b>	<b>97.0</b>	<b>(13)</b>	<b>86.7</b>	<b>(25)</b>	<b>96.2</b>	<b>(15)</b>	<b>93.8</b>	<b>(16)</b>	<b>94.1</b>	<b>96.1</b>		
<b>Level 20</b>																																	
100%																																	
90-99%																																	
80-89%																																	
51-79%																																	
50% or below																																	
Total																																	
<b>Subtotal 90-100%</b>																																	

	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
No. of students DNC <sup>1</sup> :	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0
No. of students at risk <sup>2</sup> :	3	2	2	4	6	0	0	0	0	2	1	2	1	1	1

**Notes:**

<sup>1</sup> Students can be DNC (deemed not capable) only if they meet one of the conditions (insufficient English, receiving D&I funding, insufficient attendance at the school or referred from Reading Recovery) AND read below the minimum standard.

<sup>2</sup> The number of students at risk is the number of students reading at less than 90% accuracy at Level 1 for Prep, Level 5 for Year 1 or Level 15 for Year 2.

# Assessment of Reading: Prep to Year 2

School no: 6242

School name: Macleod College

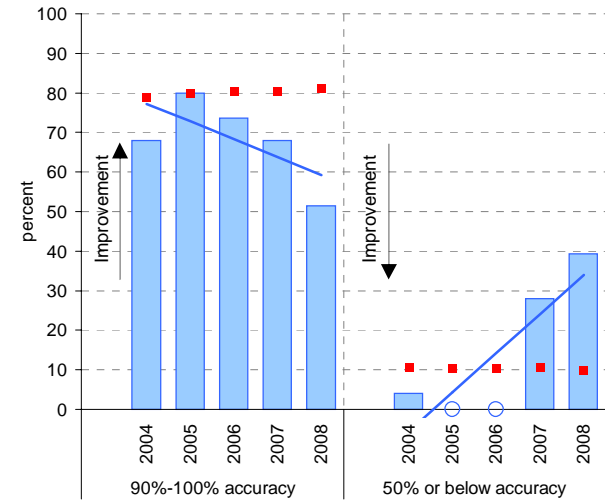
Explanation: Students' ability to read unsighted text is assessed at the end of each year.

Source of data: Data transmitted from school to DEECD via an online web-form.

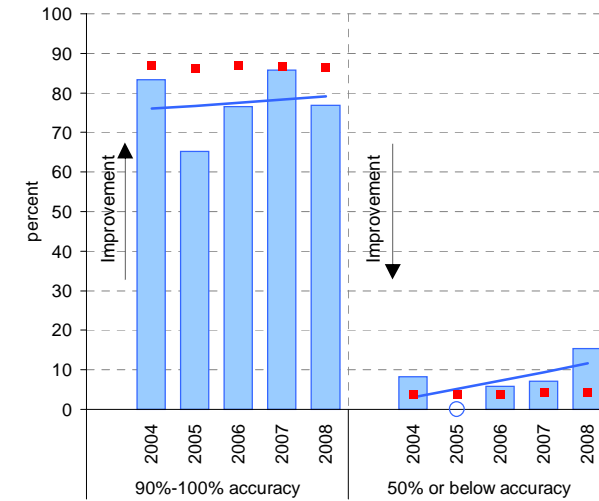
Notes: \* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

^ This data is highly skewed, with a lot of schools obtaining the best possible result, particularly in Year 2. The maximum achievable percentile is therefore significantly less than 100.

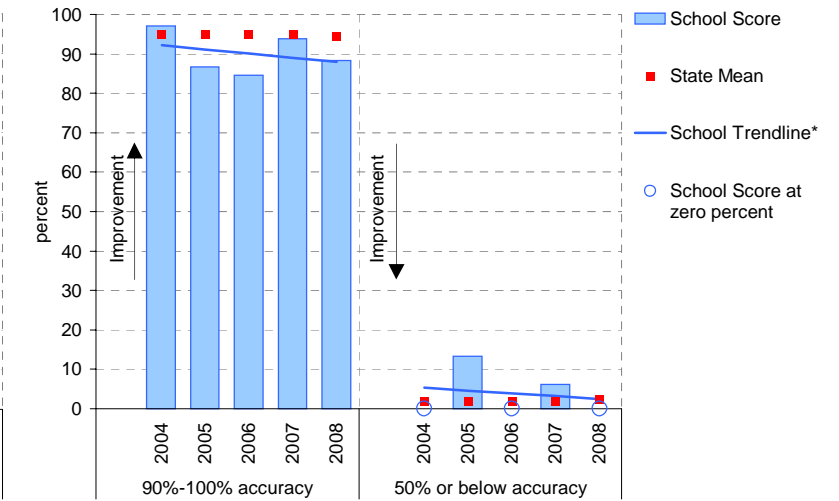
Year level: Prep  
Text level: Level 5



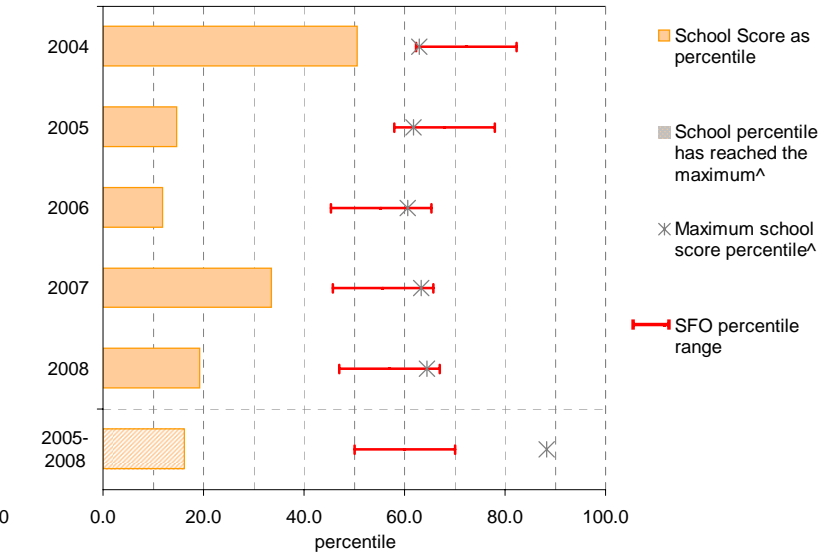
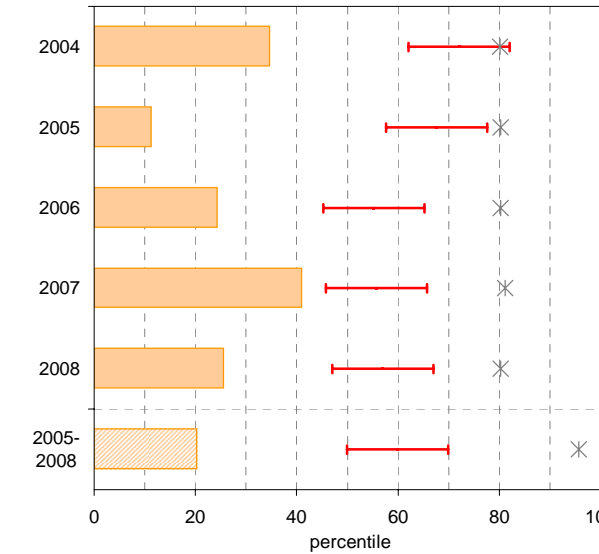
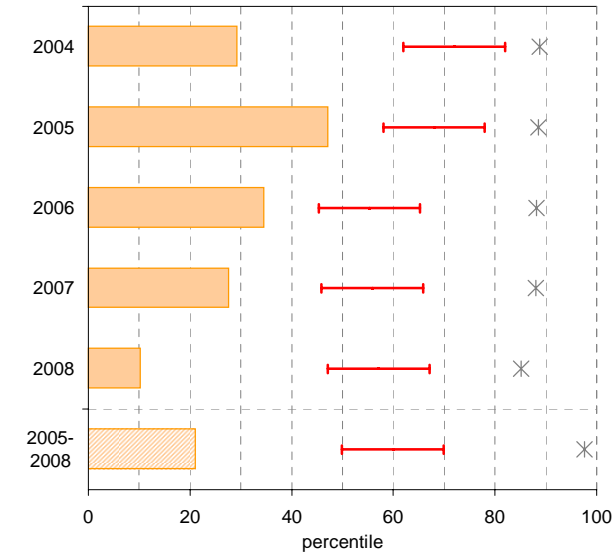
Year level: Year 1  
Text level: Level 15



Year level: Year 2  
Text level: Level 20



90%-100% accuracy as percentile against SFO percentile range



# Teacher Judgments against the VELS - Year levels Prep-6 combined

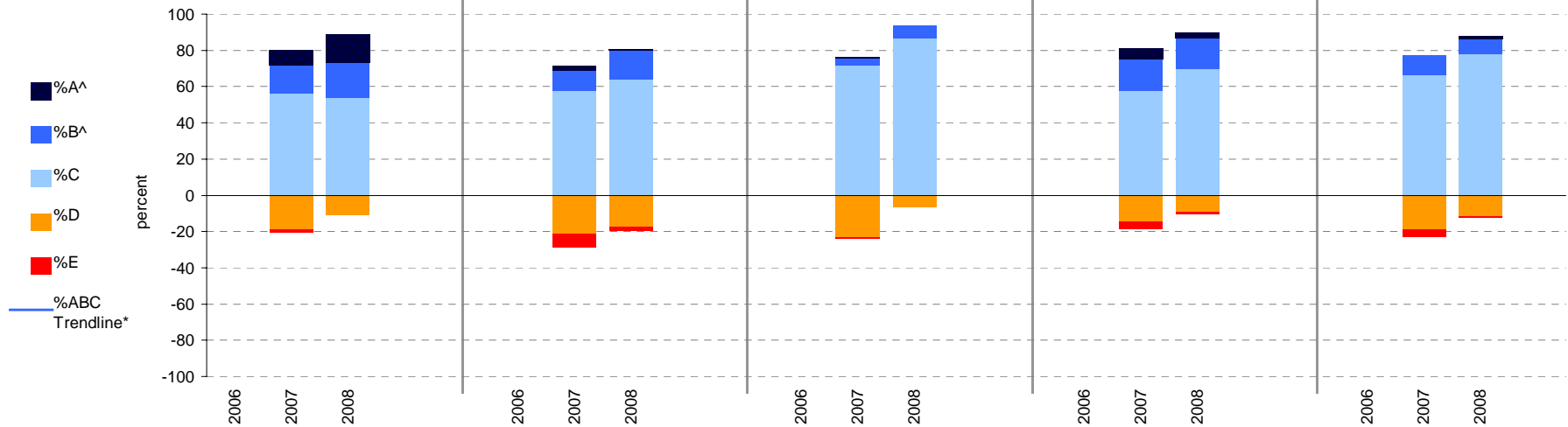
School no: 6242

School name: Macleod College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Year Levels:	Reading						Writing					Speaking & Listening					Number					Measurement, Chance & Data									
	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	
Prep-6	2006																														
(combined)	2007	139	8	16	56	19	1	139	2	12	58	22	7	139	1	4	72	23	1	139	6	17	58	14	4	139	0	11	66	19	4
	2008	154	16	19	54	11	0	154	1	16	64	18	2	154	0	7	86	6	0	154	3	17	70	9	1	154	1	8	78	12	1



Notes: \* The school trendline is only plotted when there is data for each calendar year.  
 ^ The cutoff between grades A and B changed in 2007. Further information is available on the following website:  
<http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

# Teacher Judgments against the VELS - English (primary)

School no: 6242

School name: Macleod College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

\*\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

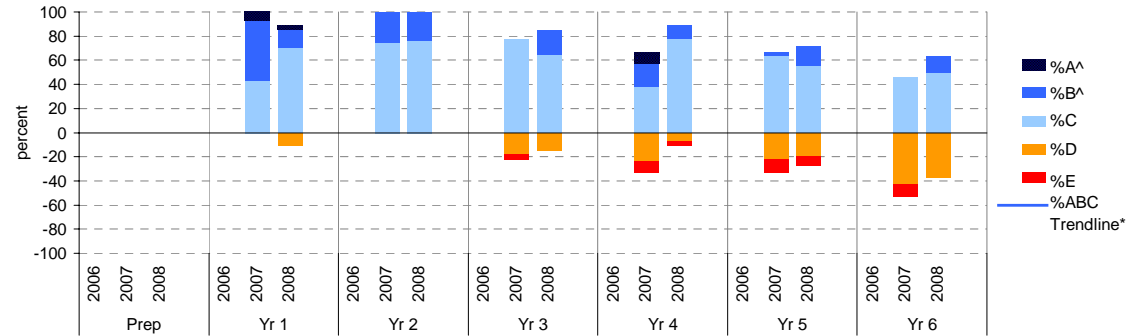
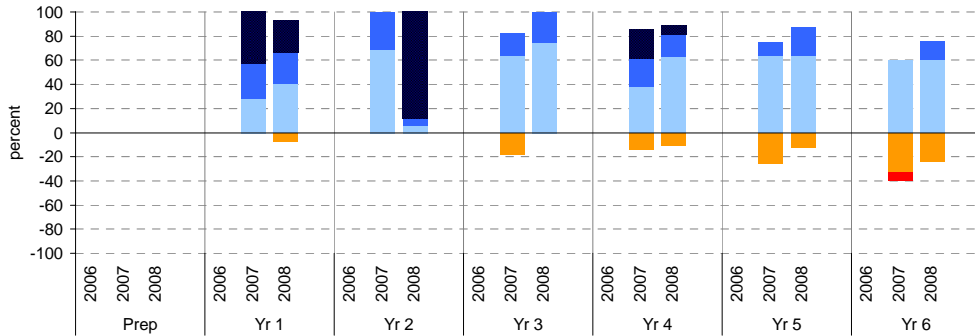
^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

## Reading

	total		% of students by grade					Mean Score	
	students		A^	B^	C	D	E	School	State**
Prep	2006							2.96	
	2007							1.01	
	2008							1.01	
Yr 1	2006							1.57	
	2007	14	43	29	29	0	0	1.82	1.57
	2008	27	26	26	41	7	0	1.66	
Yr 2	2006							2.04	
	2007	16	0	31	69	0	0	2.03	2.06
	2008	17	88	6	6	0	0	2.66	
Yr 3	2006							2.49	
	2007	22	0	18	64	18	0	2.39	2.50
	2008	20	0	25	75	0	0	2.49	
Yr 4	2006							3.44	
	2007	21	24	24	38	14	0	3.08	2.97
	2008	27	7	19	63	11	0	2.96	
Yr 5	2006							3.44	
	2007	36	0	11	64	25	0	3.33	3.45
	2008	25	0	24	64	12	0	3.41	
Yr 6	2006							3.94	
	2007	30	0	0	60	33	7	3.69	3.95
	2008	38	0	16	61	24	0	3.84	

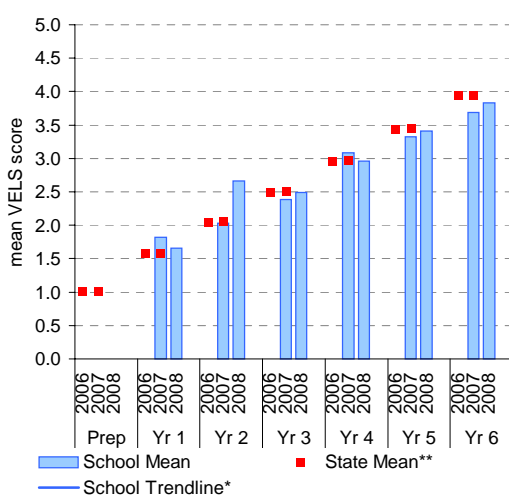
## Writing

	total		% of students by grade					Mean Score	
	students		A^	B^	C	D	E	School	State**
Prep	2006							0.97	
	2007							0.97	
	2008							0.97	
Yr 1	2006							1.47	
	2007	14	7	50	43	0	0	1.64	1.49
	2008	27	4	15	70	11	0	1.47	
Yr 2	2006							1.95	
	2007	16	0	25	75	0	0	1.97	1.96
	2008	17	0	24	76	0	0	2.03	
Yr 3	2006							2.42	
	2007	22	0	0	77	18	5	2.19	2.43
	2008	20	0	20	65	15	0	2.40	

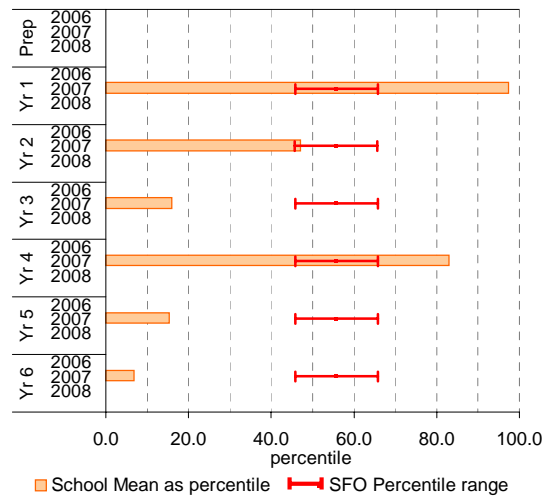


## Reading

School Mean against State Mean

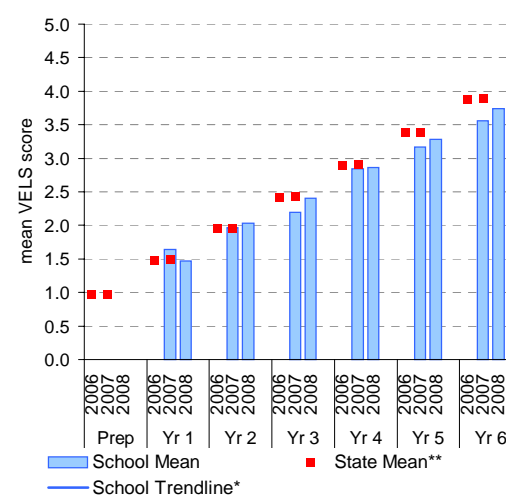


School Mean as percentile against SFO percentile range

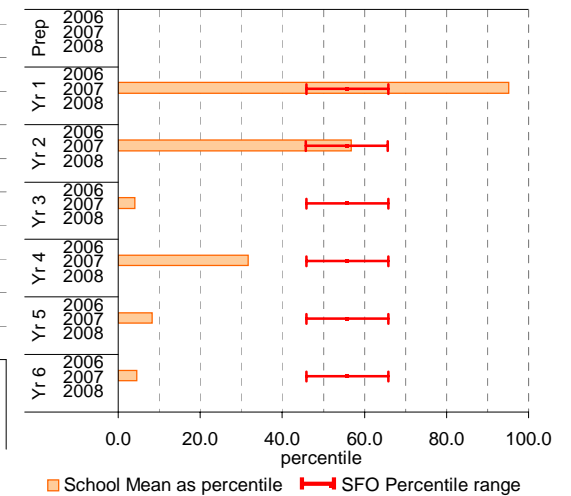


## Writing

School Mean against State Mean



School Mean as percentile against SFO percentile range



# Teacher Judgments against the VELS - English (primary)

School no: 6242

School name: Macleod College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

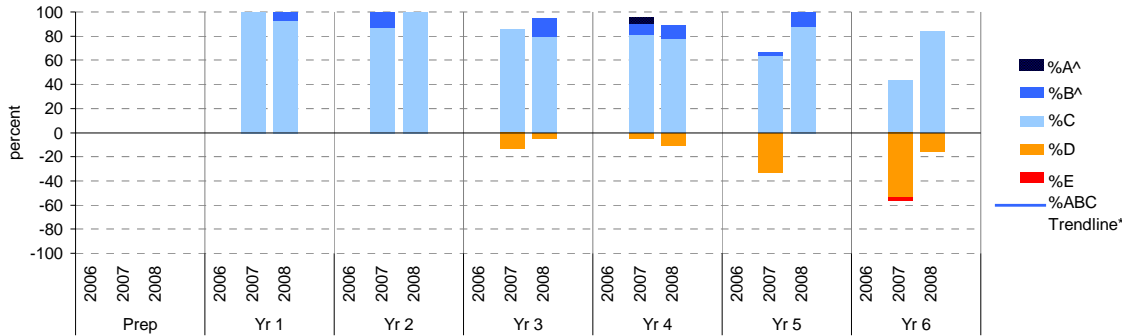
Notes: \* The school trendline is only plotted when there is data for each calendar year.

\*\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

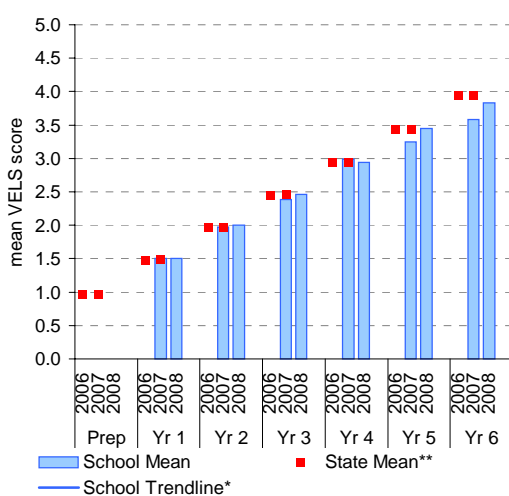
## Speaking and Listening

	total students	% of students by grade					Mean Score			total students	% of students by grade					Mean Score		
		A^	B^	C	D	E	School	State**			A^	B^	C	D	E	School	State**	
Prep	2006						0.97	2.94	Yr 4	2006						0.97	2.94	
	2007						0.97	2.94		2007	21	5	10	81	5	0	2.99	2.94
	2008						1.48	2.94		2008	27	0	11	78	11	0	2.94	2.94
Yr 1	2006						1.48	3.43	Yr 5	2006						1.48	3.43	
	2007	14	0	0	100	0	1.50	3.43		2007	36	0	3	64	33	0	3.24	3.43
	2008	27	0	7	93	0	1.50	3.45		2008	25	0	12	88	0	0	3.45	3.45
Yr 2	2006						1.98	3.93	Yr 6	2006						1.98	3.93	
	2007	16	0	13	88	0	1.97	3.94		2007	30	0	0	43	53	3	3.58	3.94
	2008	17	0	0	100	0	2.00	3.84		2008	38	0	0	84	16	0	3.84	3.84
Yr 3	2006						2.45									2.45		
	2007	22	0	0	86	14	2.39	2.46								2.39	2.46	
	2008	20	0	15	80	5	2.46									2.46		

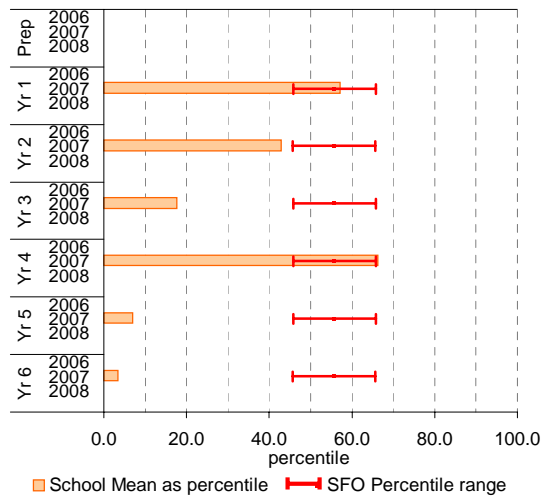


## Speaking and Listening

School Mean against State Mean



School Mean as percentile against SFO percentile range



# Teacher Judgments against the VELS - Mathematics (primary)

School no: 6242

School name: Macleod College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

\*\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

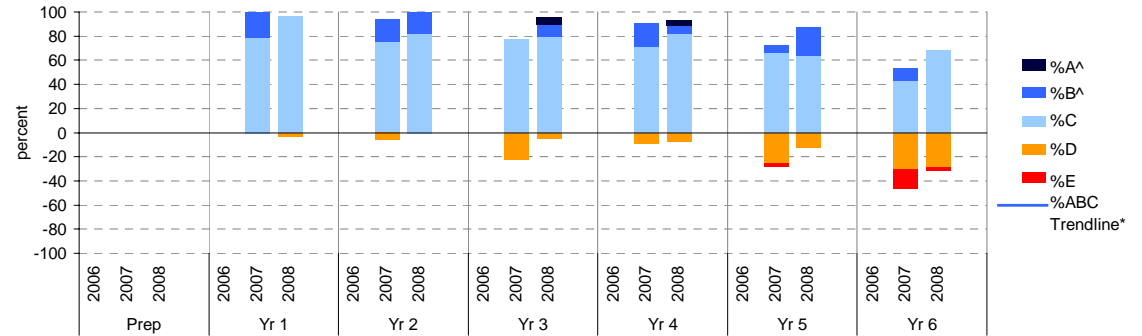
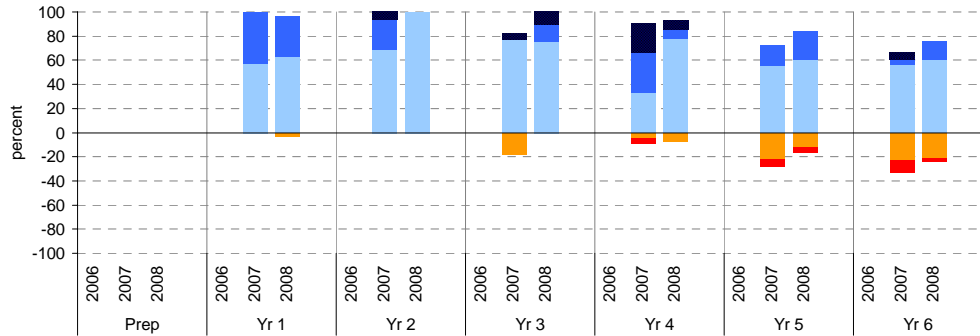
^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

## Number

	total						Mean Score											
	students	% of students by grade					School	State**										
	A^	B^	C	D	E		A^	B^	C	D	E		A^	B^	C	D	E	
Prep	2006						1.00						2.95					
	2007						1.00						2.96					
	2008						1.00						2.96					
Yr 1	2006						1.51						3.43					
	2007	14	0	43	57	0	1.61	0	17	56	22	6	3.26	0	6	67	25	3
	2008	27	0	33	63	4	1.52	0	24	60	12	4	3.44	0	24	64	12	0
Yr 2	2006						1.99						3.93					
	2007	16	6	25	69	0	2.03	7	3	57	23	10	3.72	0	10	43	30	17
	2008	17	0	0	100	0	1.97	0	16	61	21	3	3.79	0	0	68	29	3
Yr 3	2006						2.46						2.45					
	2007	22	5	0	77	18	2.40	0	0	77	23	0	2.34	0	0	77	23	0
	2008	20	10	15	75	0	2.53	5	10	80	5	0	2.49	5	10	80	5	0

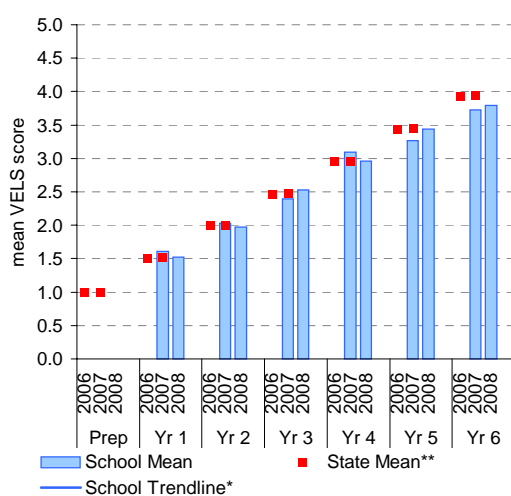
## Measurement, Chance and Data

	total						Mean Score											
	students	% of students by grade					School	State**										
	A^	B^	C	D	E		A^	B^	C	D	E		A^	B^	C	D	E	
Prep	2006						0.97						2.94					
	2007						0.97						2.92					
	2008						0.97						2.93					
Yr 1	2006						1.48						3.42					
	2007	14	0	21	79	0	1.52	0	6	67	25	3	3.30	0	6	67	25	3
	2008	27	0	0	96	4	1.44	0	24	64	12	0	3.43	0	24	64	12	0
Yr 2	2006						1.97						3.92					
	2007	16	0	19	75	6	1.97	7	3	57	23	10	3.72	0	10	43	30	17
	2008	17	0	0	100	0	1.97	0	16	61	21	3	3.79	0	0	68	29	3
Yr 3	2006						2.45						2.45					
	2007	22	0	0	77	23	2.40	0	0	77	23	0	2.34	0	0	77	23	0
	2008	20	5	10	80	5	2.49	5	10	80	5	0	2.49	5	10	80	5	0

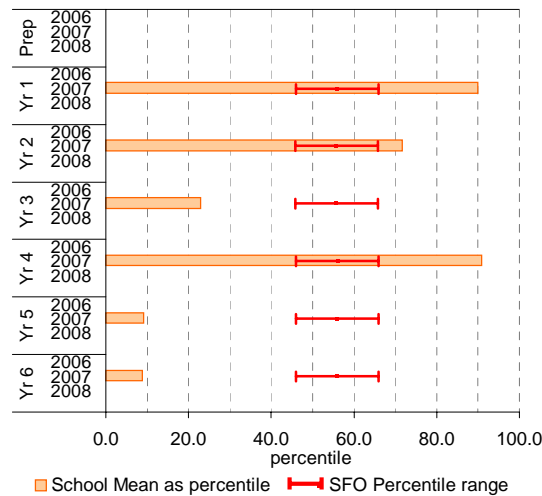


## Number

### School Mean against State Mean

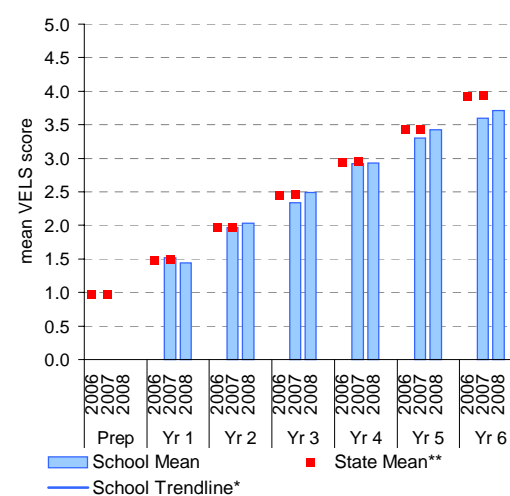


### School Mean as percentile against SFO percentile range

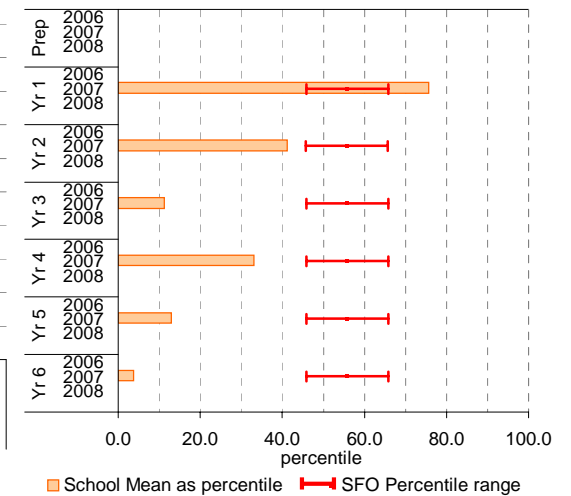


## Measurement, Chance and Data

### School Mean against State Mean



### School Mean as percentile against SFO percentile range













# Teacher Judgments against the VELS - Year levels 7-10 combined

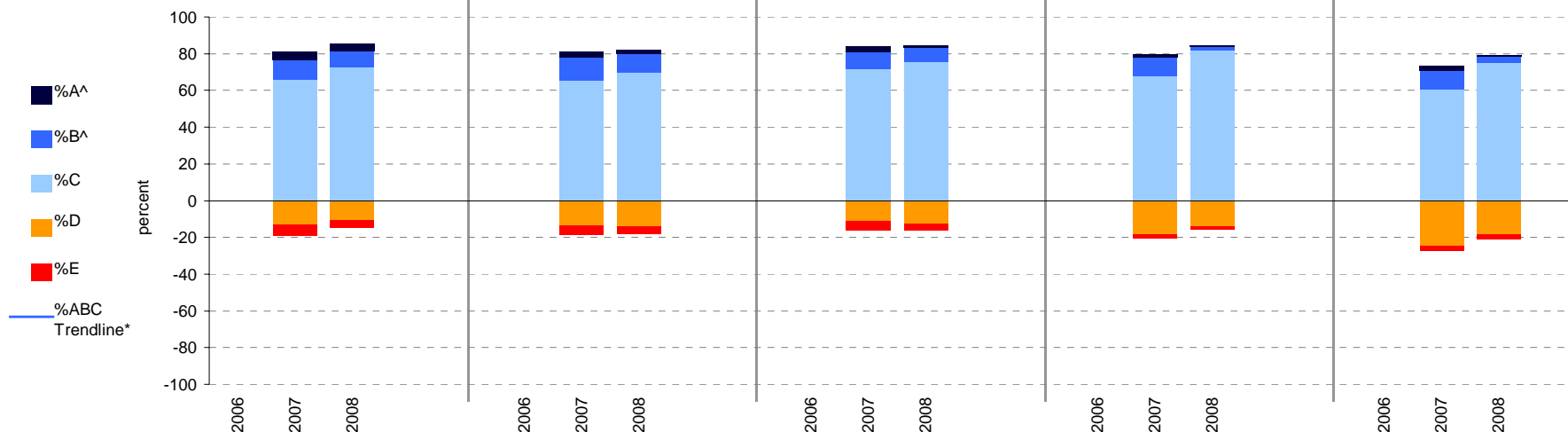
School no: 6242

School name: Macleod College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Year Levels:	Reading						Writing					Speaking & Listening					Measurement, Chance & Data					Structure									
	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	total students	% A^	% B^	% C	% D	% E	
7-10	2006																														
(combined)	2007	528	5	11	66	13	6	528	3	13	65	14	5	528	3	9	72	11	5	522	1	11	68	18	2	527	2	11	60	24	2
	2008	559	4	9	73	11	4	560	2	10	70	14	4	557	1	8	76	13	3	577	0	2	82	14	2	577	1	3	75	19	3



Notes: \* The school trendline is being trialled. It is only plotted when there is data for each calendar year.  
 ^ The cutoff between grades A and B changed in 2007. Further information is available on the following website:  
<http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

# Teacher Judgments against the VELS - English (secondary)

School no: 6242

School name: Macleod College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

\*\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

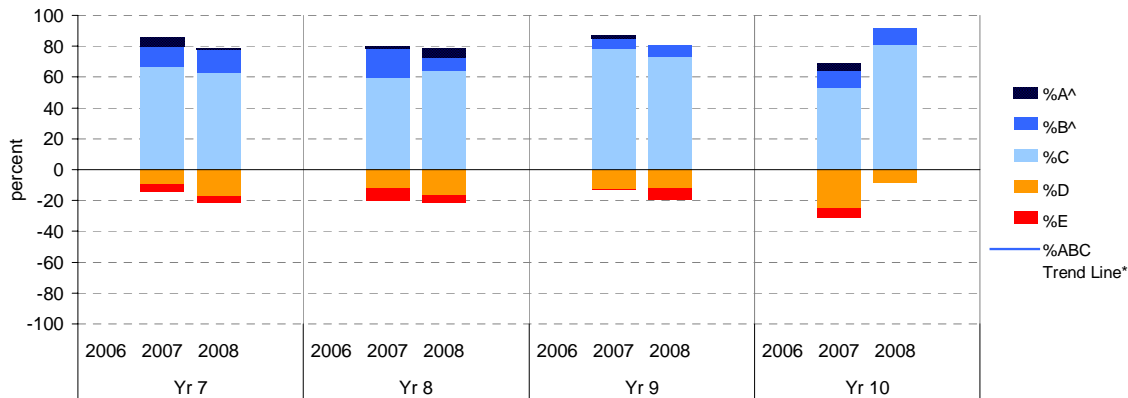
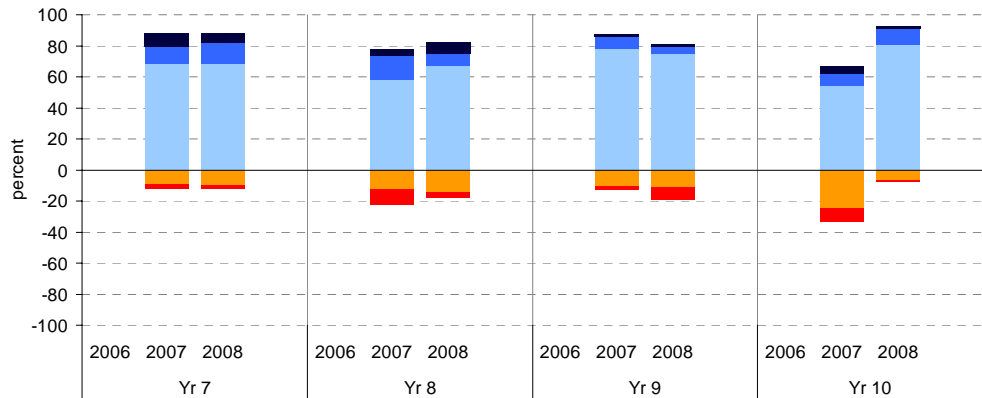
^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

## Reading

	total students	% of students by grade					Mean Score			
		A^	B^	C	D	E	School	State**		
Yr 7	2006						4.46	4.32		
	2007	142	8	11	68	9	3	4.39		
	2008	146	5	14	68	10	3	4.45		
Yr 8	2006						4.83	4.78		
	2007	152	4	15	59	13	10	4.85		
	2008	139	7	7	68	14	4	4.89		
Yr 9	2006						5.40	5.26		
	2007	141	1	8	78	11	2	5.36		
	2008	159	1	5	75	11	8	5.29		
Yr 10	2006						5.78	5.77		
	2007	93	4	8	55	25	9	5.85		
	2008	115	1	10	81	7	1	5.91		

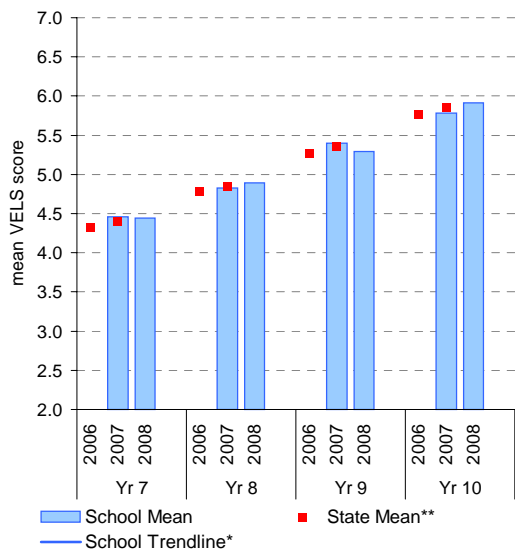
## Writing

	total students	% of students by grade					Mean Score			
		A^	B^	C	D	E	School	State**		
Yr 7	2006						4.43	4.28		
	2007	142	6	13	67	9	5	4.36		
	2008	146	1	15	63	17	4	4.32		
Yr 8	2006						4.82	4.75		
	2007	152	1	18	60	13	8	4.83		
	2008	139	6	9	64	17	5	4.86		
Yr 9	2006						5.39	5.25		
	2007	141	1	7	78	13	1	5.34		
	2008	159	0	8	73	12	8	5.28		
Yr 10	2006						5.79	5.75		
	2007	93	4	12	53	25	6	5.83		
	2008	116	0	10	81	9	0	5.92		

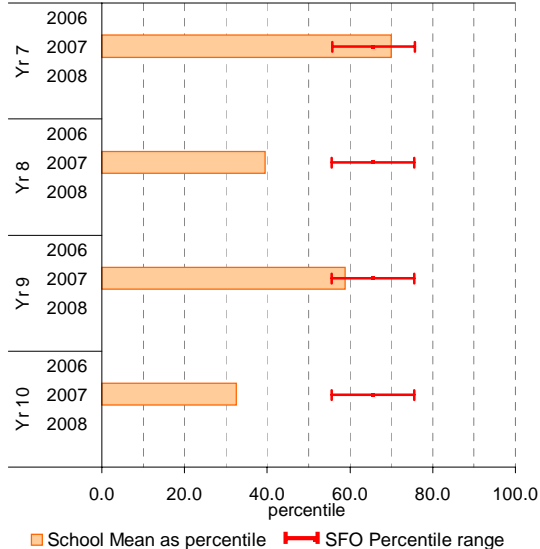


## Reading

School Mean against State Mean

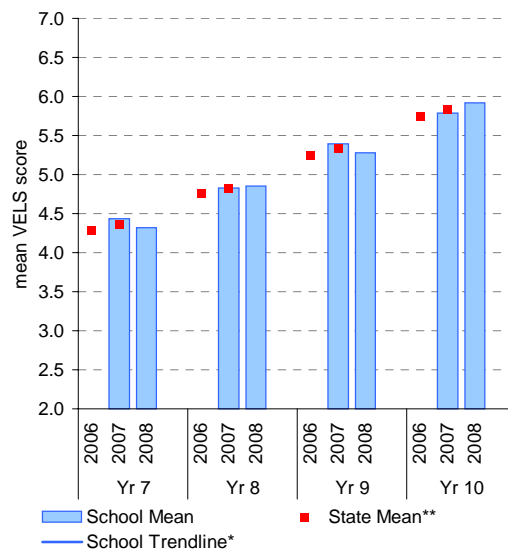


School Mean as percentile against SFO percentile range

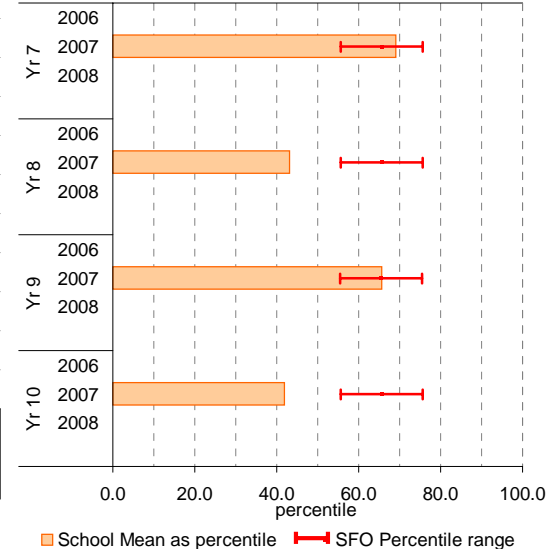


## Writing

School Mean against State Mean



School Mean as percentile against SFO percentile range



# Teacher Judgments against the VELS - English (secondary)

School no: 6242

School name: Macleod College

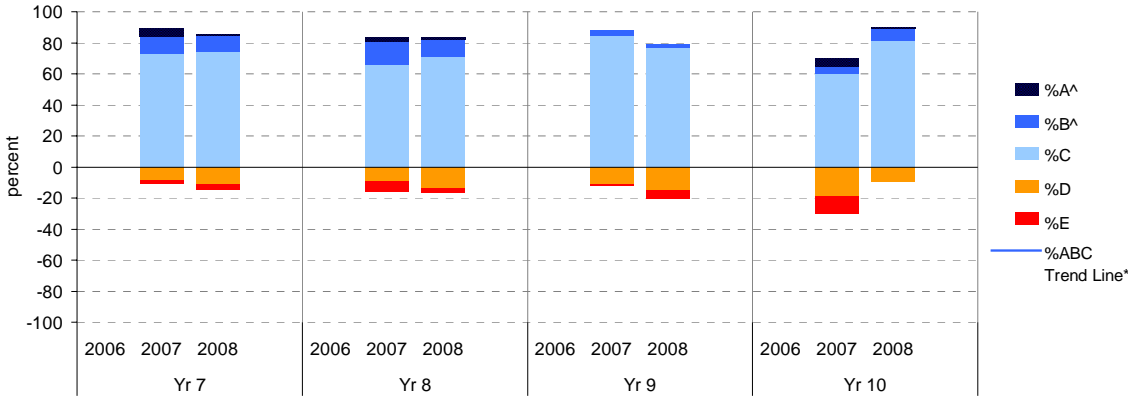
Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: \* The school trendline is only plotted when there is data for each calendar year.  
 \*\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.  
 ^ The cutoff between grades A and B changed in 2007. Further information is available on the following website:  
<http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

## Speaking and Listening

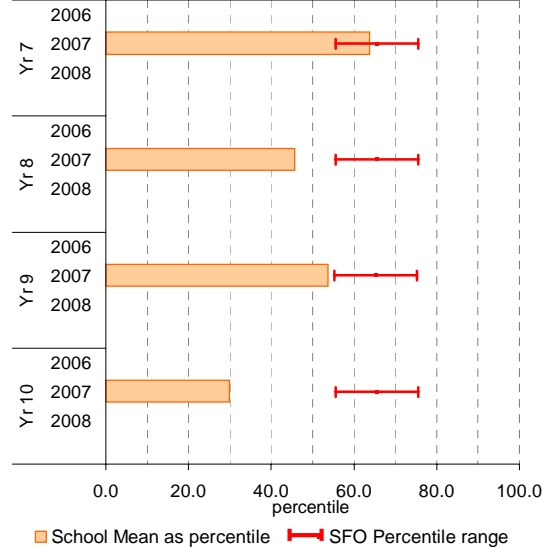
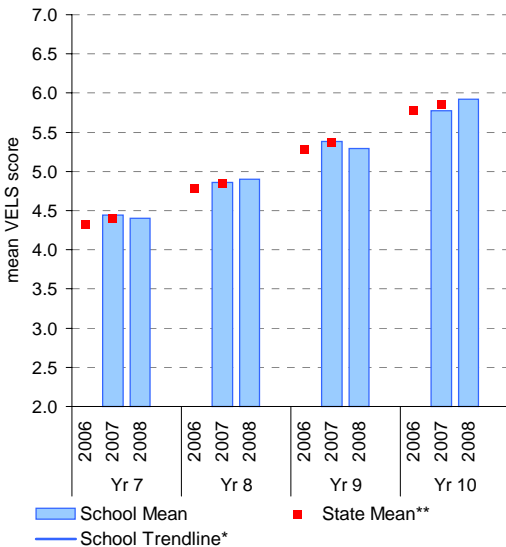
	total students	% of students by grade					Mean Score		total students		total students	% of students by grade					Mean Score	
		A^	B^	C	D	E	School	State**				A^	B^	C	D	E	School	State**
Yr 7	2006						4.45	4.33	2006							5.28		
	2007	142	6	11	73	8	2	4.39	2007	141	0	4	84	11	1	5.38	5.36	
	2008	146	1	11	74	11	3	4.40	2008	159	0	3	77	15	6	5.29		
Yr 8	2006						4.79	4.79	2006							5.78		
	2007	152	3	15	66	9	7	4.85	2007	93	5	4	60	19	11	5.77	5.85	
	2008	139	1	11	71	14	3	4.90	2008	113	1	8	81	10	0	5.92		



## Speaking and Listening

School Mean against State Mean

School Mean as percentile against SFO percentile range



# Teacher Judgments against the VELS - Mathematics (secondary)

School no: 6242

School name: Macleod College

Source of data: Data retrieved electronically from CASES21.

Explanation: Teacher judgments of student achievement against the VELS.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

\*\* In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

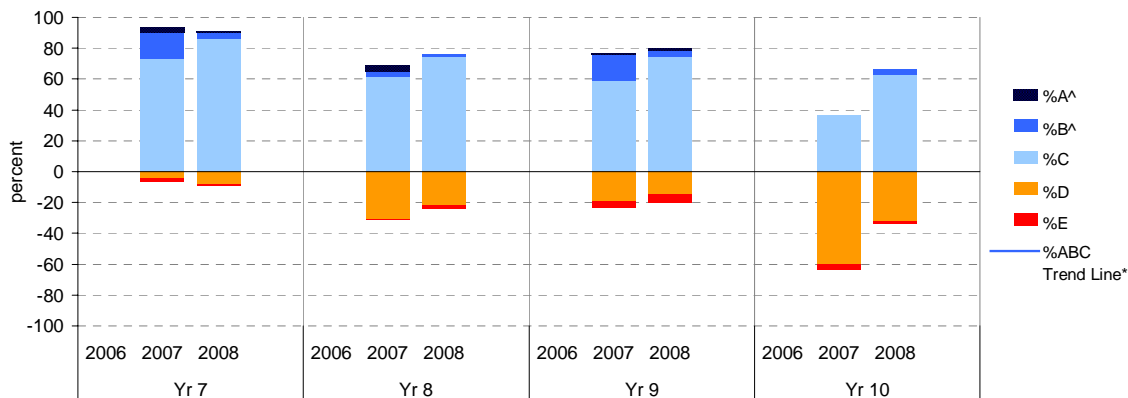
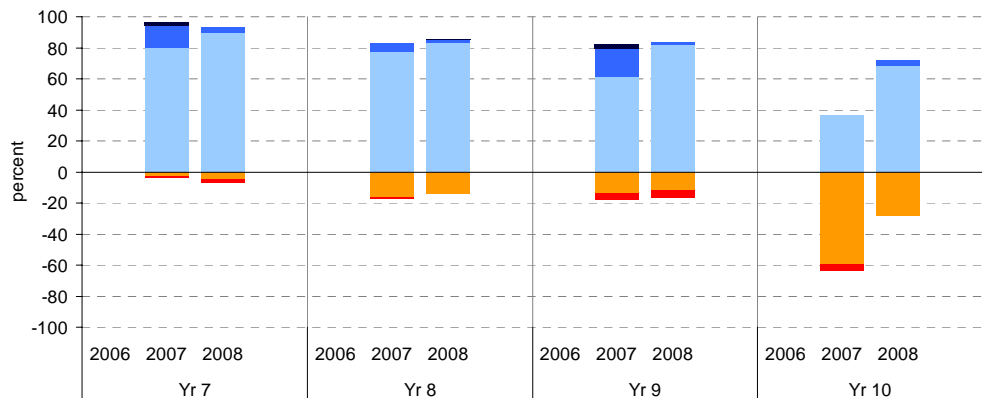
^ The cutoff between grades A and B changed in 2007. Further information is available on the following website: <http://www.education.vic.gov.au/studentlearning/studentreports/schools/whatsnew.htm>.

## Measurement, Chance and Data

	total students	% of students by grade					Mean Score	
		A^	B^	C	D	E	School	State**
Yr 7	2006						4.47	4.31
	2007	142	2	14	80	3	1	4.40
	2008	150	0	3	90	5	2	4.44
Yr 8	2006						4.78	4.78
	2007	158	0	6	77	16	1	4.85
	2008	147	1	1	84	14	0	4.86
Yr 9	2006						5.24	5.24
	2007	145	3	18	61	14	4	5.39
	2008	159	0	2	82	12	4	5.36
Yr 10	2006						5.66	5.66
	2007	77	0	0	36	60	4	5.55
	2008	121	0	3	69	28	0	5.83

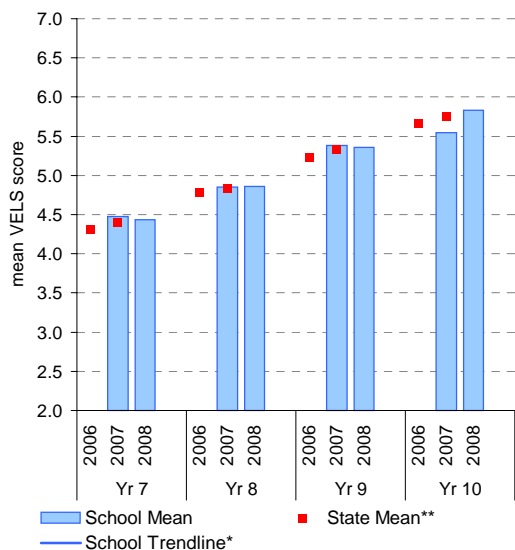
## Structure

	total students	% of students by grade					Mean Score	
		A^	B^	C	D	E	School	State**
Yr 7	2006						4.30	4.30
	2007	148	3	18	73	5	2	4.49
	2008	150	1	4	86	8	1	4.42
Yr 8	2006						4.74	4.74
	2007	157	4	3	62	31	1	4.82
	2008	147	0	1	75	22	2	4.81
Yr 9	2006						5.21	5.21
	2007	145	1	17	59	19	4	5.32
	2008	159	1	4	74	15	5	5.33
Yr 10	2006						5.60	5.60
	2007	77	0	0	36	60	4	5.53
	2008	121	0	3	63	32	2	5.79

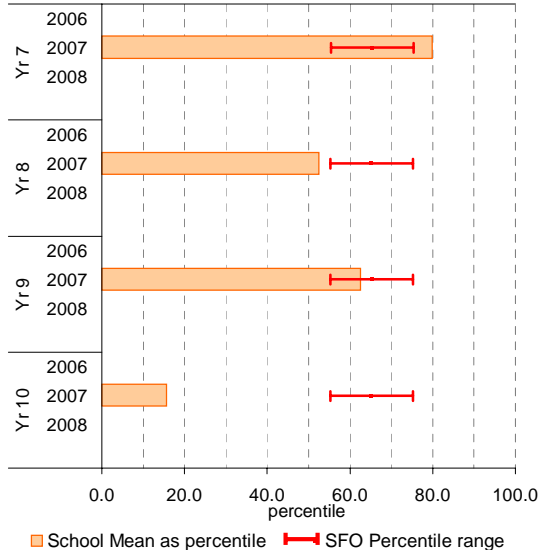


## Measurement, Chance and Data

### School Mean against State Mean

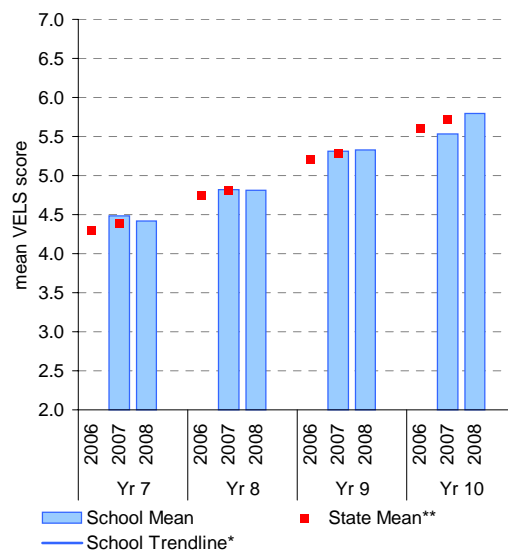


### School Mean as percentile against SFO percentile range

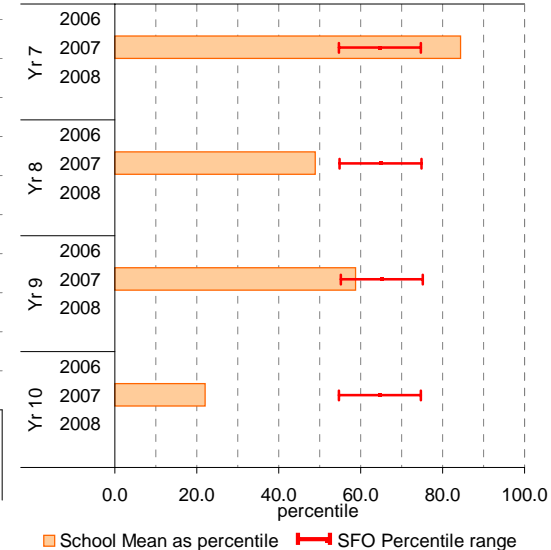


## Structure

### School Mean against State Mean



### School Mean as percentile against SFO percentile range



# Teacher Judgments against the VELS - English (secondary)

**School no:** 6242  
**School name:** Macleod College  
**Source of data:** Data retrieved electronically from CASES21.  
**Explanation:** Teacher judgments of student achievement against the VELS.

## Reading

Year Level	Year	Total <sup>1</sup>	Assessed <sup>2</sup>	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean*	Difference between school and state mean*			
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50				5.75	6.00	6.25
yr7	2008	146	146								1	1	2	4	10	17	83	20	8									4.45		
yr7	2007	142	142										4	5	8	17	80	16	11		1							4.46	4.39	0.07
yr8	2008	139	139											2	3	5	15	23	71		10	10						4.89		
yr7	2006																												4.32	
yr8	2007	152	152								1		4	1	9	6	13	21	68		23	6						4.83	4.85	-0.02
yr9	2008	160	159												3	3	7	4	14		41	78	8	1				5.29		
yr7	2005																													
yr8	2006																												4.78	
yr9	2007	142	141														3	4	11		28	82	11	2				5.40	5.36	0.03
yr10	2008	117	115															1			3	5	32	61	12	1		5.91		
yr8	2005																													
yr9	2006																												5.26	
yr10	2007	93	93														1	7			7	16	10	41	7	4		5.78	5.85	-0.06
yr9	2005																													
yr10	2006																												5.77	
yr10	2005																													

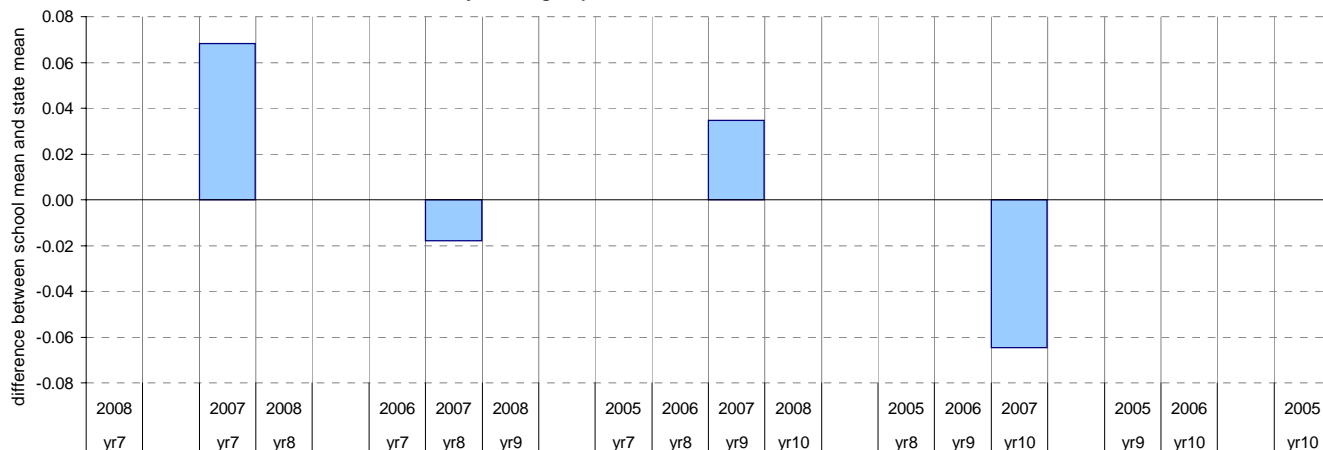
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

<sup>1</sup> The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

<sup>2</sup> The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

\* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

Difference between school mean and state mean\*, by cohort group





# Teacher Judgments against the VELS - English (secondary)

**School no:** 6242  
**School name:** Macleod College  
**Source of data:** Data retrieved electronically from CASES21.  
**Explanation:** Teacher judgments of student achievement against the VELS.

## Speaking and Listening

Year Level	Year	Total <sup>1</sup>	Assessed <sup>2</sup>	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean*	Difference between school and state mean*					
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50				5.75	6.00	6.25	6.50	6.75
yr7	2008	146	146									2	3	2	14	21	87	16	1											4.40		
yr7	2007	142	142										3	4	8	22	82	15	8											4.45	4.39	0.05
yr8	2008	139	139											4	5	14	16	83	15	2									4.90			
yr7	2006																													4.33		
yr8	2007	152	152									5	2	4	8	6	25	75	23	4									4.86	4.85	0.01	
yr9	2008	160	159										1	1	2	5	6	18	41	81	4								5.29			
yr7	2005																															
yr8	2006																													4.79		
yr9	2007	142	141												1	5	11		29	90	5								5.38	5.36	0.02	
yr10	2008	117	113																3	8	23	69	9	1					5.92			
yr8	2005																															
yr9	2006																													5.28		
yr10	2007	93	93												2	8			9	9	14	42	4	3	2				5.77	5.85	-0.08	
yr9	2005																															
yr10	2006																													5.78		
yr10	2005																															

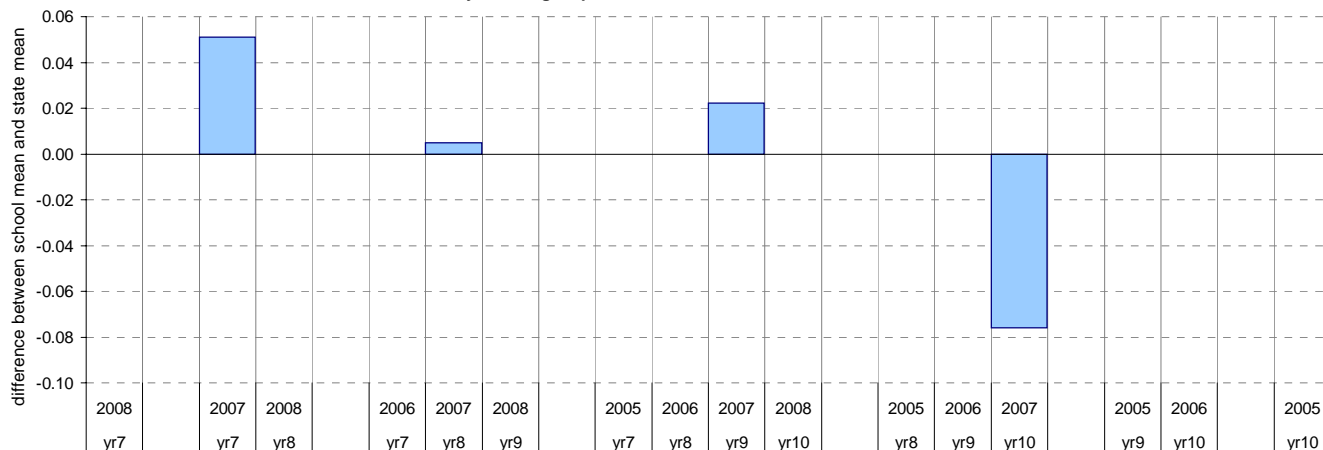
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

<sup>1</sup> The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

<sup>2</sup> The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

\* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

Difference between school mean and state mean\*, by cohort group



# Teacher Judgments against the VELS - Mathematics (secondary)

**School no:** 6242  
**School name:** Macleod College  
**Source of data:** Data retrieved electronically from CASES21.  
**Explanation:** Teacher judgments of student achievement against the VELS.

## Measurement, Chance and Data

Year Level	Year	Total <sup>1</sup>	Assessed <sup>2</sup>	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean*	Difference between school and state mean*					
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50				5.75	6.00	6.25	6.50	6.75
yr7	2008	151	150									1	2	7	15	120	5											4.44				
yr7	2007	148	142										1	1	3	29	85	20	3										4.47	4.40	0.07	
yr8	2008	147	147													4	17	41	82	2	1								4.86			
yr7	2006																													4.31		
yr8	2007	158	158										1			2	24	44	78	9									4.85	4.83	0.02	
yr9	2008	160	159													2	5	7	12	19	111	3							5.36			
yr7	2005																															
yr8	2006																													4.78		
yr9	2007	146	145									1			2				3	3	17	20	69	26	4			5.39	5.34	0.05		
yr10	2008	121	121																	2	32	15	68	4				5.83				
yr8	2005																															
yr9	2006																													5.24		
yr10	2007	77	77																	3	16	30	19	9				5.55	5.76	-0.21		
yr9	2005																															
yr10	2006																													5.66		
yr10	2005																															

shading indicates a 'C' grade (at the expected standard) on the VELS scale.

<sup>1</sup> The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

<sup>2</sup> The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

\* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

Difference between school mean and state mean\*, by cohort group



# Teacher Judgments against the VELS - Mathematics (secondary)

**School no:** 6242  
**School name:** Macleod College  
**Source of data:** Data retrieved electronically from CASES21.  
**Explanation:** Teacher judgments of student achievement against the VELS.

## Structure

Year Level	Year	Total <sup>1</sup>	Assessed <sup>2</sup>	Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 6E			School mean	State mean*	Difference between school and state mean*
				0.00	0.50	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	4.25	4.50	4.75	5.00	5.25	5.50			
yr7	2008	150	150								1	1	2	10	20	109	6	1							4.42		
yr7	2007	148	148									3	3	4	13	95	26	4							4.49	4.39	0.10
yr8	2008	147	147									1	2		9	23	25	85		2					4.81		
yr7	2006																									4.30	
yr8	2007	158	157								1	10	38	21	76				5	6					4.82	4.82	0.00
yr9	2008	160	159												3	5	15	9	21	97	7	2			5.33		
yr7	2005																										
yr8	2006																									4.74	
yr9	2007	146	145							1		1	3		1	5	23	34	51	25	1			5.32	5.29	0.02	
yr10	2008	121	121														2	7	32	12	64	4			5.79		
yr8	2005																										
yr9	2006																									5.21	
yr10	2007	77	77														3	18	28	23	5				5.53	5.72	-0.19
yr9	2005																										
yr10	2006																									5.60	
yr10	2005																										

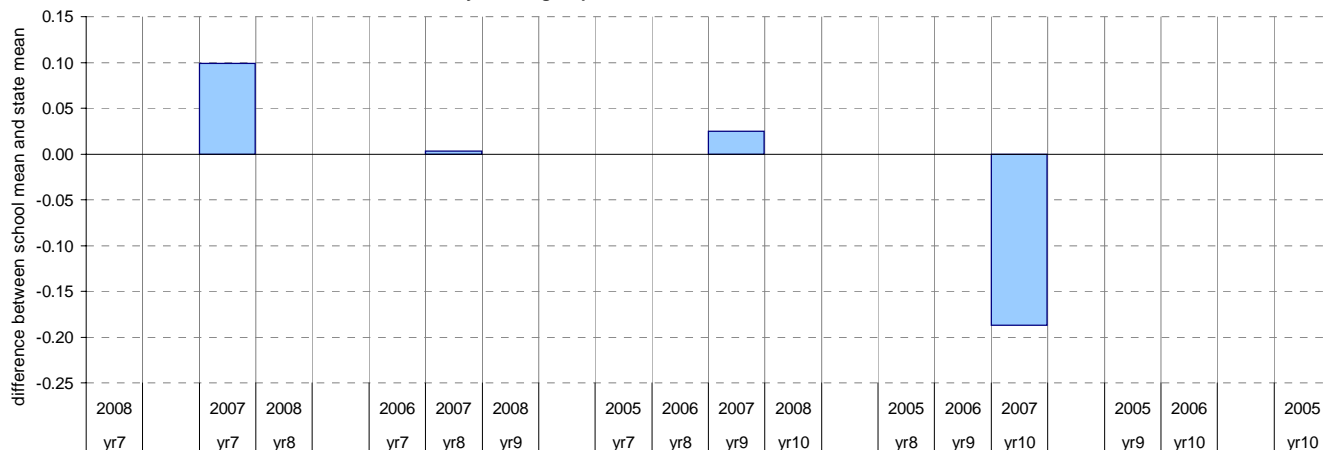
shading indicates a 'C' grade (at the expected standard) on the VELS scale.

<sup>1</sup> The total number of students eligible to be assessed. This figure will typically match, or be very close to, the Year Level enrolment.

<sup>2</sup> The number of students assessed against the VELS. The difference between this figure and the total (1) should be accounted for by students assessed against Individual Learning Plans and/or the ESL companion in the case of English.

\* Note: In 2006, approx. 850 schools assessed their students against the 0.25 VELS scale. 2006 benchmarks are therefore based on a subset of schools.

Difference between school mean and state mean\*, by cohort group



# NAPLAN Year 3 and 5: Reading

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: \* % student participation = (students who participated in NAPLAN / February enrolments) \* 100

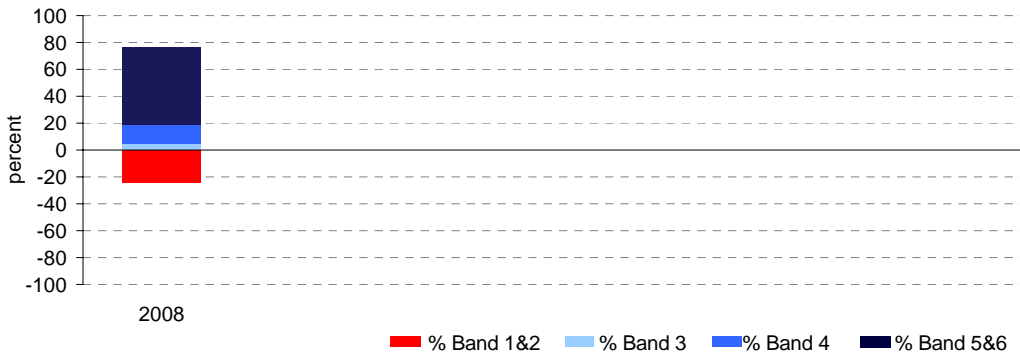
## Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	21	105	10	14	5	14	38	19	413.7	415.8

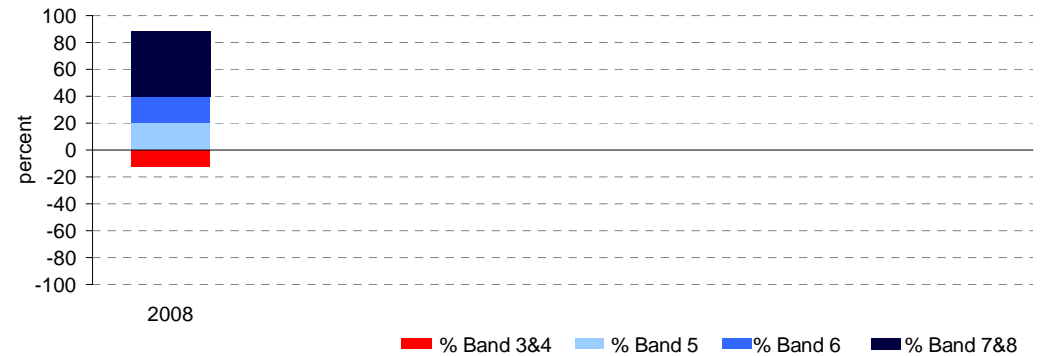
## Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	25	100	0	12	20	20	28	20	523.7	492.1

Percent of students by NAP Band

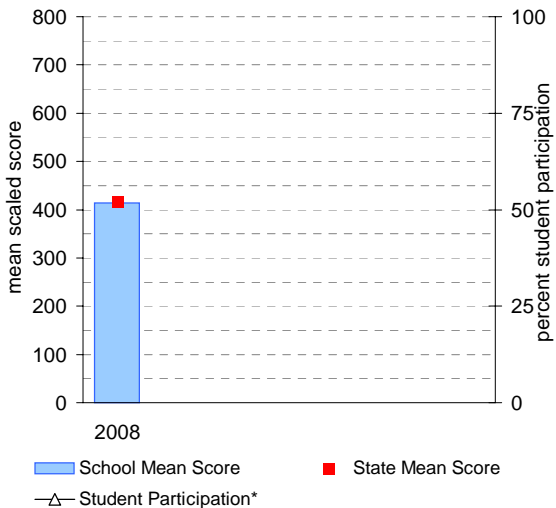


Percent of students by NAP Band

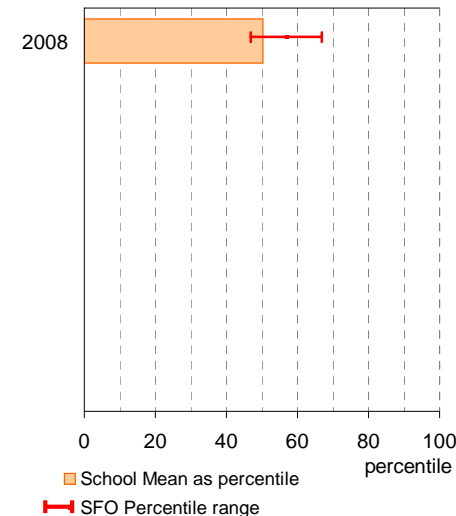


## Year 3

School Mean against State Mean, including Participation

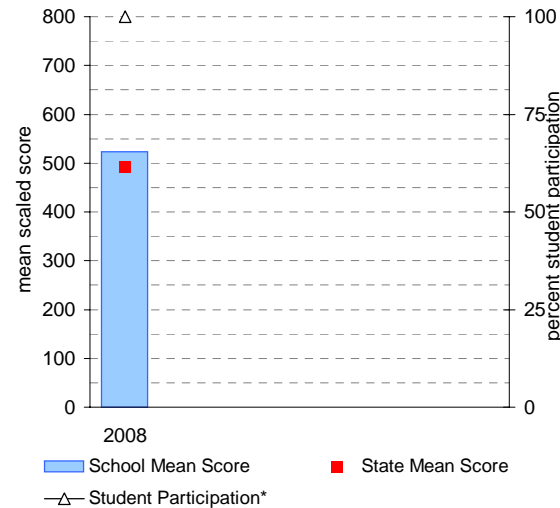


School Mean as percentile against SFO percentile range

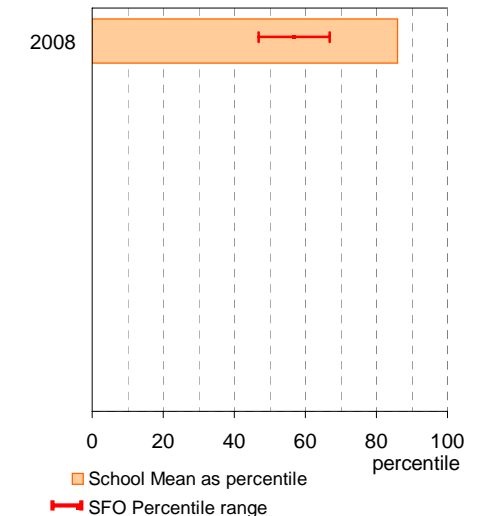


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# NAPLAN Year 7 and 9: Reading

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: \* % student participation = (students who participated in NAPLAN / February enrolments) \* 100

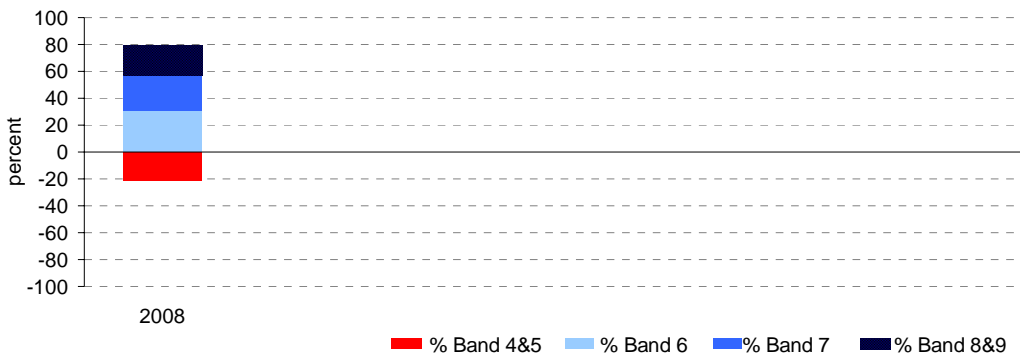
## Year 7

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	School	State
2008	152	97	5	16	30	27	13	9	533.3	531.1

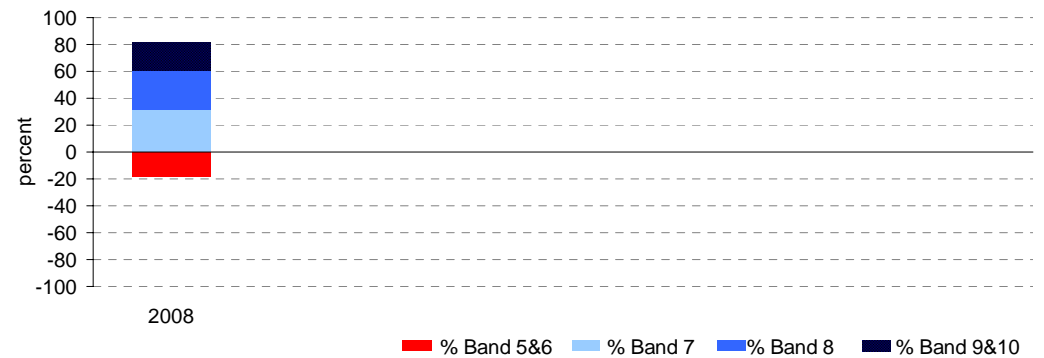
## Year 9

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	School	State
2008	144	93	5	14	32	29	14	6	586.0	572.5

Percent of students by NAP Band

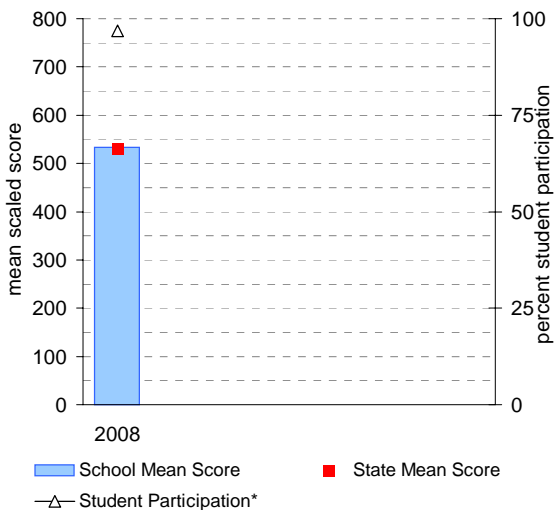


Percent of students by NAP Band

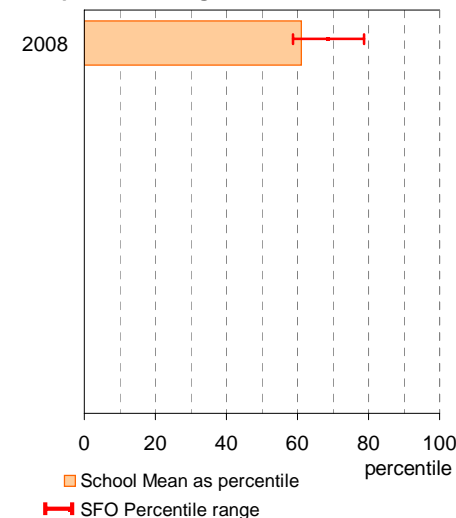


## Year 7

School Mean against State Mean, including Participation

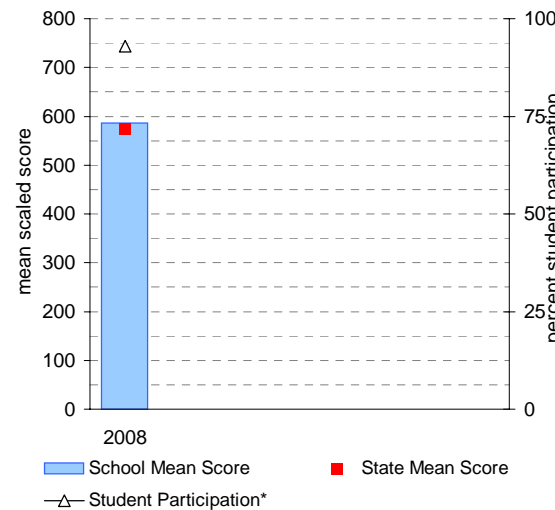


School Mean as percentile against SFO percentile range

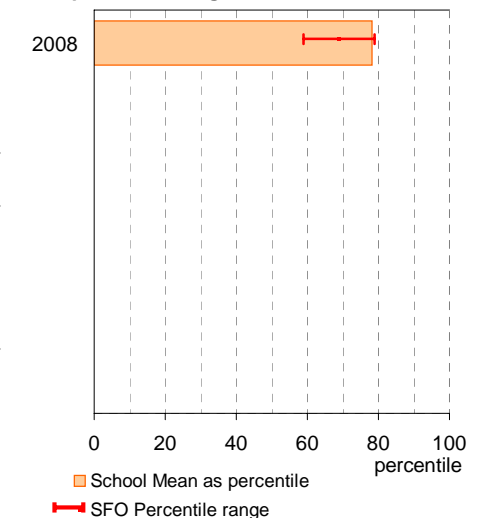


## Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# NAPLAN Year 3 and 5: Writing

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: \* % student participation = (students who participated in NAPLAN / February enrolments) \* 100

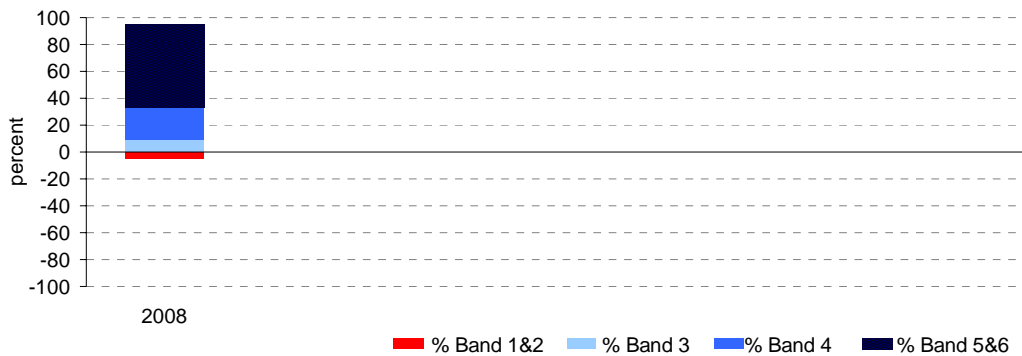
## Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	21	105	0	5	10	24	38	24	435.2	421.2

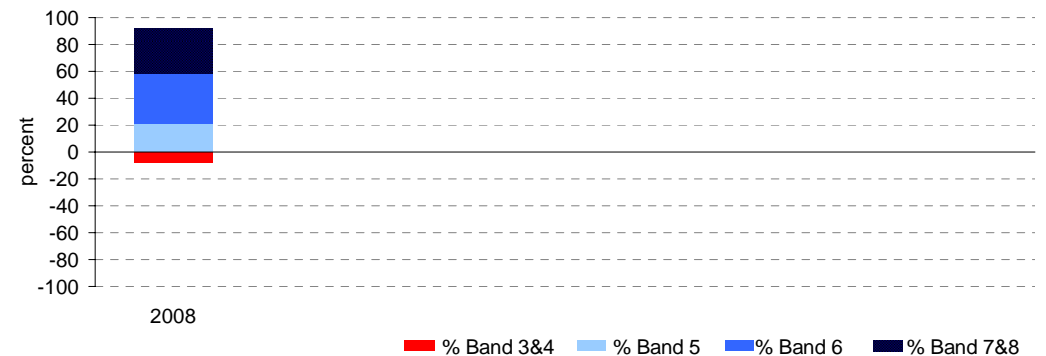
## Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	24	96	0	8	21	38	17	17	507.8	496.0

Percent of students by NAP Band

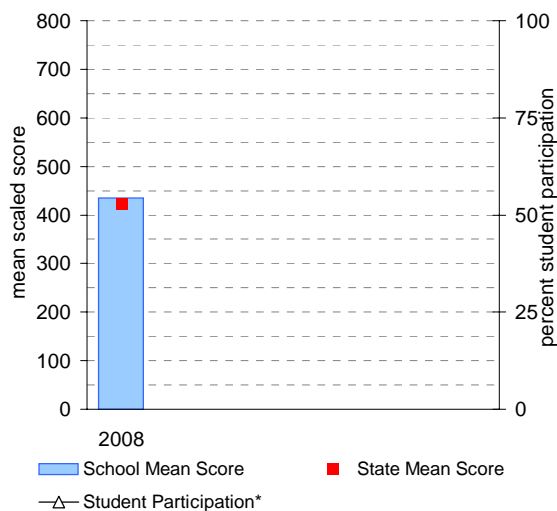


Percent of students by NAP Band

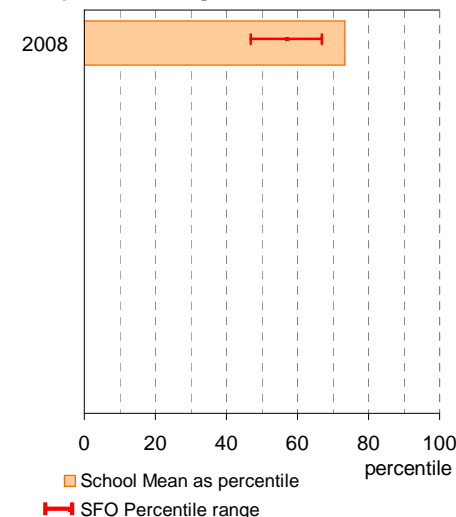


## Year 3

School Mean against State Mean, including Participation

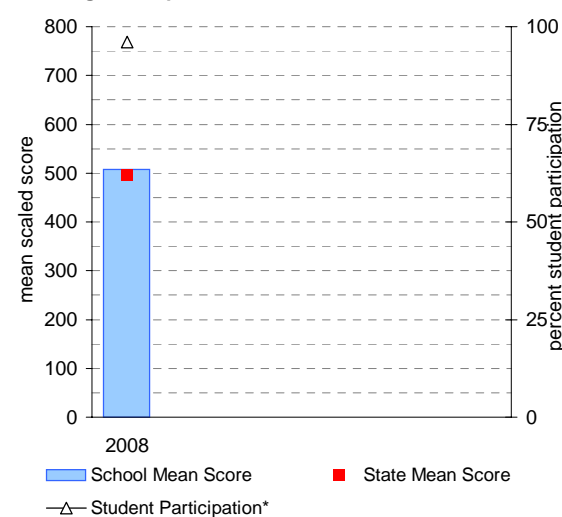


School Mean as percentile against SFO percentile range

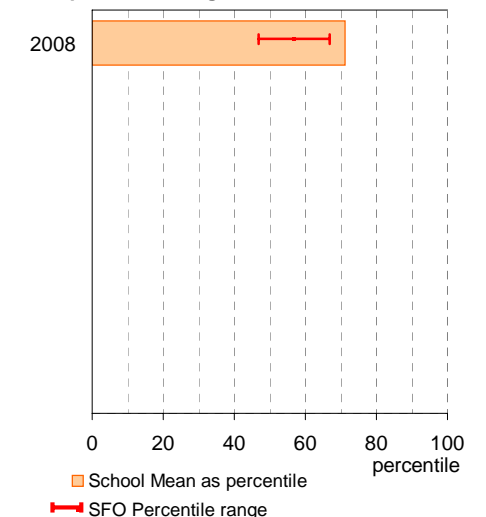


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# NAPLAN Year 7 and 9: Writing

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: \* % student participation = (students who participated in NAPLAN / February enrolments) \* 100

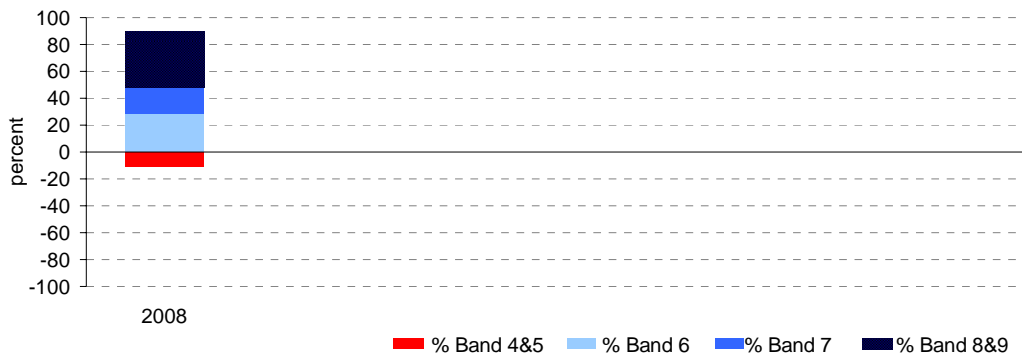
## Year 7

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	School	State
2008	152	97	4	7	28	20	26	15	556.6	534.0

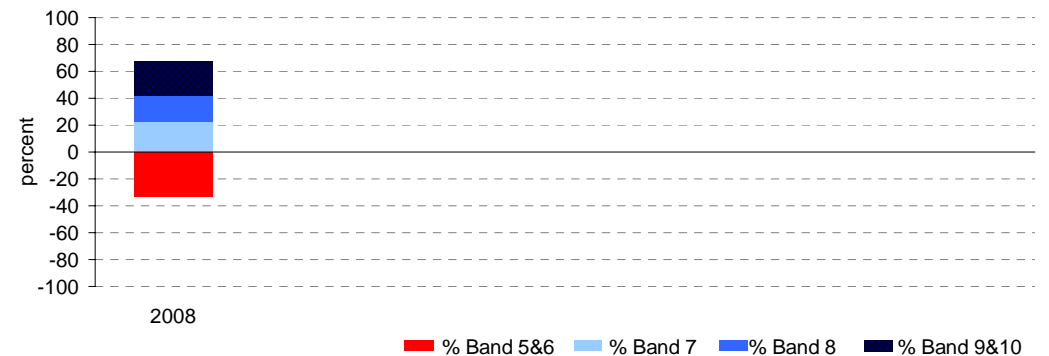
## Year 9

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	School	State
2008	146	94	9	24	23	19	15	10	570.2	571.4

Percent of students by NAP Band

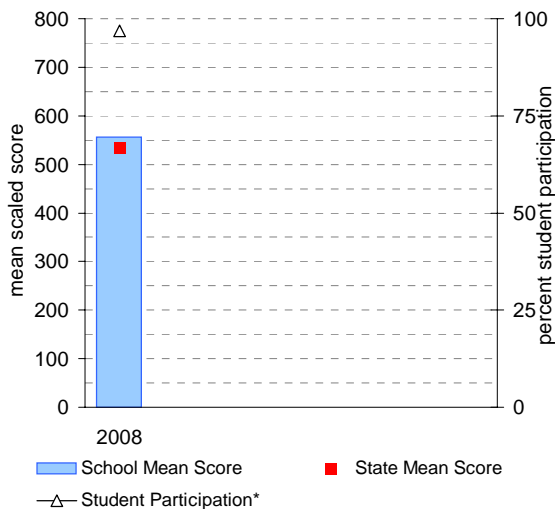


Percent of students by NAP Band

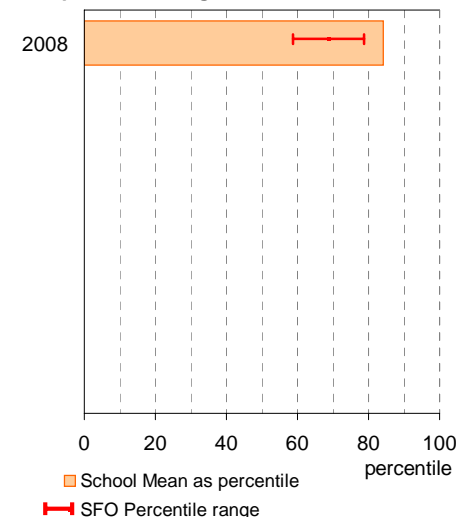


## Year 7

School Mean against State Mean, including Participation

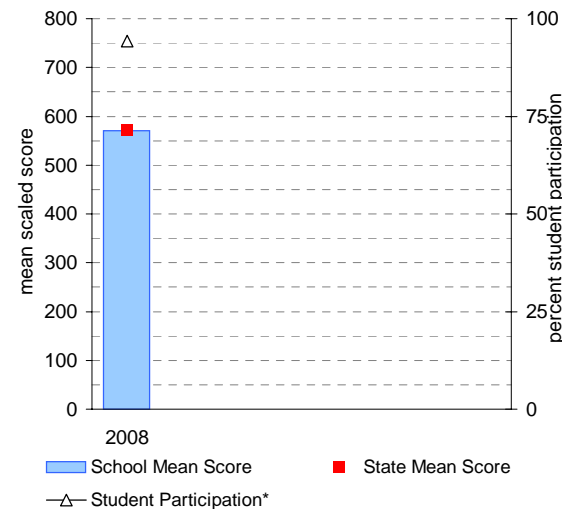


School Mean as percentile against SFO percentile range

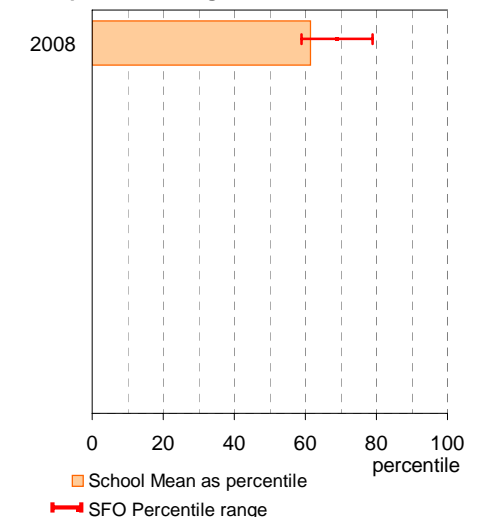


## Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# NAPLAN Year 3 and 5: Numeracy

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: \* % student participation = (students who participated in NAPLAN / February enrolments) \* 100

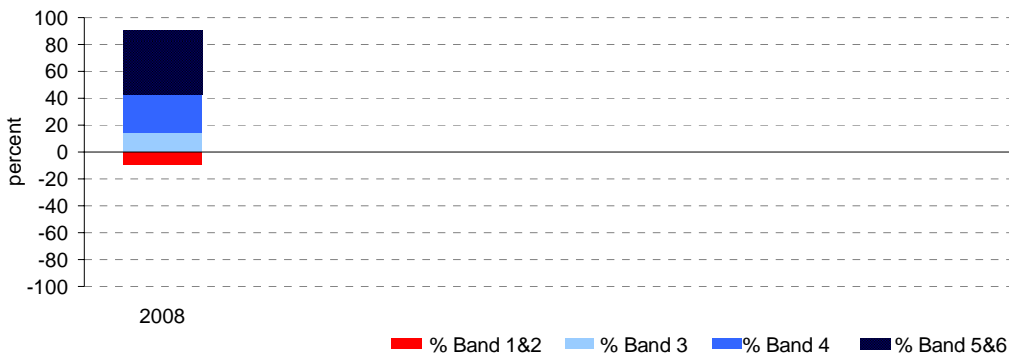
## Year 3

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State
2008	21	105	0	10	14	29	19	29	424.9	416.1

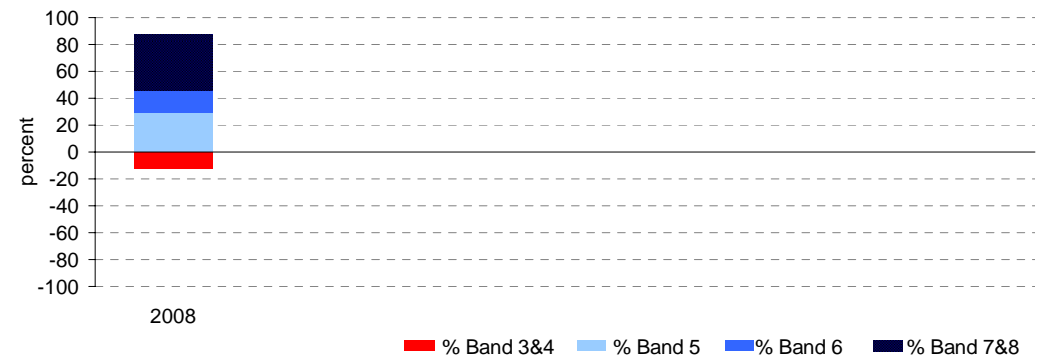
## Year 5

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State
2008	24	96	4	8	29	17	25	17	507.5	487.8

Percent of students by NAP Band

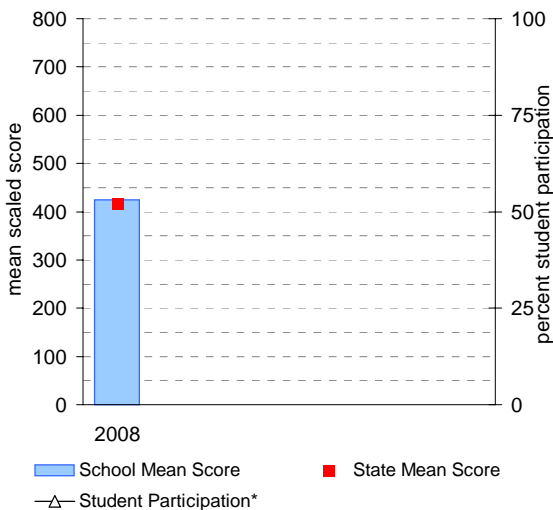


Percent of students by NAP Band

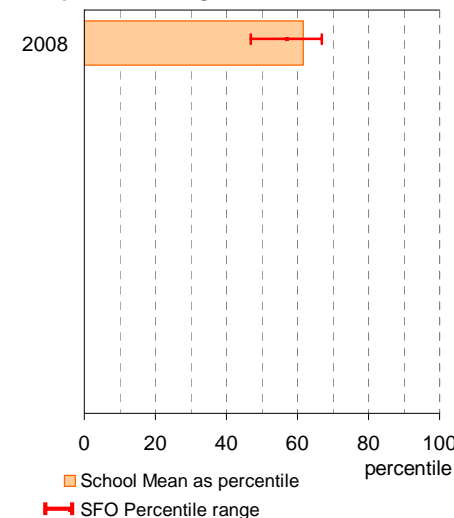


## Year 3

School Mean against State Mean, including Participation

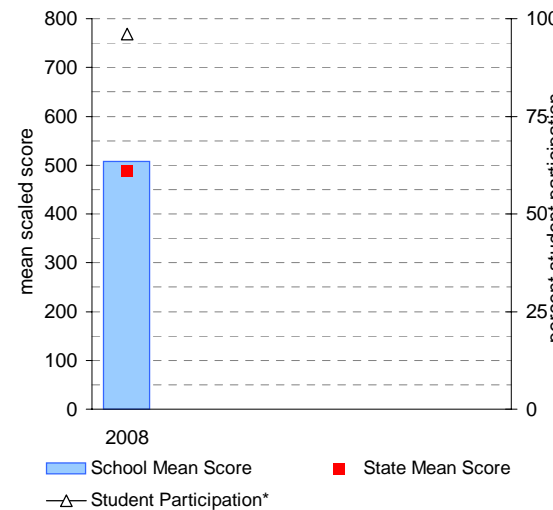


School Mean as percentile against SFO percentile range

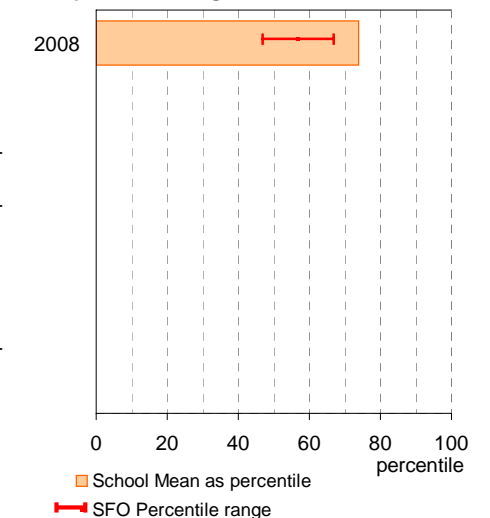


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# NAPLAN Year 7 and 9: Numeracy

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The National Assessment Program - Literacy and Numeracy (NAPLAN) is conducted each year for students in Years 3, 5, 7 and 9. For more detailed NAPLAN data, refer to the NAPLAN Data Service website at <http://naplands.vcaa.vic.edu.au>. A reference guide for analysing NAPLAN data is available at <http://www.vcaa.vic.edu.au/vcaa/prep10/naplan/schools/analysingnaplandata.pdf>.

Notes: \* % student participation = (students who participated in NAPLAN / February enrolments) \* 100

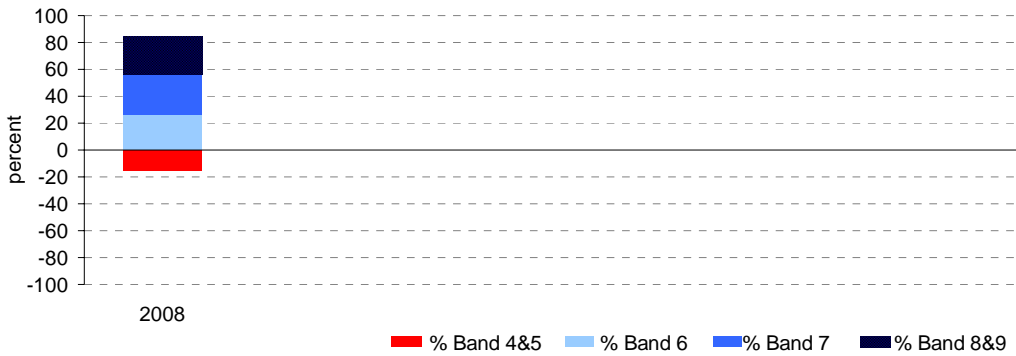
## Year 7

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	School	State
2008	152	97	1	14	26	30	16	13	549.3	541.2

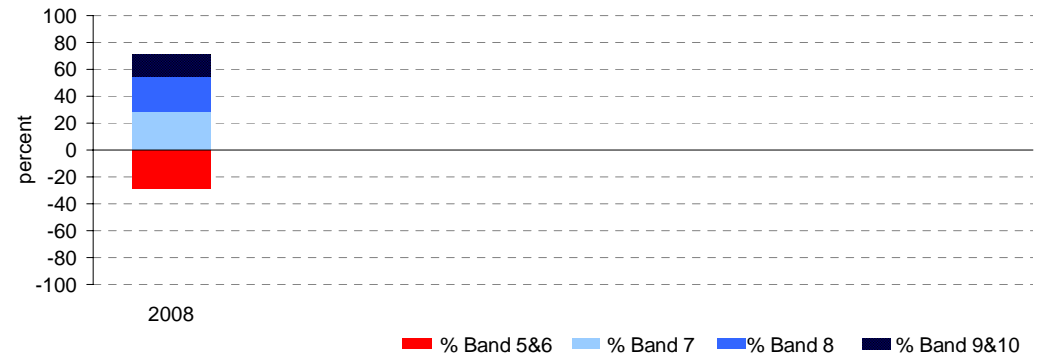
## Year 9

	student participation		Percent of students by NAP Band						Mean Scaled Score	
	(n)	(%)*	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10	School	State
2008	146	94	3	25	29	26	10	7	574.7	579.0

Percent of students by NAP Band

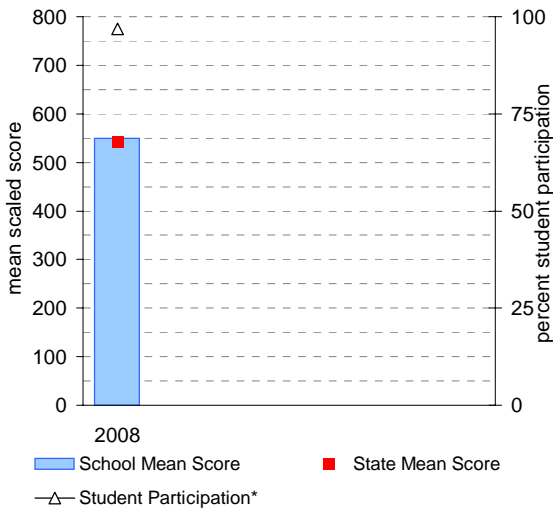


Percent of students by NAP Band

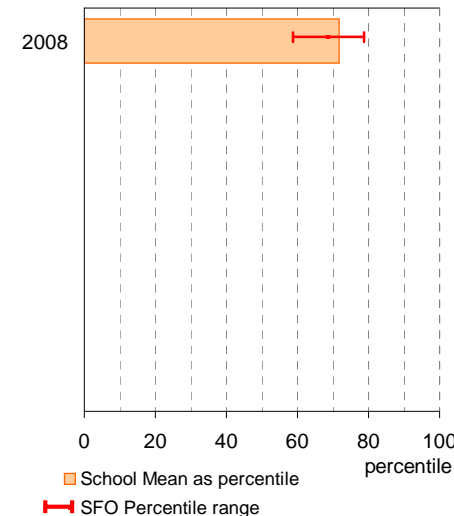


## Year 7

School Mean against State Mean, including Participation

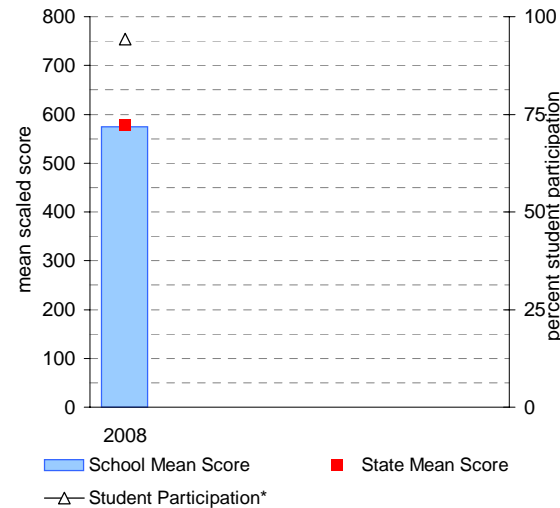


School Mean as percentile against SFO percentile range

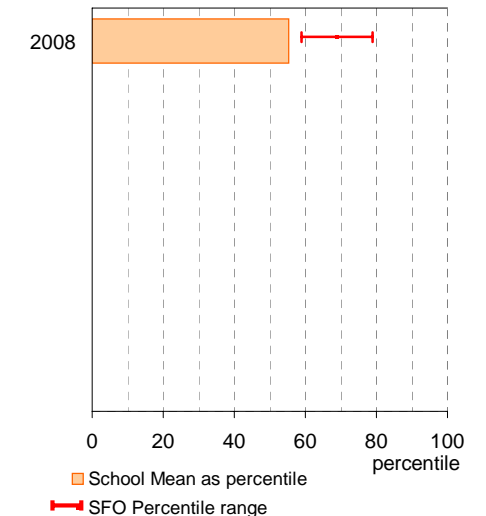


## Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# AIM Year 3 and 5: Reading

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

\*\* % student participation = (students who participated in AIM / Feb enrolments) \* 100

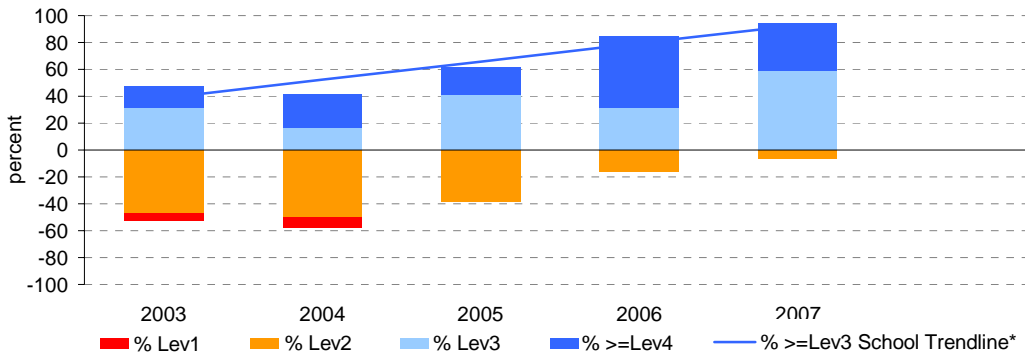
## Year 3

	student participation		Percent of students by VEL5 level							Mean CSF / VEL5 Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	19	90	5	47	32	16	0	0	0	2.1	2.3
2004	12	71	8	50	17	25	0	0	0	2.1	2.3
2005	29	94	0	38	41	21	0	0	0	2.2	2.4
2006	19	95	0	16	32	53	0	0	0	2.8	2.3
2007	17	71	0	6	59	35	0	0	0	2.8	2.3

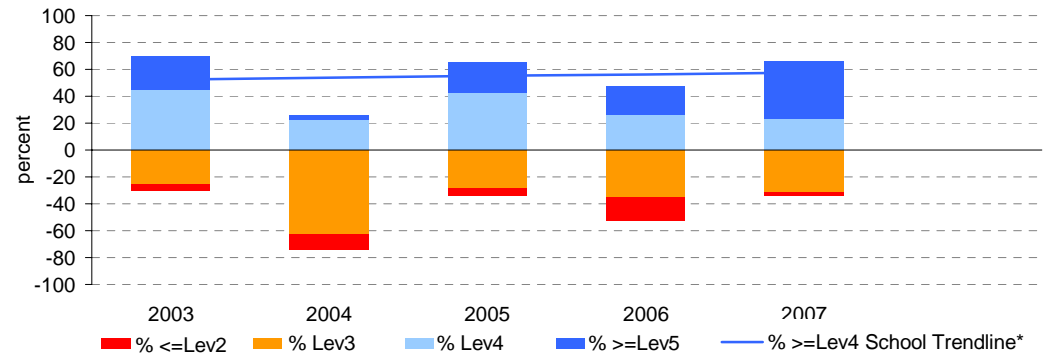
## Year 5

	student participation		Percent of students by VEL5 level							Mean CSF / VEL5 Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	20	91	0	5	25	45	25	0	0	3.5	3.2
2004	27	93	0	11	63	22	4	0	0	2.8	3.2
2005	35	103	0	6	29	43	23	0	0	3.3	3.2
2006	23	88	0	17	35	26	22	0	0	3.2	3.1
2007	35	95	0	3	31	23	43	0	0	3.5	3.2

Percent of students by VEL5 level

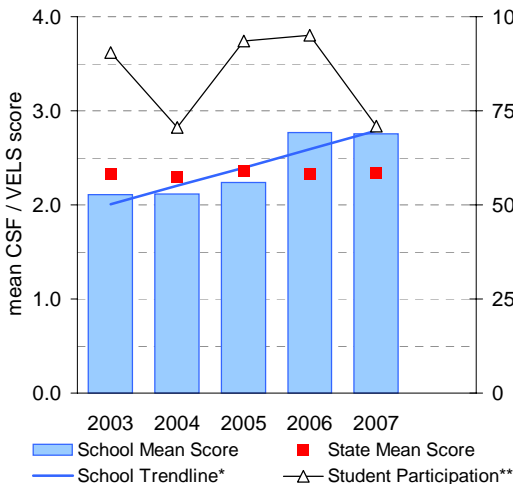


Percent of students by VEL5 level

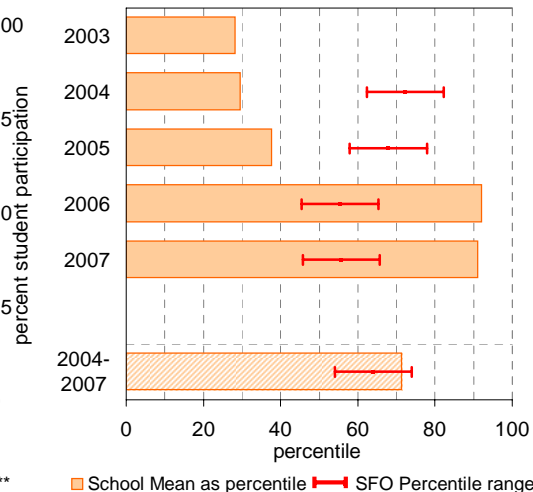


## Year 3

School Mean against State Mean, including Participation

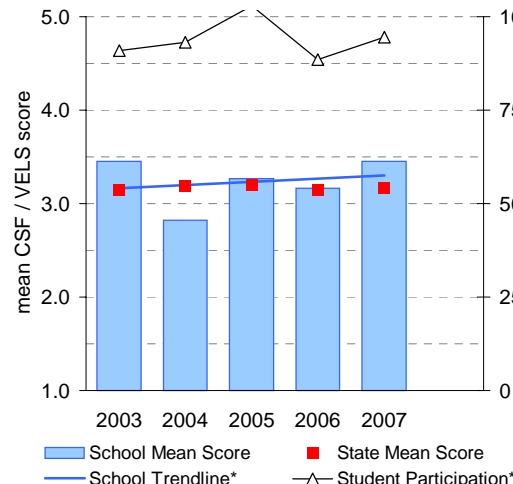


School Mean as percentile against SFO percentile range

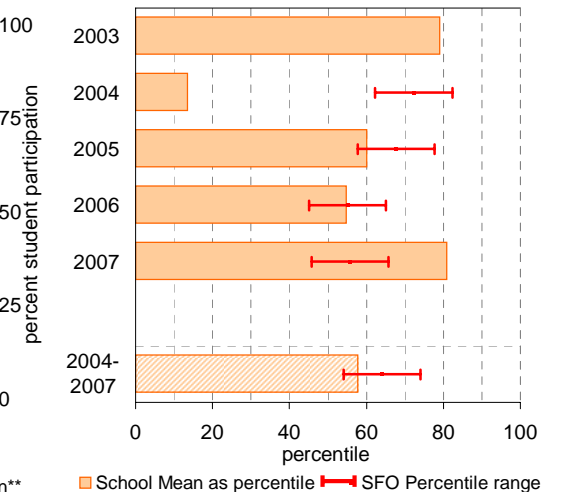


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# AIM Year 7 and 9: Reading

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

\*\* % student participation = (students who participated in AIM / Feb enrolments) \* 100

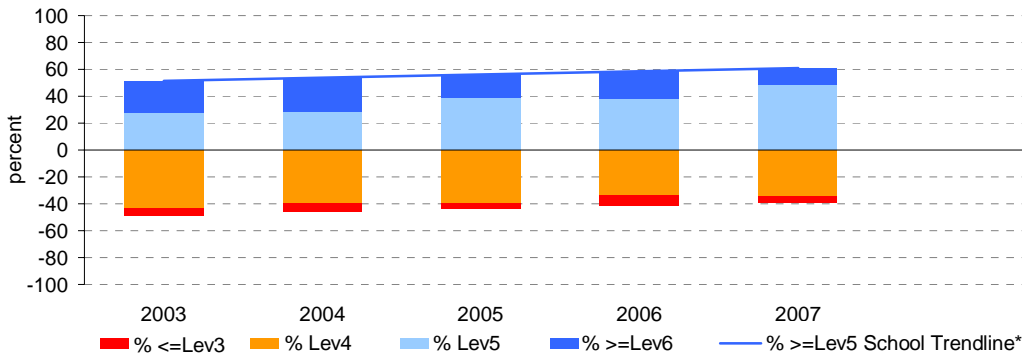
## Year 7

	student participation		Percent of students by VELS level							Mean CSF / VELS Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	133	82	0	0	5	44	28	23	0	4.2	4.1
2004	126	90	0	0	6	40	29	25	0	4.2	4.2
2005	164	99	0	0	4	40	38	18	0	4.3	4.2
2006	169	95	0	0	8	33	38	21	0	4.2	4.2
2007	149	96	0	0	5	34	49	12	0	4.2	4.1

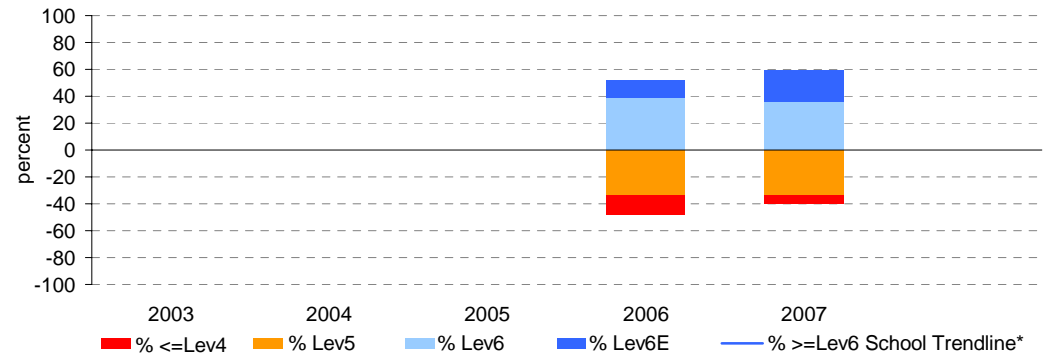
## Year 9

	student participation		Percent of students by VELS level							Mean CSF / VELS Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											
2004											
2005											
2006	120	91	0	0	0	15	33	38	13	5.0	5.1
2007	141	91	0	0	0	6	34	36	23	5.2	5.1

Percent of students by VELS level

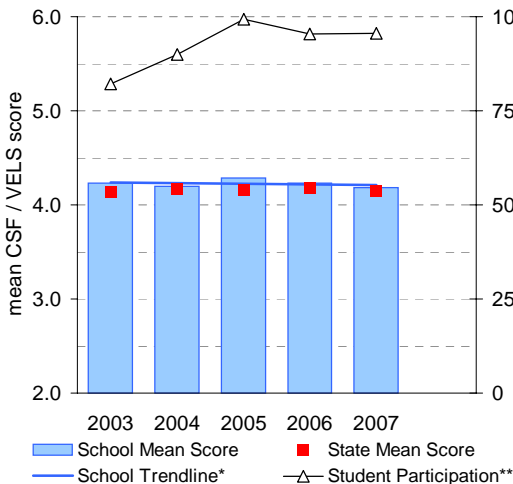


Percent of students by VELS level

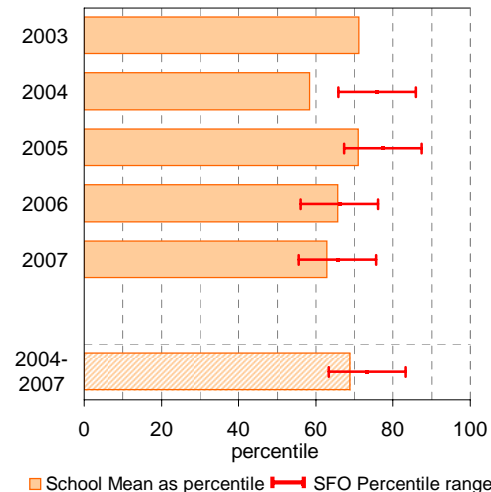


## Year 7

School Mean against State Mean, including Participation

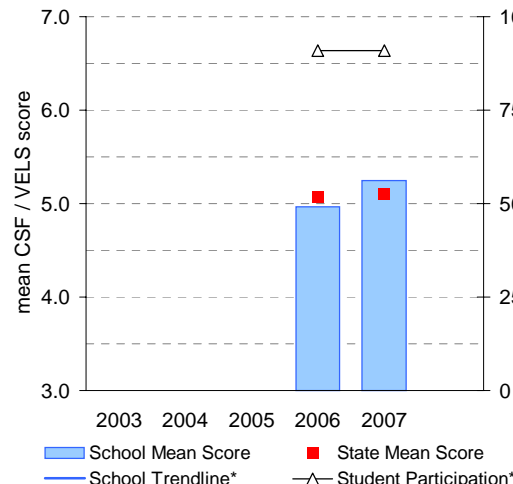


School Mean as percentile against SFO percentile range

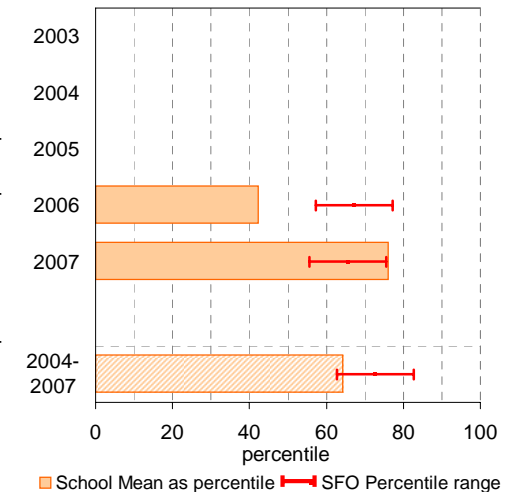


## Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# AIM Year 3 and 5: Number

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

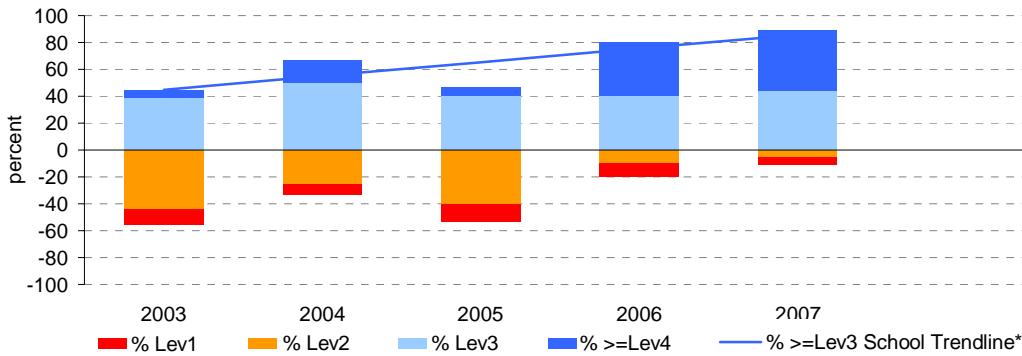
Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: \* The school trendline is only plotted when there is data for each calendar year.  
 \*\* % student participation = (students who participated in AIM / Feb enrolments) \* 100

## Year 3

	student participation		Percent of students by VEL5 level							Mean CSF / VEL5 Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	18	86	11	44	39	6	0	0	0	2.0	2.4
2004	12	71	8	25	50	17	0	0	0	2.3	2.4
2005	30	97	13	40	40	7	0	0	0	1.8	2.4
2006	20	100	10	10	40	40	0	0	0	2.5	2.4
2007	18	75	6	6	44	44	0	0	0	2.8	2.4

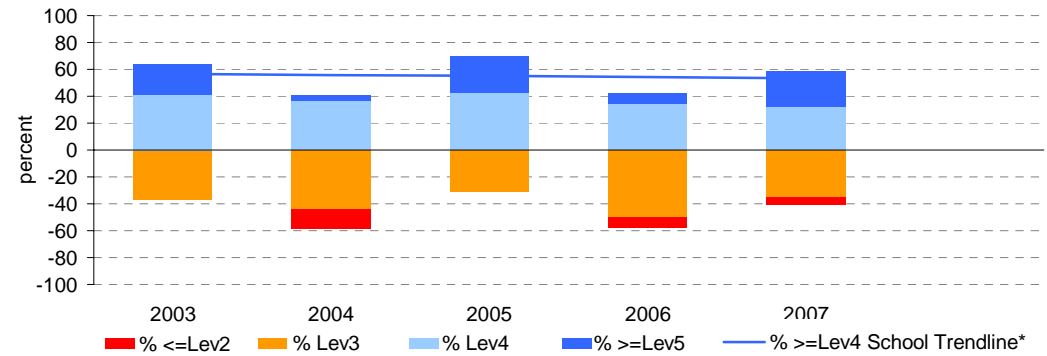
Percent of students by VEL5 level



## Year 5

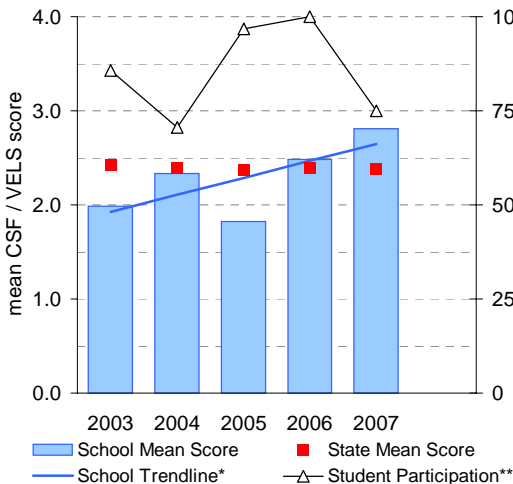
	student participation		Percent of students by VEL5 level						Mean CSF / VEL5 Score		
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	22	100	0	0	36	41	23	0	0	3.5	3.1
2004	27	93	0	15	44	37	4	0	0	2.7	3.2
2005	33	97	0	0	30	42	27	0	0	3.6	3.2
2006	26	100	0	8	50	35	8	0	0	3.1	3.2
2007	34	92	0	6	35	32	26	0	0	3.3	3.2

Percent of students by VEL5 level



## Year 3

School Mean against State Mean, including Participation

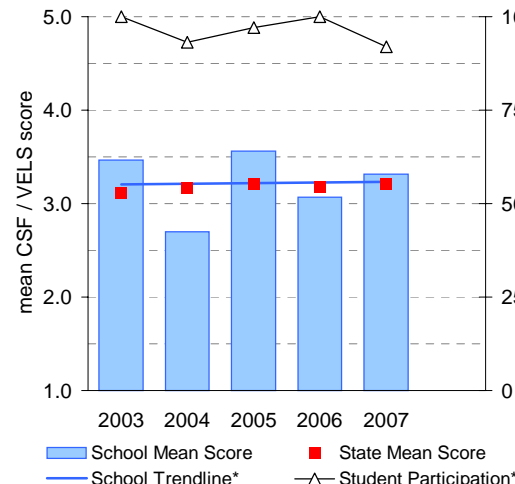


School Mean as percentile against SFO percentile range

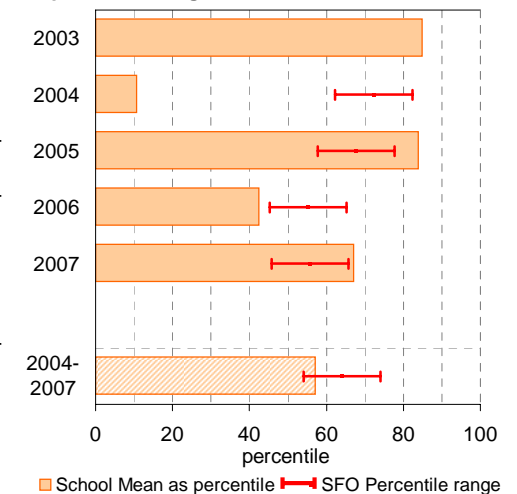


## Year 5

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# AIM Year 7 and 9: Mathematics

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

Explanation: The Achievement Improvement Monitor (AIM) was a statewide assessment program conducted each year up until and including 2007 for students in Years 3, 5, 7 and 9. This has now been replaced by NAPLAN. For more detailed AIM data, refer to the AIM Data Service website at <http://aimds.vcaa.vic.edu.au>.

Notes: \* The school trendline is only plotted when there is data for each calendar year.

\*\* % student participation = (students who participated in AIM / Feb enrolments) \* 100

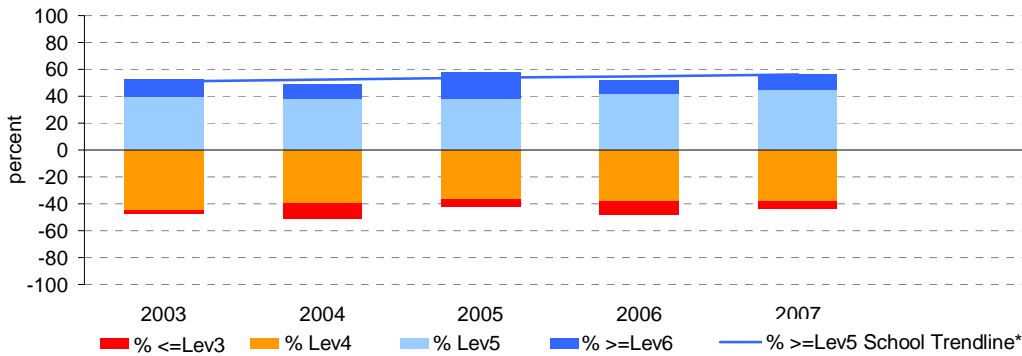
## Year 7

	student participation		Percent of students by VEL5 level							Mean CSF / VEL5 Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003	132	81	0	0	3	45	39	13	0	4.1	4.0
2004	129	92	0	0	12	40	39	10	0	4.0	4.0
2005	163	99	0	0	5	37	39	20	0	4.2	4.0
2006	167	94	0	0	10	38	42	10	0	4.0	4.0
2007	153	98	0	0	5	38	45	12	0	4.1	4.1

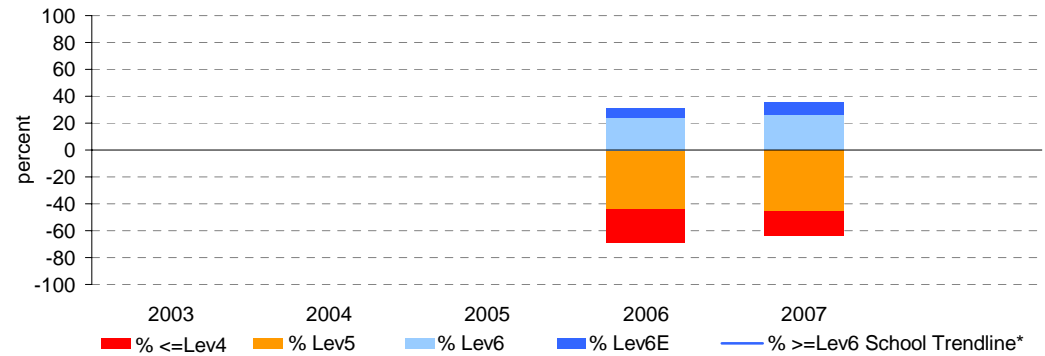
## Year 9

	student participation		Percent of students by VEL5 level							Mean CSF / VEL5 Score	
	(n)	(%)**	Lev1	Lev2	Lev3	Lev4	Lev5	Lev6	Lev6E	School	State
2003											
2004											
2005											
2006	123	93	0	0	0	25	44	24	7	4.7	4.8
2007	149	96	0	0	0	19	46	27	9	4.8	4.8

Percent of students by VEL5 level

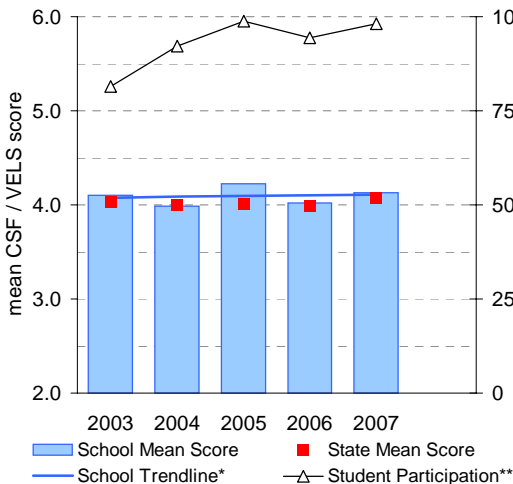


Percent of students by VEL5 level

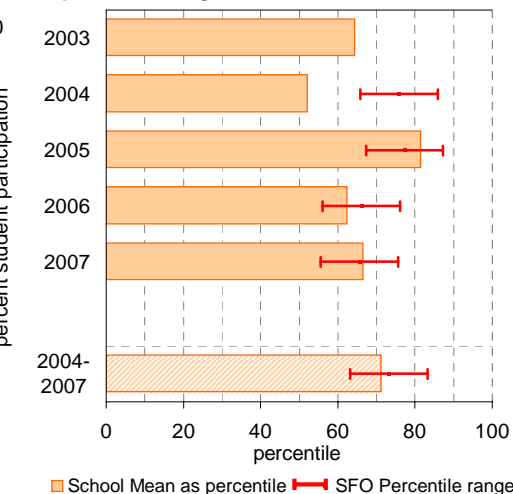


## Year 7

School Mean against State Mean, including Participation

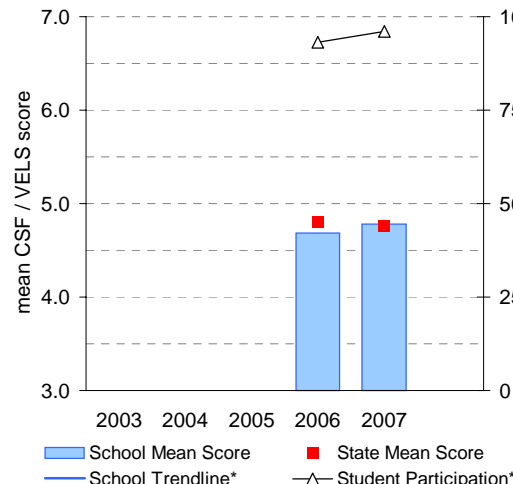


School Mean as percentile against SFO percentile range

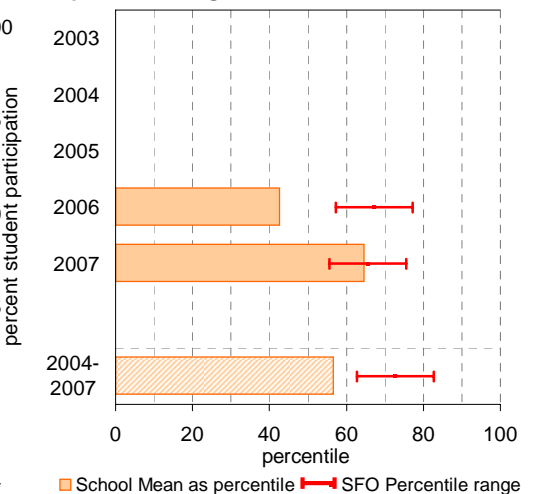


## Year 9

School Mean against State Mean, including Participation



School Mean as percentile against SFO percentile range



# VCE

**School no:** 6242

**School name:** Macleod College

**Explanation:** Only 2008 studies, which at least 1 student completed, are included.

**Source of data:** Victorian Curriculum and Assessment Authority.

Notes:	2004		2005		2006		2007		2008	
	No. of students	school mean	No. of students	school mean	No. of students	school mean	No. of students	school mean	No. of students	school mean
- After allstudy, English, Further Maths and Maths Methods, studies are listed in descending order of the number of students in the latest year.										
- From 2005, VET study scores are included.										
- From 2005, data is based on 'reported' study scores, not 'achieved' study scores.										
allstudy		29.3		28.2		28.7		28.1		29.4
English EN01	118	28.0	103	27.5	83	30.1	59	27.8	70	30.4
Further Mathematics MA07	58	29.5	56	27.0	59	26.3	49	26.0	73	27.9
Mathematical Methods MA08	47	27.9	45	28.0	46	27.4	22	25.5	34	29.3
Psychology PY03	53	31.5	47	30.0	46	31.4	43	31.6	55	32.5
Health & Human Dev. HH03	43	29.7	21	31.2	30	27.9	34	28.5	33	28.3
Business Management BM03	32	28.8	29	27.9	42	30.5	22	25.0	30	27.3
Design & Tech. DT03	30	32.1	12	34.7	30	33.7	10	31.1	23	29.7
English Language EL01	18	32.5			22	25.7	25	29.2	21	30.5
Biology BI03	30	32.0	23	33.3	26	34.7	16	31.9	20	32.8
Physical Ed. PE03	20	30.1	16	26.1	14	27.7	11	29.0	19	28.3
Studio Arts SA03	13	30.9					18	31.3	19	28.5
History (Revolutions) HI13	19	28.2	3	33.7	17	28.6	10	27.3	18	28.1
Literature LI01	20	28.6	14	30.1	3	28.7	10	25.9	18	28.9
Physics PH03	26	29.8	20	26.0	22	26.6	12	26.3	18	28.0
Visual Communication & Design VC03	22	29.3	10	34.7	16	29.8	18	29.8	15	30.3
Food & Tech. FY03	10	27.2	9	28.2	8	31.6			14	31.6
Media ME03	19	32.4	13	27.1	1	27.0	10	27.0	14	27.2
Specialist Mathematics MA09	18	29.2	17	25.5	21	25.6	9	26.4	14	27.3
Chemistry CH03	22	27.3	29	24.4	13	26.9	13	24.6	12	28.8
Accounting AC03	13	32.8	16	27.0	18	27.3	11	26.3	11	21.1
English ESL EN09	13	29.9	14	27.0	16	25.4	6	26.8	11	24.7
IT Applications IT02	39	28.4	37	29.5			19	25.1	11	28.3
German LO10	19	27.3	15	28.5	15	27.3	11	28.3	9	29.4
Music Performance: Group MC03			2	30.0	7	24.1	8	35.3	9	35.8
Music Performance: Solo MC02	7	27.0	9	24.8	6	25.3	6	30.5	6	34.5
Legal Studies LS03	23	26.7	19	29.1	12	28.3	22	26.9	5	37.2
Philosophy PL03									3	32.7
Chinese 1st Language LO04	3	30.3	4	29.0	6	31.8	4	27.5	2	32.0
Chinese 2nd Language Advanced LO48	6	28.0	5	27.6	1	23.0	5	29.2	2	24.0
Chinese 2nd Language LO39	3	33.0			1	33.0	2	33.0	2	34.5
Macedonian LO20	1	49.0					1	37.0	2	35.5
Australian History HI08									1	30.0
Community Services Work (VCE VET) CT11									1	17.0
Hospitality (Food & Bev.) (VCE VET) HS06			2	30.5					1	34.0
Music Styles MS03					1	26.0			1	31.0

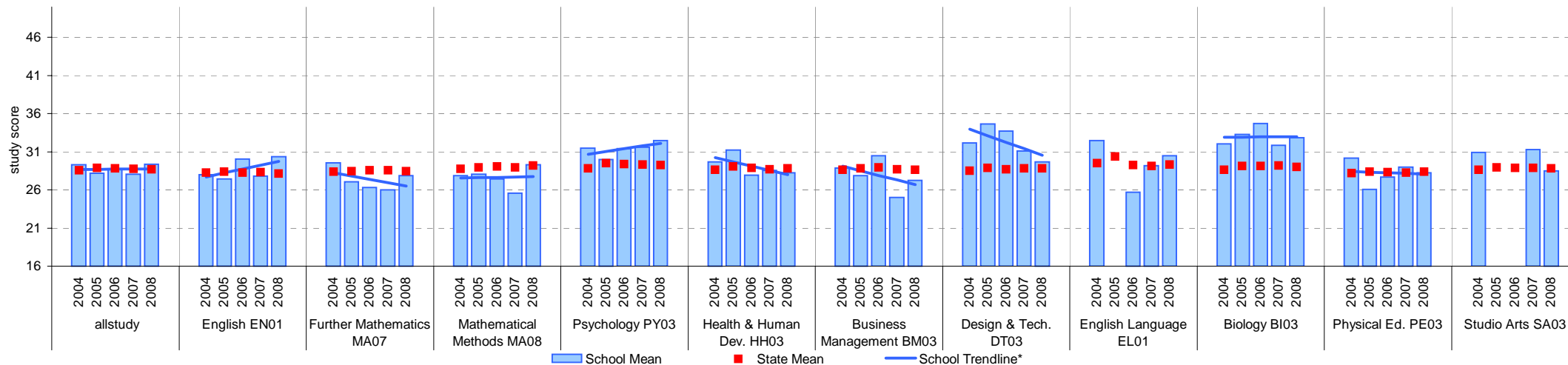
# VCE

School no: 6242

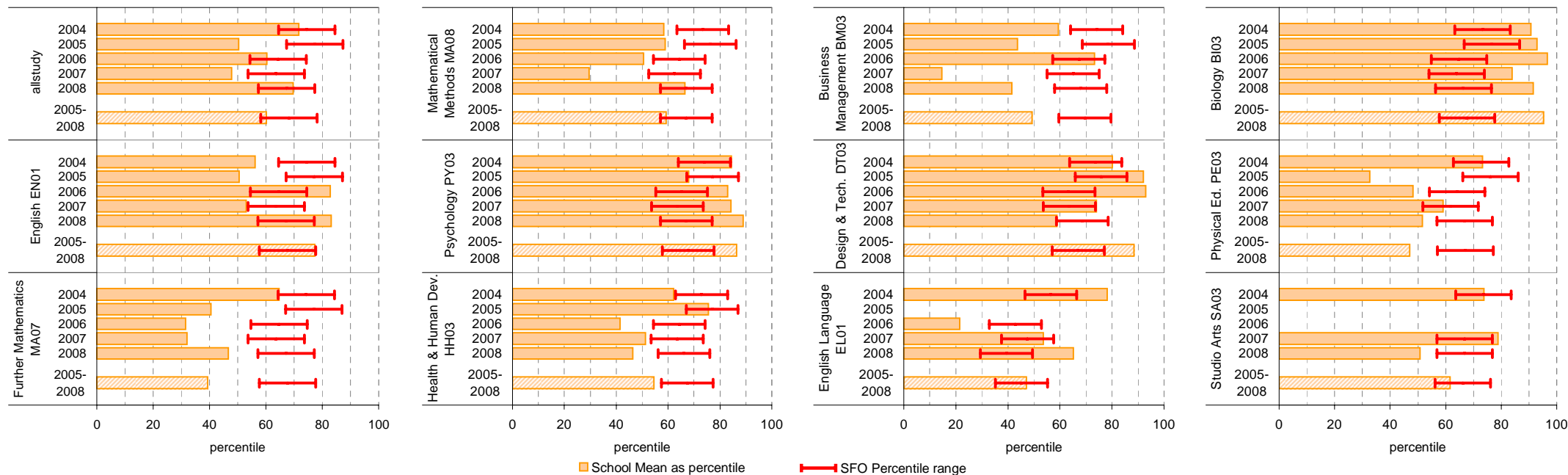
School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

## School Mean against State Mean



## School Mean as percentile against SFO percentile range



# VCE (cont'd)

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

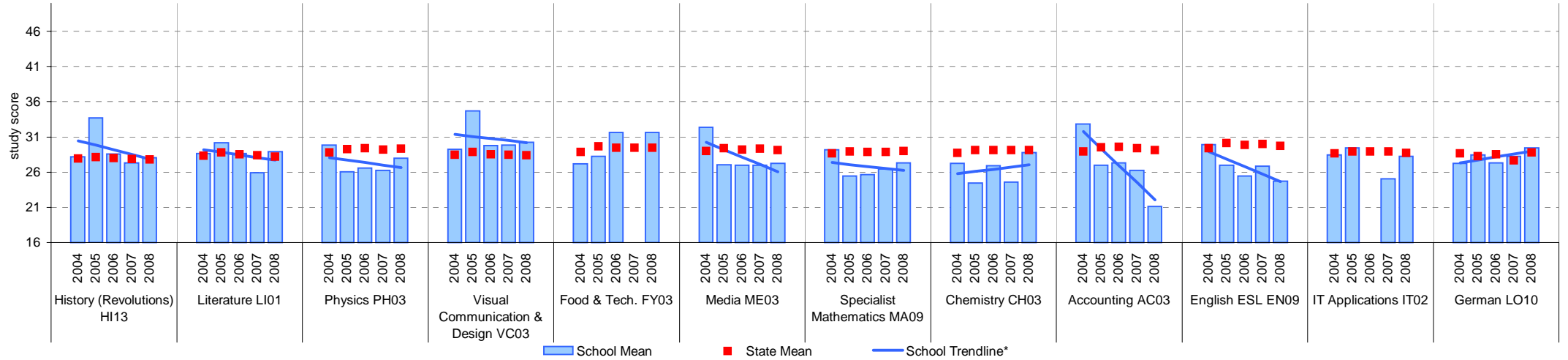
School Mean against State Mean

Notes: \* The school trendline is only plotted when there is data for each calendar year.

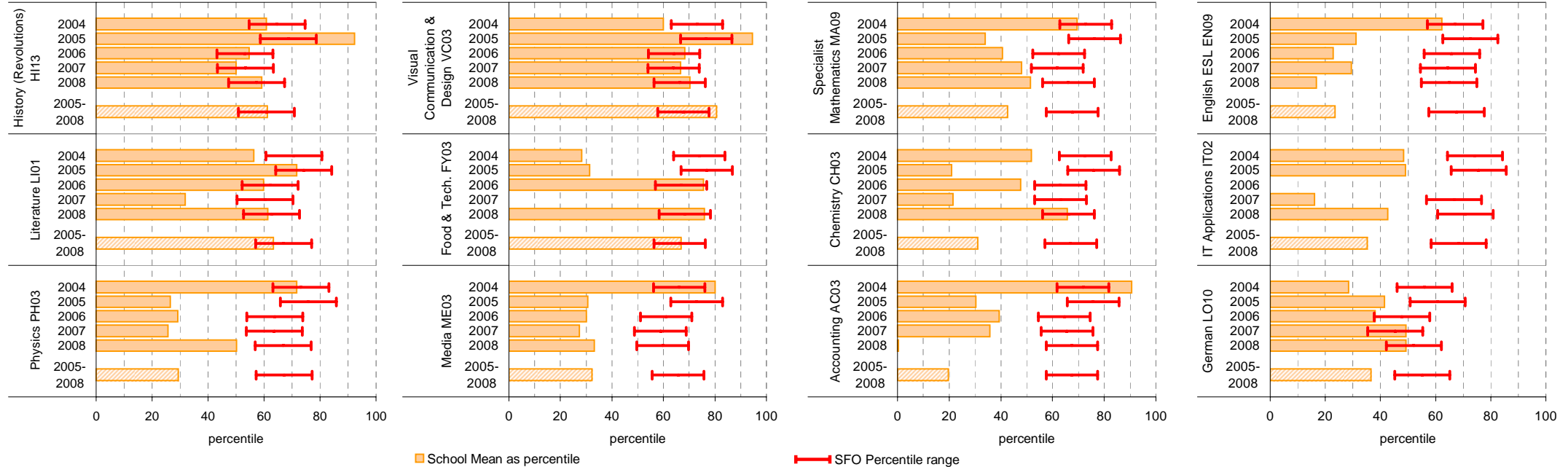
- After allstudy, EN01, MA07 and MA08, the remaining studies are charted in order of the number of students who completed that study in 2008, from highest to lowest.

- From 2005, VET study scores are included.

- From 2005, data is based on 'reported' study scores, not the 'achieved' study scores.



## School Mean as percentile against SFO percentile range



# VCE (cont'd)

School no: 6242

School name: Macleod College

Source of data: Victorian Curriculum and Assessment Authority.

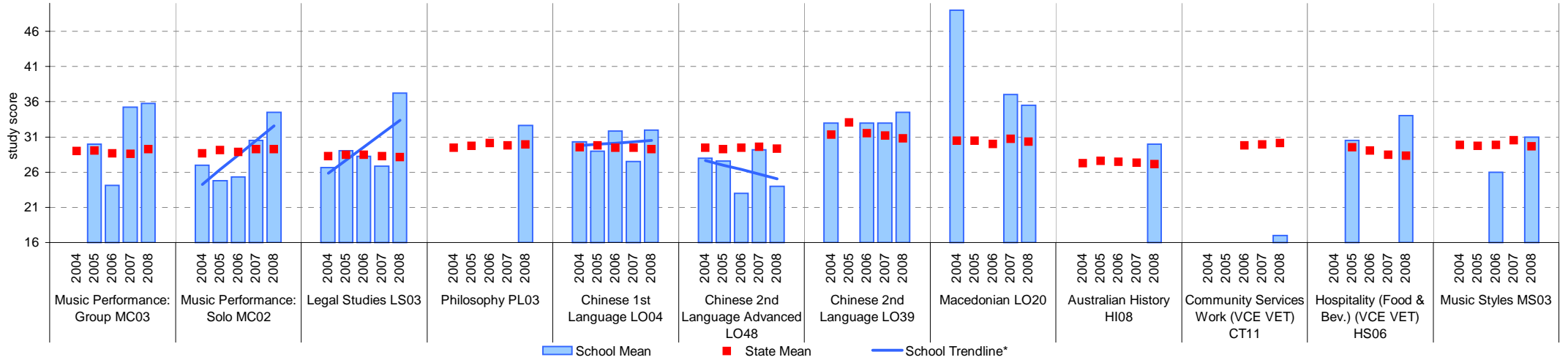
School Mean against State Mean

Notes: \* The school trendline is only plotted when there is data for each calendar year.

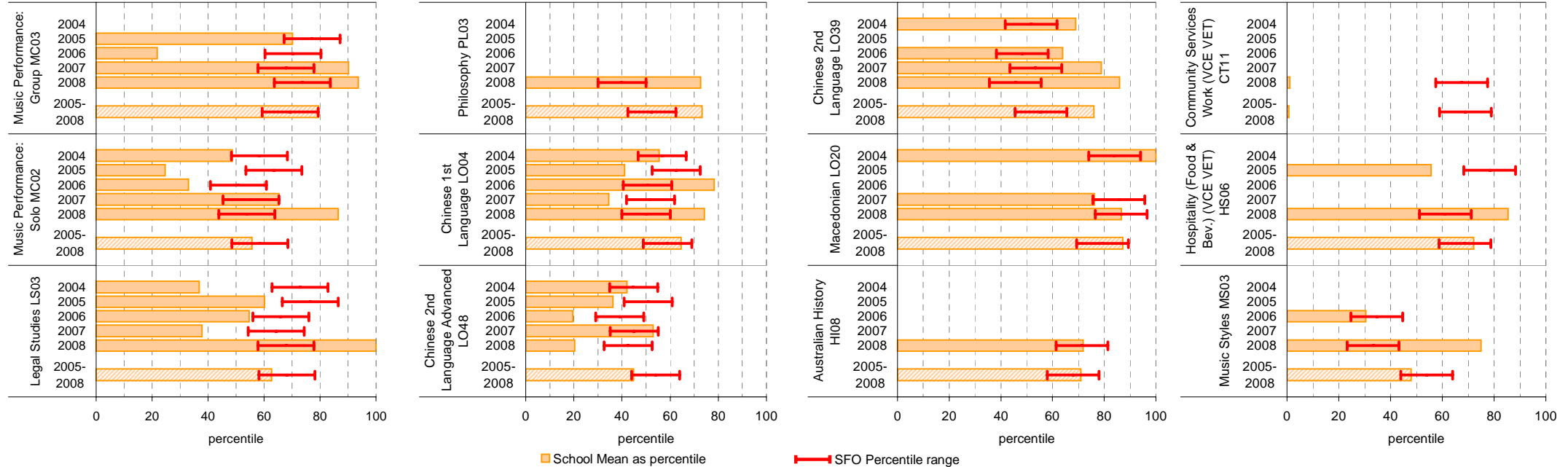
- After allstudy, EN01, MA07 and MA08, the remaining studies are charted in order of the number of students who completed that study in 2008, from highest to lowest.

- From 2005, VET study scores are included.

- From 2005, data is based on 'reported' study scores, not the 'achieved' study scores.



## School Mean as percentile against SFO percentile range

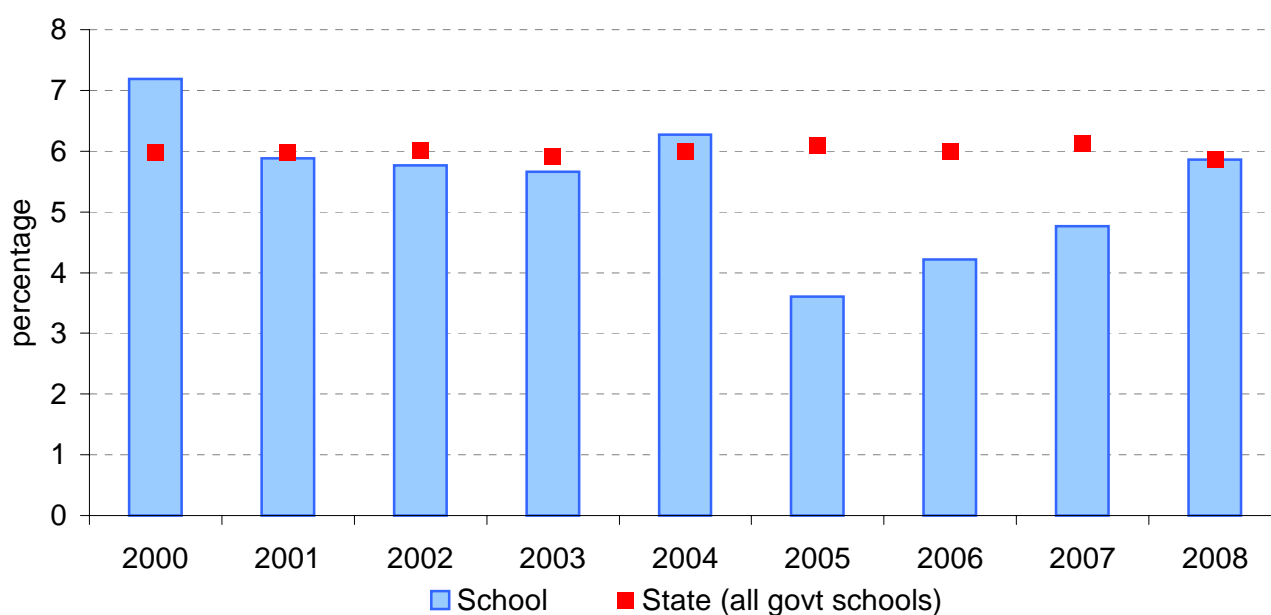


## VCE: Study Scores of 40 or more

<b>School no:</b>	<b>6242</b>
<b>School name:</b>	<b>Macleod College</b>
<b>Explanation:</b>	Of all VCE study scores, the percentage that were 40 or more.
<b>Source of data:</b>	Victorian Curriculum and Assessment Authority.

Year	School		State (all govt schools)
	Total study scores	% 40 or more*	% 40 or more
2000	640	7.2	6.0
2001	816	5.9	6.0
2002	711	5.8	6.0
2003	848	5.7	5.9
2004	813	6.3	6.0
2005	665	3.6	6.1
2006	664	4.2	6.0
2007	525	4.8	6.1
2008	597	5.9	5.9

VCE percentage of study scores of 40 or more\*, 2000 to 2008



**Note:**

- \* Prior to 2005, this data may not match the information published in *The Age*. Data presented on this page prior to 2005 does not include study scores from the small number of VET studies that are given study scores.
- From 2005, VET study scores are included.
- From 2005, data is based on 'reported' study scores, not 'achieved' study scores.

# VET

**School no:** 6242  
**School name:** Macleod College  
**Source of data:** Victorian Curriculum and Assessment Authority.

Notes: \* - The school trendline is only plotted when there is data for each calendar year.

1 - UOC = Unit(s) of Competence.

2 - % students based on yr10, 11 & 12 August enrolments.

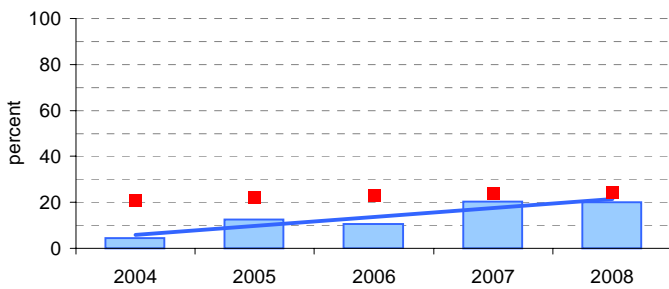
3 - Only includes students undertaking at least 1 UOC.

More detailed information is available on the VASS system provided by VCAA.

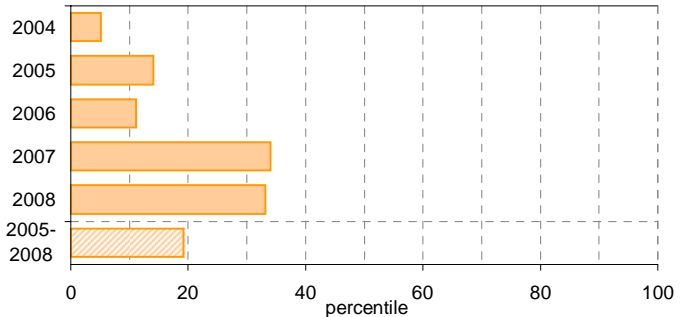
Participation						Completion			
School					State		School		State
Year	Level	No. students undertaking at least 1 UOC <sup>1</sup>	% students <sup>2</sup> undertaking at least 1 UOC <sup>1</sup>	Avg no. UOCs <sup>1</sup> undertaken per student <sup>3</sup>	% students <sup>2</sup> undertaking at least 1 UOC <sup>1</sup>	Avg no. UOCs <sup>1</sup> undertaken per student <sup>3</sup>	No. UOCs <sup>1</sup> with satisfactory result	% UOCs <sup>1</sup> with satisfactory result	% UOCs <sup>1</sup> with satisfactory result
2004	10	2	1.4	14.5	20.7	11.9	12	41.4	71.3
	11	14	9.2	11.5					
	12	4	2.7	11					
	10-12	20	4.5	11.7					
2005	10	4	3.3	18.3	22.3	11.9	10	13.7	72.6
	11	36	24.2	12.6					
	12	9	7.3	12.2					
	10-12	49	12.4	13					
2006	10	2	1.2	12.5	23.0	12.0	14	56	75.6
	11	29	25.7	13.2					
	12	12	9.6	8.9					
	10-12	43	10.7	12					
2007	10	17	13.9	7.6	23.8	11.7	60	46.5	76.4
	11	44	29.3	12.2					
	12	14	14.5	15.1					
	10-12	75	20.4	11.7					
2008	10	14	10.3	6	24.6	12.0	21	25	76.7
	11	37	34.6	14.9					
	12	23	18.2	12.5					
	10-12	74	20.1	12.5					

## Participation - % Yr10-12 students<sup>2</sup> undertaking at least 1 UOC<sup>1</sup>

### School against State

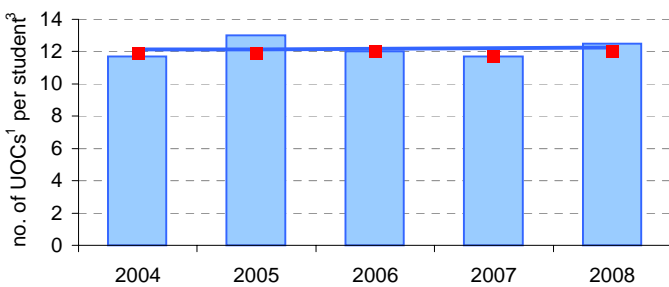


### School as percentile

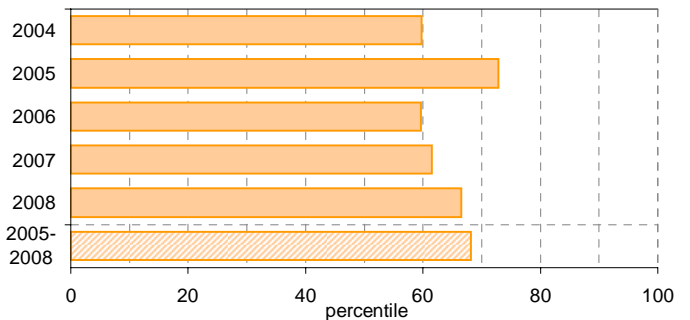


## Avg no. UOCs<sup>1</sup> undertaken per student<sup>3</sup>

### School Mean against State Mean

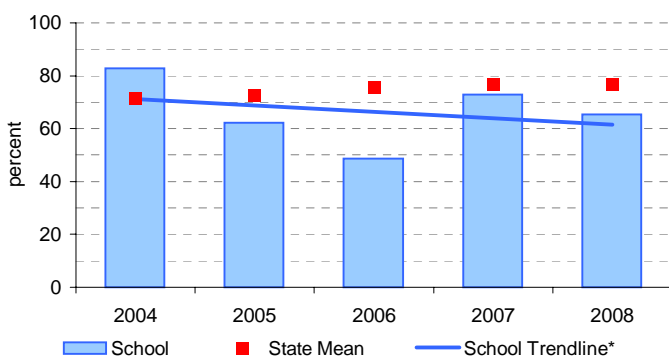


### School Mean as percentile

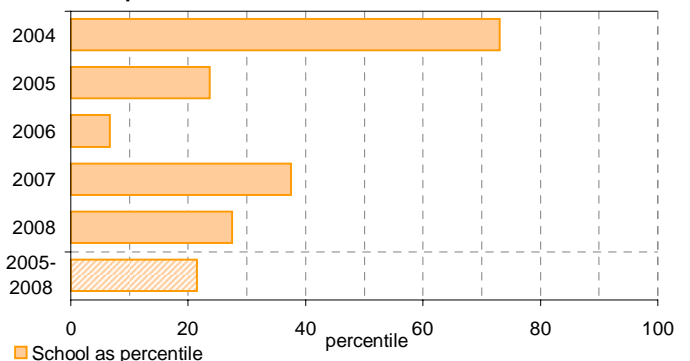


## Completion - % UOCs<sup>1</sup> with satisfactory result

### School against State



### School as percentile



# VCAL

**School no:** 6242  
**School name:** Macleod College  
**Explanation:**

'No. of VCAL credits undertaken' is calculated by summing the number of credits undertaken by each VCAL student across all VCAL students.  
 The data contained in this page is for all VCAL strands and levels combined.

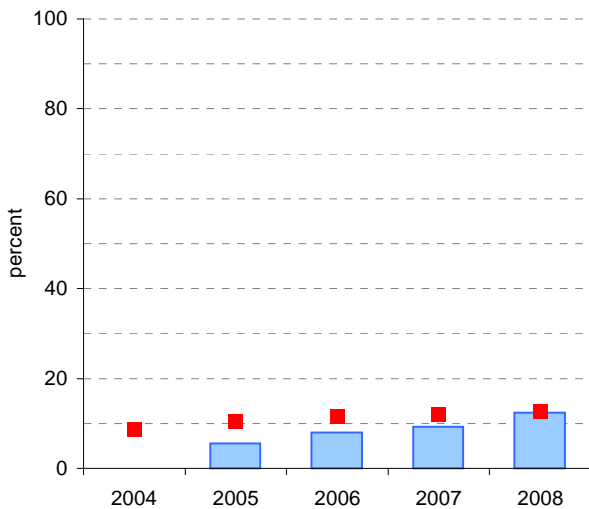
**Source of data:** Victorian Curriculum and Assessment Authority.  
 More detailed information is available on the VASS system provided by VCAA.

Notes: \* - The school trendline is only plotted when there is data for each calendar year.

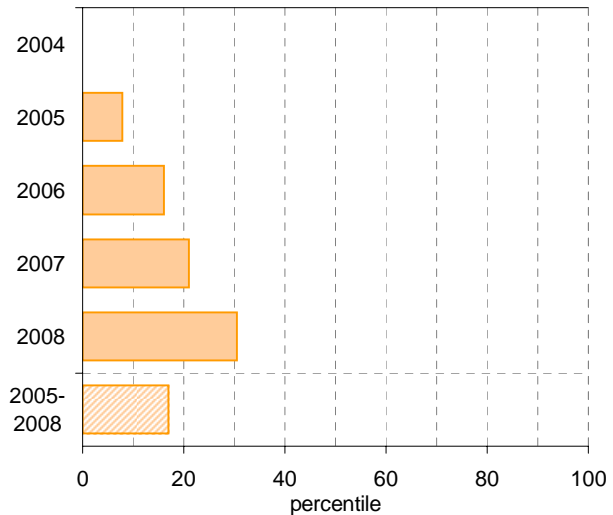
1 - No. and % students based on yr11 & 12 August enrolments.

Participation						Completion		
		School		State		School		State
Year	Year Level	No. students <sup>1</sup>	No. students undertaking VCAL	% students <sup>1</sup> undertaking VCAL	% students <sup>1</sup> undertaking VCAL	No. VCAL unit credits undertaken	% satisfactory completion of VCAL credits	% satisfactory completion of VCAL credits
2004	11-12	-	-	-	8.6	-	-	70.4
2005	11-12	272.4	15	5.5	10.4	105	75.2	72.9
2006	11-12	238.4	19	8.0	11.5	118	83.1	77.7
2007	11-12	246.4	23	9.3	12.0	151	87.4	76.5
2008	11-12	233.7	29	12.4	12.7	176	76.1	75.8

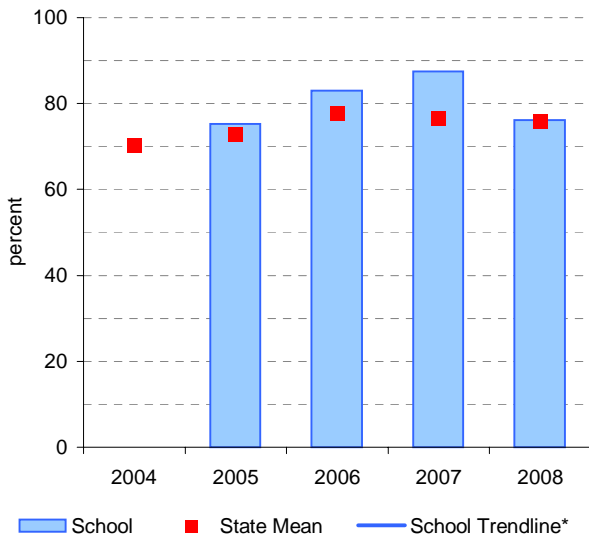
**Participation - % Yr11-12 students<sup>1</sup> undertaking VCAL School against State**



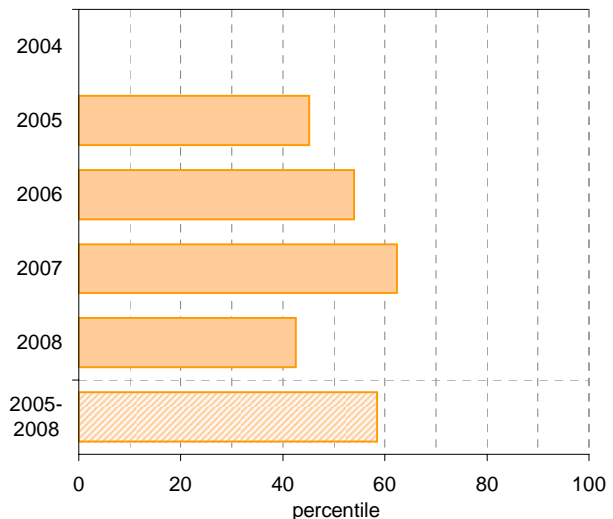
**School as percentile**



**Completion - % satisfactory completion of VCAL credits School against State**



**School as percentile**



■ School   
 ■ State Mean   
 — School Trendline\*   
 ■ School as percentile

# Teacher Assessment of Student Progress (PSD students)

**School no:** 6242

**School name:** Macleod College

**Explanation:** Teachers assess their students' progress against the 8 VELs Domains / CSF KLAs using a 6-point scale (students in special schools and those who cannot be assessed against the VELs / CSF).

**Source of data:** Data transmitted from school to DEECD via an online web-form.

	No progress (%)	Little progress (%)	Satisfactory progress (%)	Good progress (%)	Very good progress (%)	Excellent progress (%)	Total students assessed <sup>1</sup> (no.)
<b>2004 (by CSF KLA)</b>							
English	20	30	50				10
Mathematics	30	40	30				10
Science	20	30	50				10
Technology	20	60	20				10
The Arts	20	40	40				10
H&PE	30	40	30				10
SOSE	30	40	30				10

## 2005 (by CSF KLA)

English  
Mathematics  
Science  
Technology  
The Arts  
H&PE  
SOSE

## 2006 (by VELs Domain)

English  
Mathematics  
Science  
ICT  
The Arts  
H&PE  
Civics & Citizenship

## 2007 (by VELs Domain)

English  
Mathematics  
Science  
ICT  
The Arts  
H&PE  
Civics & Citizenship

## 2008 (by VELs Domain)

English  
Mathematics  
Science  
ICT  
The Arts  
H&PE  
Civics & Citizenship

## 2007 Pri/Sec state benchmarks (by VELs Domain)\*

English  
Mathematics  
Science  
ICT  
The Arts  
H&PE  
Civics & Citizenship

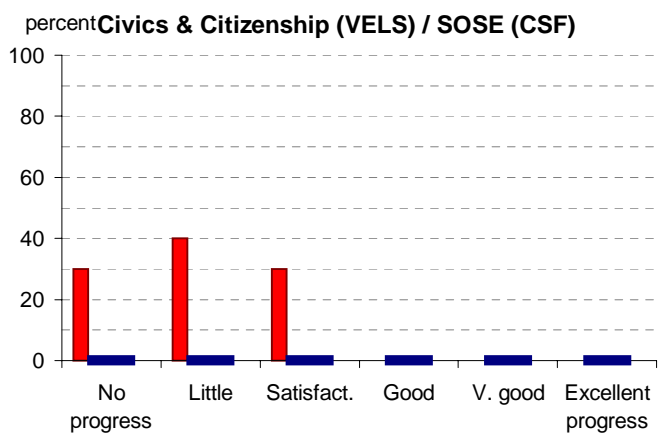
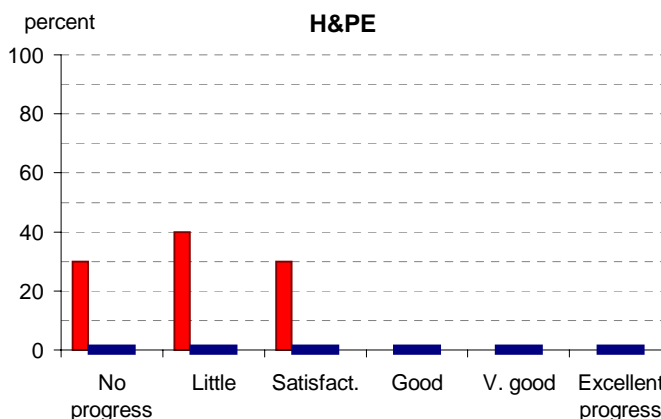
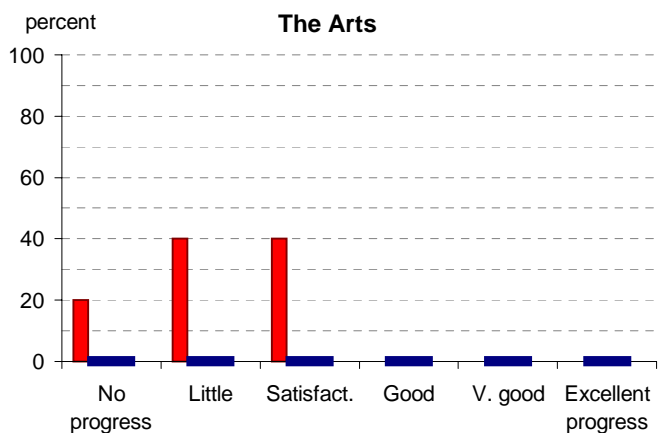
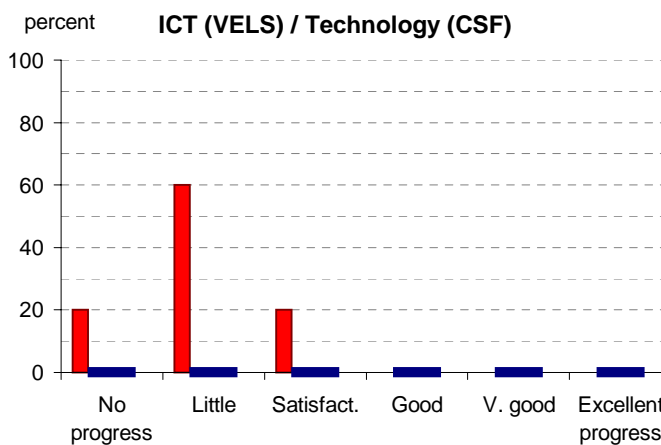
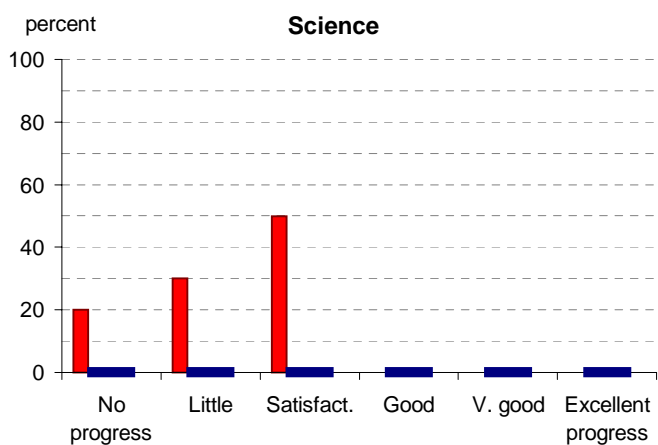
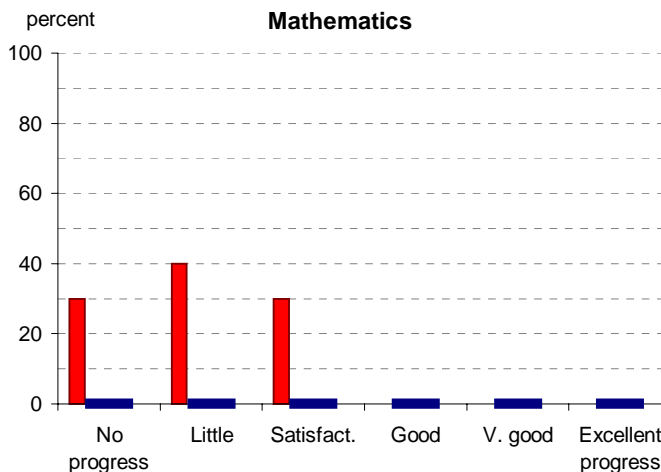
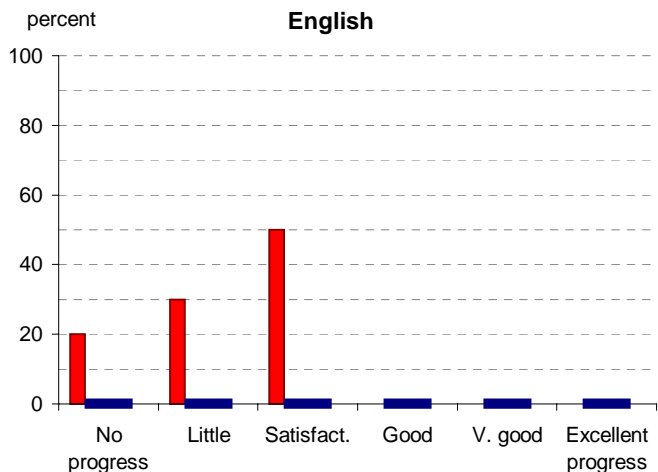
Notes: <sup>1</sup> If schools provided percentages only, it is not possible to report the number of students assessed. In these cases, the total percentage (100) will be shown.

\* There are no benchmarks for Pri/Sec type schools.

2008 benchmarks will be calculated in August, when data from all schools has been submitted.

# Teacher Assessment of Student Progress (PSD students)

School no: 6242  
 School name: Macleod College



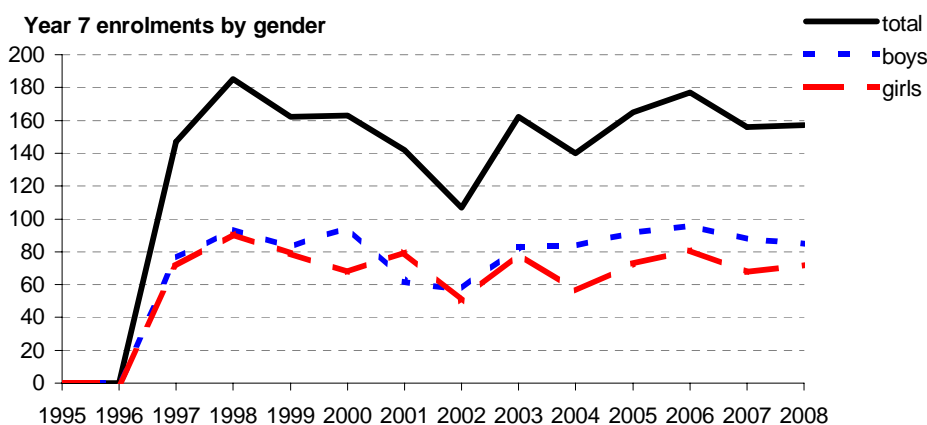
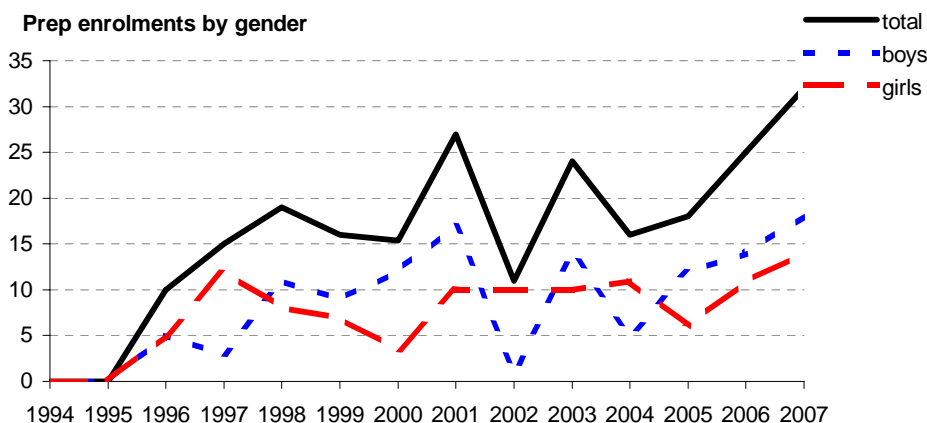
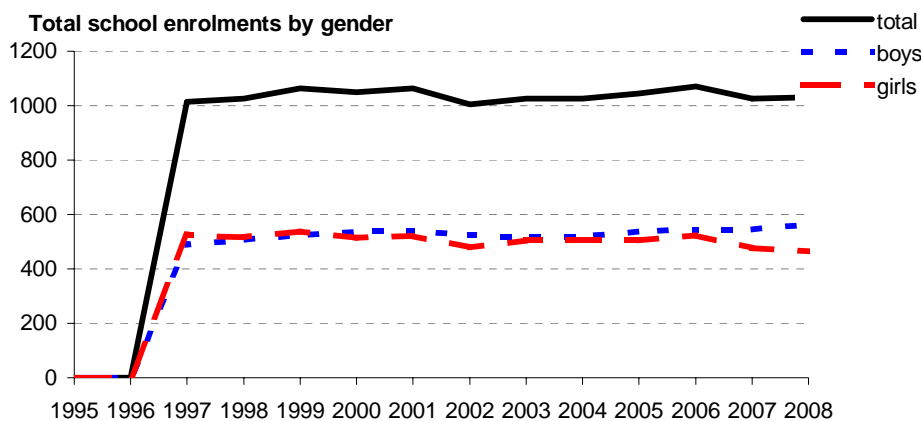
- 2004 (by CSF KLA)
- 2005 (by CSF KLA)
- 2006 (by VELS Domain)
- 2007 (by VELS Domain)
- 2008 (by VELS Domain)
- 2007 Pri/Sec state benchmarks (by VELS Domain)\*

Notes: \* There are no benchmarks for Pri/Sec type schools. 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

# Enrolments

**School no:** 6242  
**School name:** Macleod College  
**Explanation:** Enrolments at February census.  
**Source of data:** February census.

Year	Total school enrolment			Prep enrolment			Year 7 enrolments		
	boys	girls	total	boys	girls	total	boys	girls	total
1995									
1996									
1997	489	525	1014	5	5	10	76	71	147
1998	508	517	1025	3	12	15	94	91	185
1999	524	539	1063	11	8	19	83	79	162
2000	536	515	1051	9	7	16	95	68	163
2001	541	522	1063	12	3	15	62	80	142
2002	525	481	1005	17	10	27	57	50	107
2003	519	507	1026	1	10	11	83	79	162
2004	520	506	1025	14	10	24	84	56	140
2005	539	506	1044	5	11	16	92	73	165
2006	546	525	1071	12	6	18	96	81	177
2007	547	478	1025	14	11	25	88	68	156
2008	565	466	1031	18	14	32	85	72	157



# Apparent Student Retention

Note: \* The school trendline is only plotted when there is data for each calendar year.

School no: 6242

School name: Macleod College

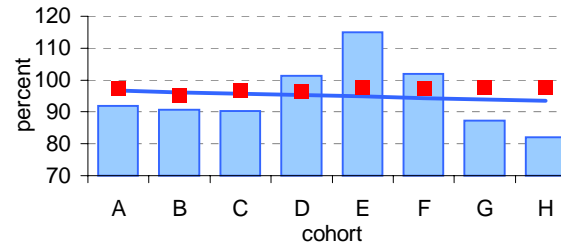
Explanation: Apparent retention rates are based on enrolments. For example, Year 7Feb-12Aug apparent retention refers to year 12 enrolment of students in full-time school education in August expressed as a percentage of year 7 enrolments in February five years earlier.

Source of data: February and August census.

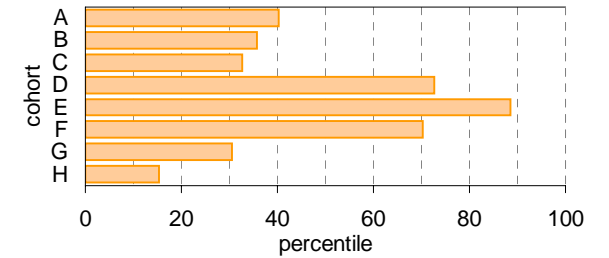
## Year 7 (Feb) - 10 (Aug)

	Cohorts:	A	B	C	D	E	F	G	H
Year 7		1998	1999	2000	2001	2002	2003	2004	2005
Year 10		2001	2002	2003	2004	2005	2006	2007	2008
Year 7 (Feb)	no.	185	162	163	142	107	162	140	165
Year 10 (Aug)	no.	170	147	147	144	123	165	122.2	135.4
Year 7 (Feb) - 10 (Aug)	%	91.9	90.7	90.2	101.4	115.0	101.9	87.3	82.1
State mean	%	97.3	95.0	96.6	96.3	97.6	97.3	97.4	97.6

### School against State

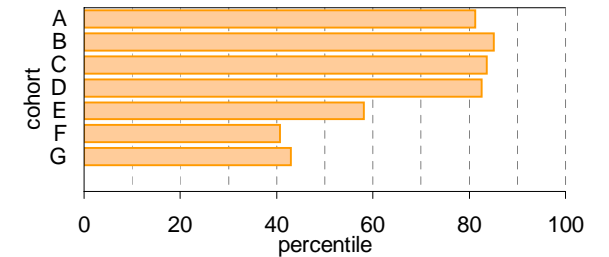
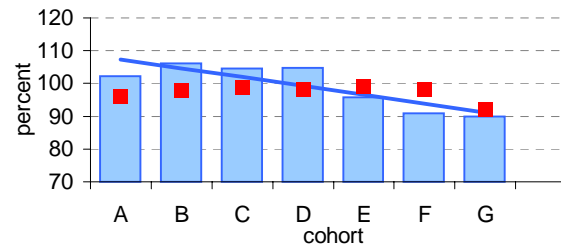


### School as percentile



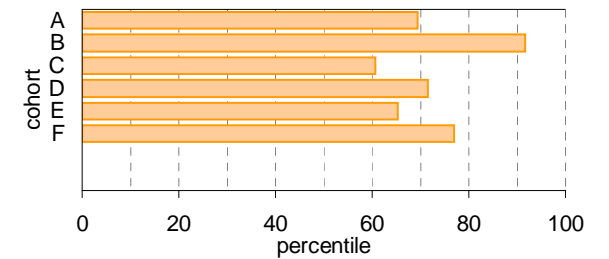
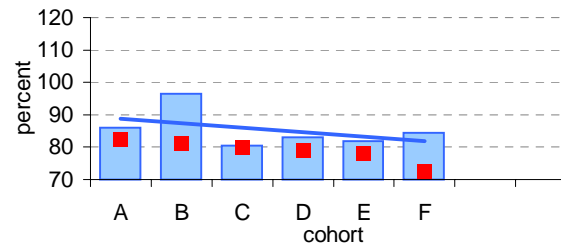
## Year 10 (Aug) - 11 (Feb)

	Cohorts:	A	B	C	D	E	F	G
Year 10		2001	2002	2003	2004	2005	2006	2007
Year 11		2002	2003	2004	2005	2006	2007	2008
Year 10 (Aug)	no.	170	147	147	144	123	165	122.2
Year 11 (Feb)	no.	173.9	156	153.7	151	117.9	149.9	110
Year 10 (Aug) - 11 (Feb)	%	102.3	106.1	104.6	104.9	95.9	90.8	90.0
State mean	%	96.2	97.7	98.7	98.2	99.0	98.2	92.0



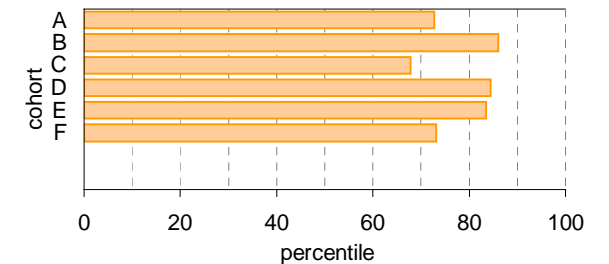
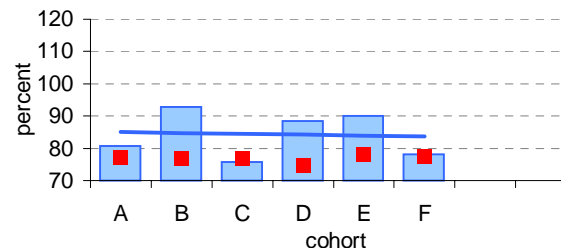
## Year 11 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E	F
Year 11		2002	2003	2004	2005	2006	2007
Year 12		2003	2004	2005	2006	2007	2008
Year 11 (Feb)	no.	173.9	156	153.7	151	117.9	149.9
Year 12 (Aug)	no.	149.5	150.4	123.6	125.5	96.4	126.7
Year 11 (Feb) - 12 (Aug)	%	86.0	96.4	80.4	83.1	81.8	84.5
State mean	%	82.5	81.0	79.8	78.8	78.1	72.7



## Year 7 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E	F
Year 7		1998	1999	2000	2001	2002	2003
Year 12		2003	2004	2005	2006	2007	2008
Year 7 (Feb)	no.	185	162	163	142	107	162
Year 12 (Aug)	no.	149.5	150.4	123.6	125.5	96.4	126.7
Year 7 (Feb) - 12 (Aug)	%	80.8	92.8	75.8	88.4	90.1	78.2
State mean	%	77.2	76.9	76.8	74.6	78.2	77.5



Legend: School (blue bar), State Mean (red square), School Trendline\* (blue line), School as percentile (orange bar)

# Real Student Retention

Notes: \* The school trendline is only plotted when there is data for each calendar year.  
 ^ 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

**School no:** 6242  
**School name:** Macleod College  
**Explanation:** Real retention rates show the percentage of students who have been enrolled at the same school over a period of time.

For example, the formula for the real retention rate for Year 7Feb to 10Aug for school X in 2008 is as follows:  

$$\frac{\text{(no. of students enrolled in Yr10 in school X as at August 2008 census and who enrolled prior to 1/3/2005, ie, enrolled in school X at beginning of Yr7)}}{\text{(enrolments in Yr7 Feb in 2005 according to census)}}$$

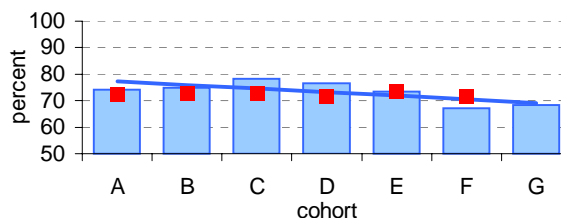
By definition, real school retention will be less than or equal to 100% (assuming there are no students repeating the year, or accelerating through years). Generally, real school retention rates are affected by students transferring to another school & students exiting the school system. They are a measure of the 'holding power' of the school.

**Source of data:** Data retrieved electronically from CASES21 at time of rollover.

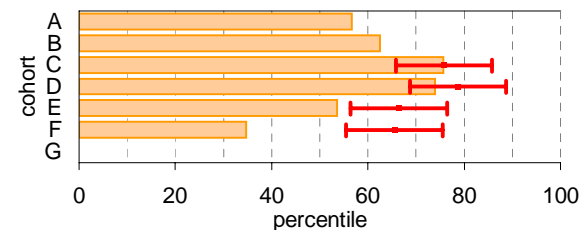
## Year 7 (Feb) - 10 (Aug)

	Cohorts:	A	B	C	D	E	F	G
Year 7		1999	2000	2001	2002	2003	2004	2005
Year 10		2002	2003	2004	2005	2006	2007	2008
Year 7 (Feb)	no.	162	163	142	107	162	140	165
Year 10 (Aug)	no.	120	122	111	82	119	94	112.6
Year 7 (Feb) - 10 (Aug)	%	74.1	74.8	78.2	76.6	73.5	67.1	68.2
State mean^	%	72.5	72.7	72.8	71.7	73.5	71.5	

School against State^

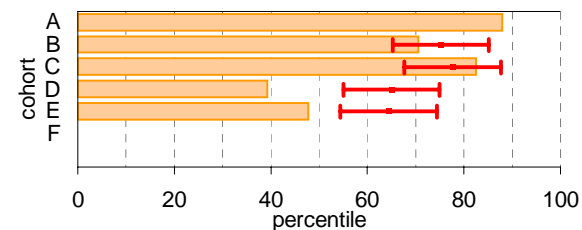
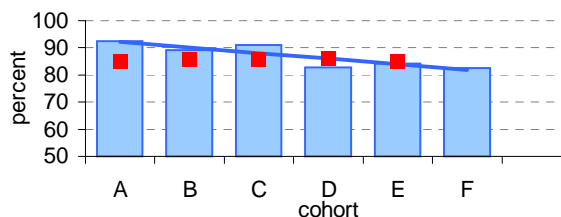


School as percentile against SFO percentile range^



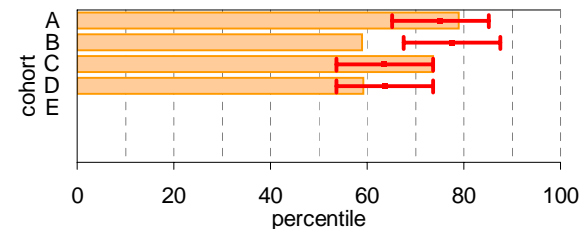
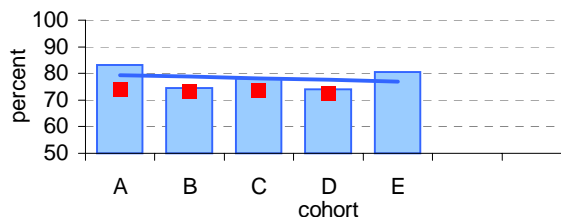
## Year 10 (Aug) - 11 (Feb)

	Cohorts:	A	B	C	D	E	F
Year 10		2002	2003	2004	2005	2006	2007
Year 11		2003	2004	2005	2006	2007	2008
Year 10 (Aug)	no.	147	147	144	123	165	122.2
Year 11 (Feb)	no.	136	130.9	131	101.9	139	101
Year 10 (Aug) - 11 (Feb)	%	92.5	89.0	91.0	82.8	84.2	82.7
State mean^	%	84.9	85.9	85.9	86.1	85.1	



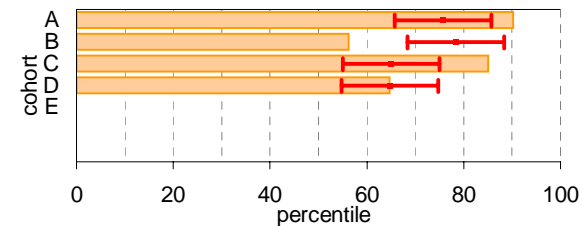
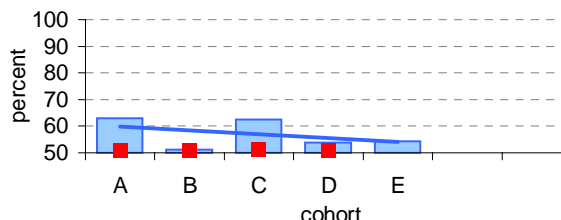
## Year 11 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E
Year 11		2003	2004	2005	2006	2007
Year 12		2004	2005	2006	2007	2008
Year 11 (Feb)	no.	156	153.7	151	117.9	149.9
Year 12 (Aug)	no.	129.9	114.7	118	87.4	120.7
Year 11 (Feb) - 12 (Aug)	%	83.3	74.6	78.1	74.1	80.5
State mean^	%	73.9	73.0	73.5	72.5	



## Year 7 (Feb) - 12 (Aug)

	Cohorts:	A	B	C	D	E
Year 7		1999	2000	2001	2002	2003
Year 12		2004	2005	2006	2007	2008
Year 7 (Feb)	no.	162	163	142	107	162
Year 12 (Aug)	no.	102	83.5	88.7	57.6	88
Year 7 (Feb) - 12 (Aug)	%	63.0	51.2	62.5	53.8	54.3
State mean^	%	50.6	51.0	51.1	50.8	



Legend: School (blue bar), State Mean (red square), School Trendline\* (blue line)

Legend: School as percentile (orange bar), SFO Percentile range (red double-headed arrow)

# Exit Destination: Year 10

School no: 6242

School name: Macleod College

Explanation: The destination of students who left during or at the end of Year 10.

Source of data: Data retrieved electronically from CASES21 following February census.

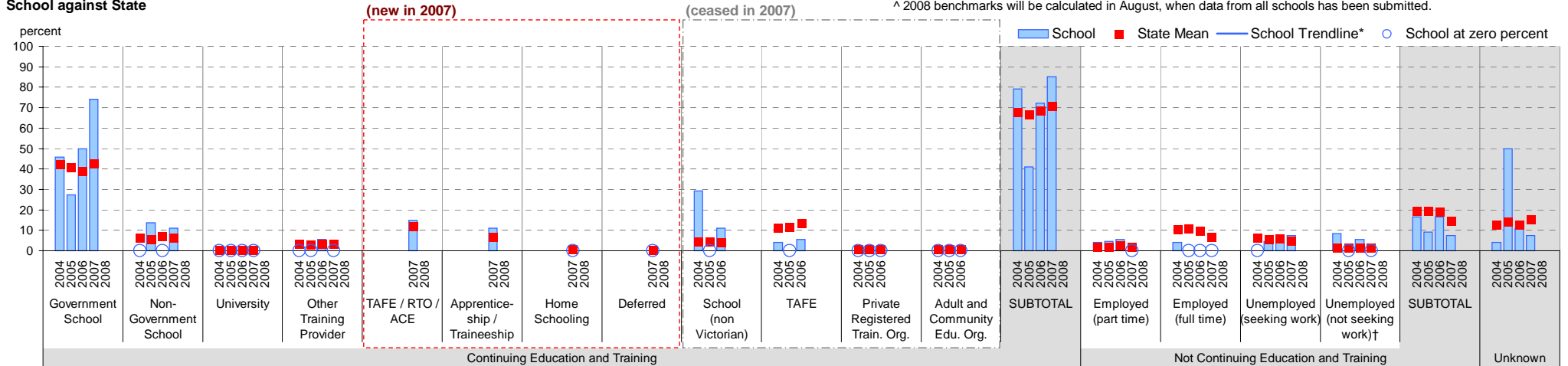
Exit Destination	2004		2005		2006		2007		2008		2007 state^
	n	%	n	%	n	%	n	%	n	%	%
<b>Continuing education and training</b>											
Government School	11	45.8	6	27.3	9	50.0	20	74.1			42.5
Non-Government School			3	13.6			3	11.1			6.0
University											0.1
Other Training Provider					1	5.6					3.3
<b>(new in 2007)</b>											
TAFE / RTO / ACE							4	14.8			11.7
Apprenticeship / Traineeship							3	11.1			6.4
Home Schooling											0.4
Deferred											0.0
<b>(ceased in 2007)</b>											
School (non Victorian)	7	29.2			2	11.1					
TAFE	1	4.2			1	5.6					
Private Registered Training Organisation											
Adult and Community Education Organisation											
<b>SUBTOTAL</b>	<b>19</b>	<b>79.2</b>	<b>9</b>	<b>40.9</b>	<b>13</b>	<b>72.2</b>	<b>23</b>	<b>85.2</b>			<b>70.5</b>
<b>Not continuing education and training</b>											
Employed (part time)	1	4.2	1	4.5	1	5.6					1.7
Employed (full time)	1	4.2									6.5
Unemployed (seeking work)			1	4.5	1	5.6	2	7.4			4.8
Unemployed (not seeking work)†	2	8.3			1	5.6					1.3
<b>SUBTOTAL</b>	<b>4</b>	<b>16.7</b>	<b>2</b>	<b>9.1</b>	<b>3</b>	<b>16.7</b>	<b>2</b>	<b>7.4</b>			<b>14.3</b>
<b>Unknown</b>	<b>1</b>	<b>4.2</b>	<b>11</b>	<b>50.0</b>	<b>2</b>	<b>11.1</b>	<b>2</b>	<b>7.4</b>			<b>15.2</b>
<b>TOTAL</b>	<b>24</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>27</b>	<b>100.0</b>			<b>100.0</b>
Total Yr 10 February enrolment	140		118		170		124				

Notes: \* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† Includes deceased students.

^ 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

## School against State



# Exit Destination: Year 11

School no: 6242

School name: Macleod College

Explanation: The destination of students who left during or at the end of Year 11.

Source of data: Data retrieved electronically from CASES21 following February census.

Exit Destination	2004		2005		2006		2007		2008		2007 state^
	n	%	n	%	n	%	n	%	n	%	%
<b>Continuing education and training</b>											
Government School	7	20.6	6	17.1	4	14.8	12	50.0			18.6
Non-Government School	1	2.9			1	3.7	3	12.5			4.4
University											0.3
Other Training Provider	2	5.9	1	2.9	1	3.7					4.3
<b>(new in 2007)</b> TAFE / RTO / ACE							10	41.7			15.0
<b>(new in 2007)</b> Apprenticeship / Traineeship							1	4.2			10.7
<b>(new in 2007)</b> Home Schooling											0.4
<b>(new in 2007)</b> Deferred											0.0
<b>(ceased in 2007)</b> School (non Victorian)	7	20.6	1	2.9	4	14.8					
<b>(ceased in 2007)</b> TAFE	6	17.6	5	14.3	5	18.5					
<b>(ceased in 2007)</b> Private Registered Training Organisation											
<b>(ceased in 2007)</b> Adult and Community Education Organisation											
<b>SUBTOTAL</b>	<b>23</b>	<b>67.6</b>	<b>13</b>	<b>37.1</b>	<b>15</b>	<b>55.6</b>	<b>15</b>	<b>62.5</b>			<b>53.9</b>
<b>Not continuing education and training</b>											
Employed (part time)	3	8.8					2	8.3			4.1
Employed (full time)					3	11.1	1	4.2			13.7
Unemployed (seeking work)	2	5.9	2	5.7			1	4.2			9.1
Unemployed (not seeking work)†	2	5.9									1.8
<b>SUBTOTAL</b>	<b>7</b>	<b>20.6</b>	<b>2</b>	<b>5.7</b>	<b>3</b>	<b>11.1</b>	<b>4</b>	<b>16.7</b>			<b>28.7</b>
<b>Unknown</b>	<b>4</b>	<b>11.8</b>	<b>20</b>	<b>57.1</b>	<b>9</b>	<b>33.3</b>	<b>5</b>	<b>20.8</b>			<b>17.4</b>
<b>TOTAL</b>	<b>34</b>	<b>100.0</b>	<b>35</b>	<b>100.0</b>	<b>27</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>			<b>100.0</b>

Total Yr 11 February enrolment

154

151

118

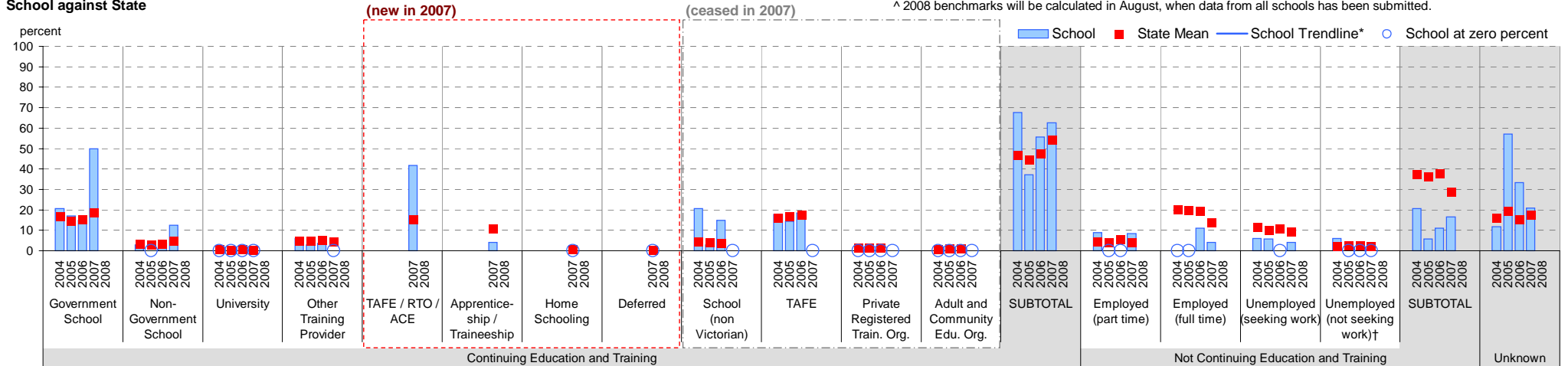
150

Notes: \* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† Includes deceased students.

^ 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

## School against State



# Exit Destination: Students who left Year 12 before completing the year

School no: 6242

School name: Macleod College

Explanation: The destination of students who left prior to completing Year 12.

Source of data: Data retrieved electronically from CASES21 following February census.

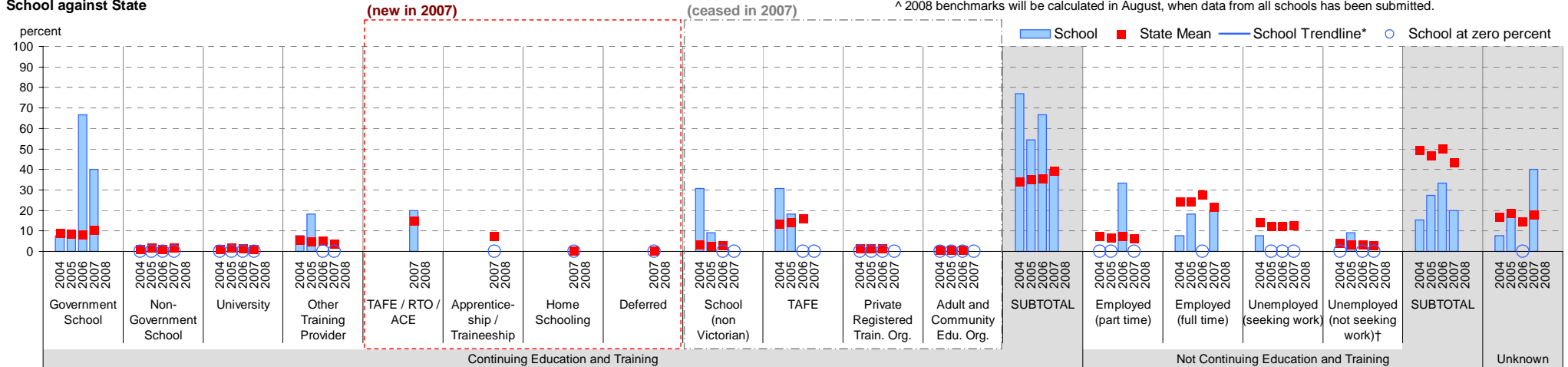
Exit Destination	2004		2005		2006		2007		2008		2007 state^
	n	%	n	%	n	%	n	%	n	%	%
<b>Continuing education and training</b>											
Government School	1	7.7	1	9.1	2	66.7	2	40.0			10.2
Non-Government School											1.8
University											1.1
Other Training Provider	1	7.7	2	18.2							3.5
<b>(new in 2007)</b>											
TAFE / RTO / ACE							1	20.0			14.7
Apprenticeship / Traineeship											7.5
Home Schooling											
Deferred											0.1
<b>(ceased in 2007)</b>											
School (non Victorian)	4	30.8	1	9.1							
TAFE	4	30.8	2	18.2							
Private Registered Training Organisation											
Adult and Community Education Organisation											
<b>SUBTOTAL</b>	<b>10</b>	<b>76.9</b>	<b>6</b>	<b>54.5</b>	<b>2</b>	<b>66.7</b>	<b>2</b>	<b>40.0</b>			<b>39.0</b>
<b>Not continuing education and training</b>											
Employed (part time)					1	33.3					6.0
Employed (full time)	1	7.7	2	18.2			1	20.0			21.6
Unemployed (seeking work)	1	7.7									12.8
Unemployed (not seeking work)†			1	9.1							2.9
<b>SUBTOTAL</b>	<b>2</b>	<b>15.4</b>	<b>3</b>	<b>27.3</b>	<b>1</b>	<b>33.3</b>	<b>1</b>	<b>20.0</b>			<b>43.2</b>
<b>Unknown</b>	<b>1</b>	<b>7.7</b>	<b>2</b>	<b>18.2</b>	<b>2</b>	<b>66.7</b>	<b>2</b>	<b>40.0</b>			<b>17.8</b>
<b>TOTAL</b>	<b>13</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>			<b>100.0</b>
Total Yr 11 February enrolment	155		135		129		100				

Notes: \* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† Includes deceased students.

^ 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

## School against State



# Exit Destination: Students who left at the end of Year 12

School no: 6242

School name: Macleod College

Explanation: The destination of students who left at the end of Year 12.

Source of data: Data retrieved electronically from CASES21 following February census.

Exit Destination	2004		2005		2006		2007		2008		2007 state <sup>^</sup>
	n	%	n	%	n	%	n	%	n	%	%
<b>Continuing education and training</b>											
Government School	2	1.2			1	0.8					1.2
Non-Government School	1	0.6									0.3
University	67	41.6			35	27.3	43	60.6			36.6
Other Training Provider	4	2.5			1	0.8	2	2.8			2.7
<b>(new in 2007)</b>											
TAFE / RTO / ACE							20	28.2			22.7
Apprenticeship / Traineeship							8	11.3			5.6
Home Schooling											0.0
Deferred											4.1
<b>(ceased in 2007)</b>											
School (non Victorian)	2	1.2									
TAFE	53	32.9			30	23.4					
Private Registered Training Organisation	2	1.2			1	0.8					
Adult and Community Education Organisation											
<b>SUBTOTAL</b>	<b>131</b>	<b>81.4</b>			<b>68</b>	<b>53.1</b>	<b>45</b>	<b>63.4</b>			<b>73.2</b>
<b>Not continuing education and training</b>											
Employed (part time)	4	2.5			6	4.7	5	7.0			5.5
Employed (full time)	6	3.7			7	5.5	12	16.9			10.5
Unemployed (seeking work)	1	0.6			2	1.6	8	11.3			4.4
Unemployed (not seeking work)†	2	1.2			4	3.1					0.7
<b>SUBTOTAL</b>	<b>13</b>	<b>8.1</b>			<b>19</b>	<b>14.8</b>	<b>25</b>	<b>35.2</b>			<b>21.1</b>
<b>Unknown</b>	<b>17</b>	<b>10.6</b>	<b>122</b>	<b>100.0</b>	<b>41</b>	<b>32.0</b>	<b>1</b>	<b>1.4</b>			<b>5.7</b>
<b>TOTAL</b>	<b>161</b>	<b>100.0</b>	<b>122</b>	<b>100.0</b>	<b>128</b>	<b>100.0</b>	<b>71</b>	<b>100.0</b>			<b>100.0</b>
Total Yr 12 February enrolment	155		135		129		100				

Notes: \* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

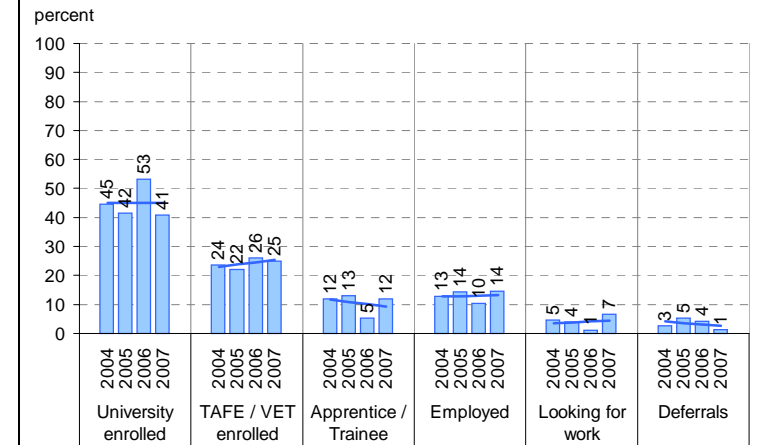
† Includes deceased students.

^ 2008 benchmarks will be calculated in August, when data from all schools has been submitted.

# On Track

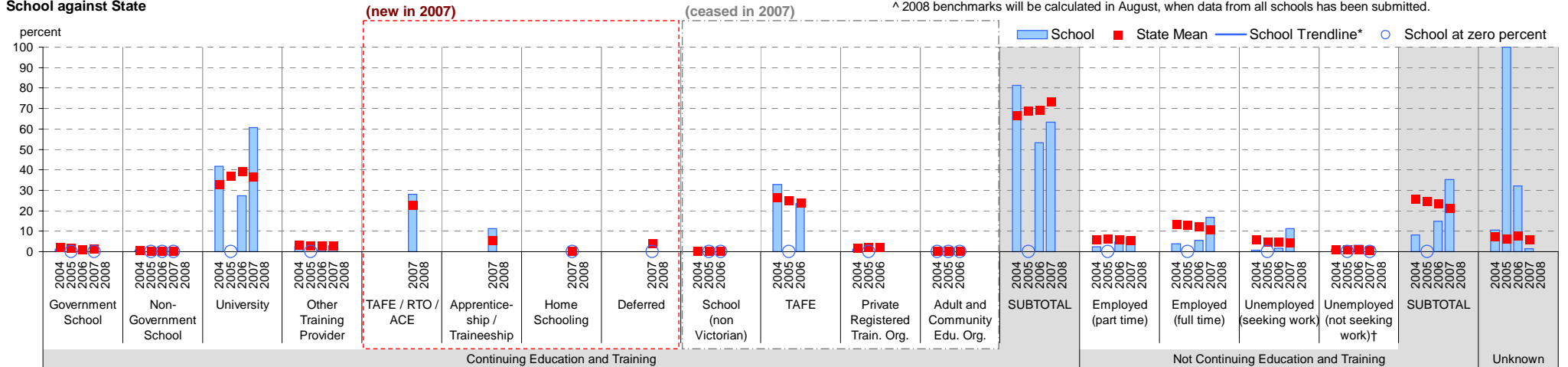
Source of data: Data received from a telephone survey of Year 12 completers, conducted in April / May of the subsequent year.

School only



Note: The exit destination data from On Track and CASES21 is not directly comparable for several reasons, one of which is the different bases. CASES21 data is based on all Year 12 completers, whereas On Track is based on Year 12 completers who responded to the survey. Hence the CASES21 data has an "unknown" category and the On Track data does not. Another reason is the slightly different categories for example, CASES21 includes a "home schooling" category.

# School against State



# Student Absence

School no: 6242

School name: Macleod College

Source of data: Data retrieved electronically from CASES21.

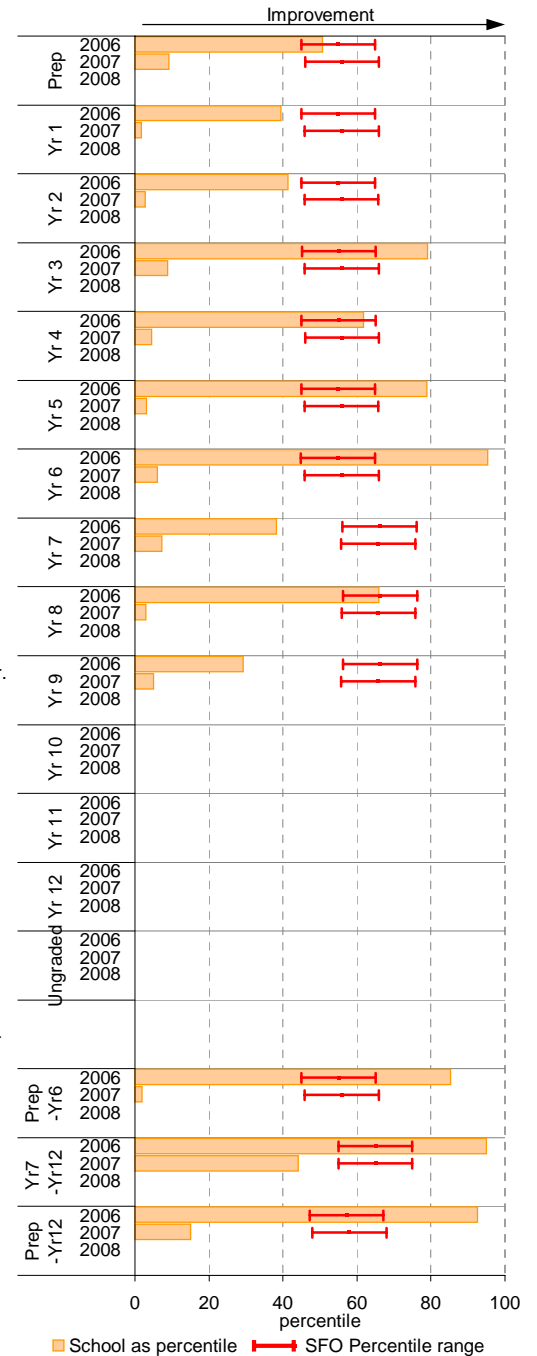
Explanation: The average (mean) number of absent days† per FTE\*\* student.

Note that 20 absent days equates to 1 absent day per fortnight, and 10 absent days to 1 absent day per month.

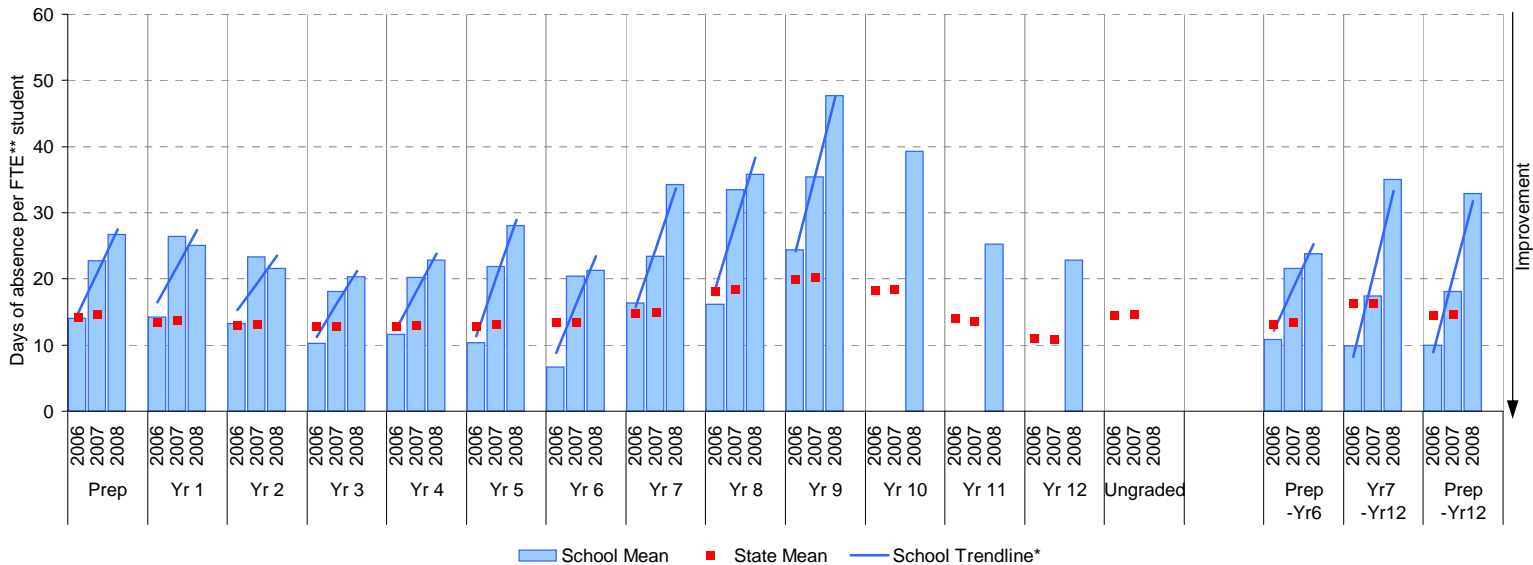
	School						2007 state benchmark^		
	2006		2007		2008		25th ptile	Mean	75th ptile
	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student	Enrolments	Avg absent days / FTE** student			
Prep	18.0	14	25.8	22.7	33.3	26.7	12.0	14.6	17.7
Yr 1	16.0	14.2	15.6	26.4	24.9	25.1	11.5	13.8	16.1
Yr 2	23.0	13.3	16.6	23.3	17.5	21.6	11.0	13.1	15.1
Yr 3	20.0	10.3	23.1	18.1	20.7	20.3	10.8	12.9	14.9
Yr 4	35.0	11.6	19.6	20.2	27.4	22.8	10.8	12.9	15.0
Yr 5	26.0	10.4	37.3	21.9	25.3	28.1	10.6	13.1	15.0
Yr 6	41.0	6.7	29.9	20.4	39.7	21.3	11.0	13.4	15.7
Yr 7	177.0	16.4	155.3	23.4	154.0	34.3	12.6	14.9	18.6
Yr 8	166.0	16.2	172.1	33.5	148.6	35.8	15.1	18.3	22.2
Yr 9	132.0	24.4	153.4	35.4	157.4	47.7	15.9	20.2	24.8
Yr 10	170.0		121.1		137.0	39.3	15.2	18.4	22.8
Yr 11	117.9		149.6		106.3	25.3	10.9	13.5	18.5
Yr 12	129.2		97.9		128.1	22.8	8.3	10.9	14.8
Ungraded								14.6	
P-6 mean		10.8		21.6		23.8		13.4	
7-12 mean		9.9		17.4		35		16.3	
P-12 mean		10		18.1		32.9		14.6	

Notes: † Includes non-curriculum absences only (absence codes 200, 201, 202, 203, 205, 206, 207, 208, 209, 210, 211, 300, 401, 500, 700, 800, 804, 805, 900).  
 \* The school trendline is only plotted when there is data for each calendar year.  
 \*\* FTE = Full Time Equivalent (including part-time and part-year fractions).  
 ^ 2008 benchmarks and percentiles will be calculated in August, when data from all schools has been submitted.

School Mean as percentile against SFO percentile range^



School Mean against State Mean^



# Parent Opinion

School no: 6242

School name: Macleod College

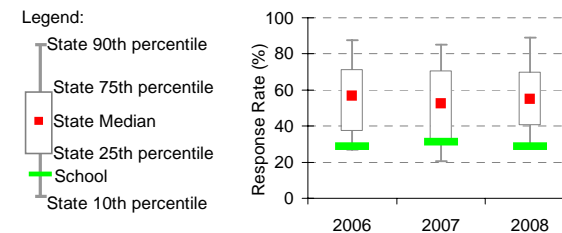
**Explanation:** A self-completion questionnaire to obtain parents' opinions of the school. Parents rated a number of statements using a scale where 1=strongly disagree & 7=strongly agree. The statements were grouped into the following categories.

**Source of data:** Data scanned from questionnaires completed by parents.

Variable No. Name	Year	School mean	State Pri/Sec median
1 School Improvement	2006	5.08	5.16
	2007	4.57	5.16
	2008	4.78	5.21
2 Approachability	2006	4.87	5.18
	2007	4.66	5.30
	2008	4.89	5.40
3 Teacher Morale	2006	4.85	5.17
	2007	4.45	5.11
	2008	4.50	5.19
4 Parent Input	2006	4.92	5.08
	2007	4.56	5.06
	2008	4.79	5.16
5 Stimulating Learning	2006	4.57	5.14
	2007	4.23	5.11
	2008	4.65	5.15
6 Behaviour Management	2006	4.58	4.86
	2007	4.27	4.84
	2008	4.43	4.90
7 Reporting	2006	5.44	5.19
	2007	4.93	5.18
	2008	5.05	5.51
8 Learning Focus	2006	4.95	5.18
	2007	4.39	5.21
	2008	4.96	5.67
9 Transitions	2006	4.90	5.25
	2007	4.67	5.36
	2008	5.13	5.71
10 Extra Curricula	2006	4.32	4.55
	2007	4.24	4.79
	2008	4.68	5.09
11 Homework	2006	4.12	4.67
	2007	4.09	4.69
	2008	4.53	5.16
12 General Satisfaction	2006	5.07	5.34
	2007	4.42	5.36
	2008	4.87	5.84
13 Student Safety^	2006	5.34	5.09
	2007	5.08	5.22
	2008	5.74	5.24
14 Classroom Behaviour^	2006	3.21	3.67
	2007	3.17	3.74
	2008	3.35	4.11

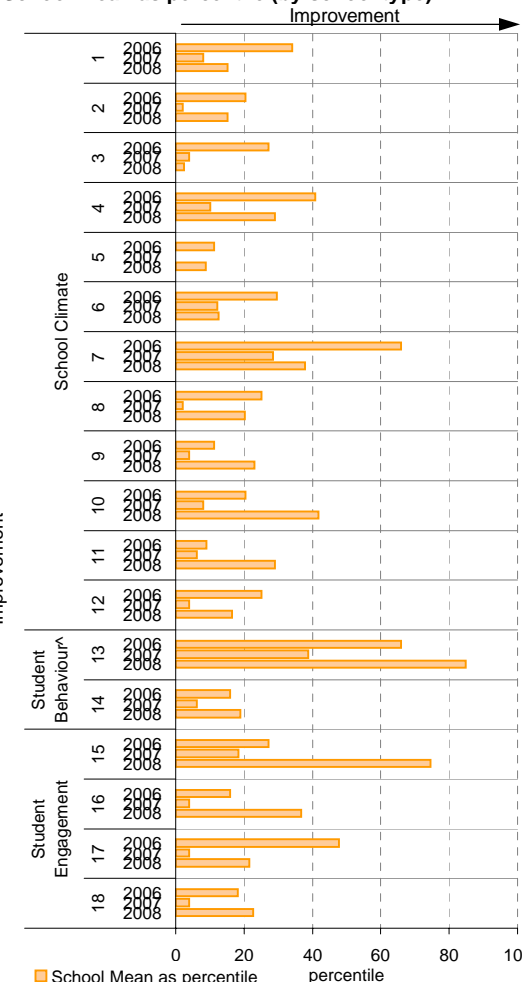
Variable No. Name	Year	School mean	State Pri/Sec median
15 Connectedness to Peers	2006	5.52	5.63
	2007	5.35	5.62
	2008	5.93	5.81
16 Student Motivation	2006	4.57	5.02
	2007	4.40	5.01
	2008	5.00	5.63
17 Social Skills	2006	5.43	5.44
	2007	4.94	5.45
	2008	5.28	5.74
18 School Connectedness	2006	4.79	5.24
	2007	4.54	5.19
	2008	5.06	5.79

## School response rate\*\* against Pri/Sec school distribution

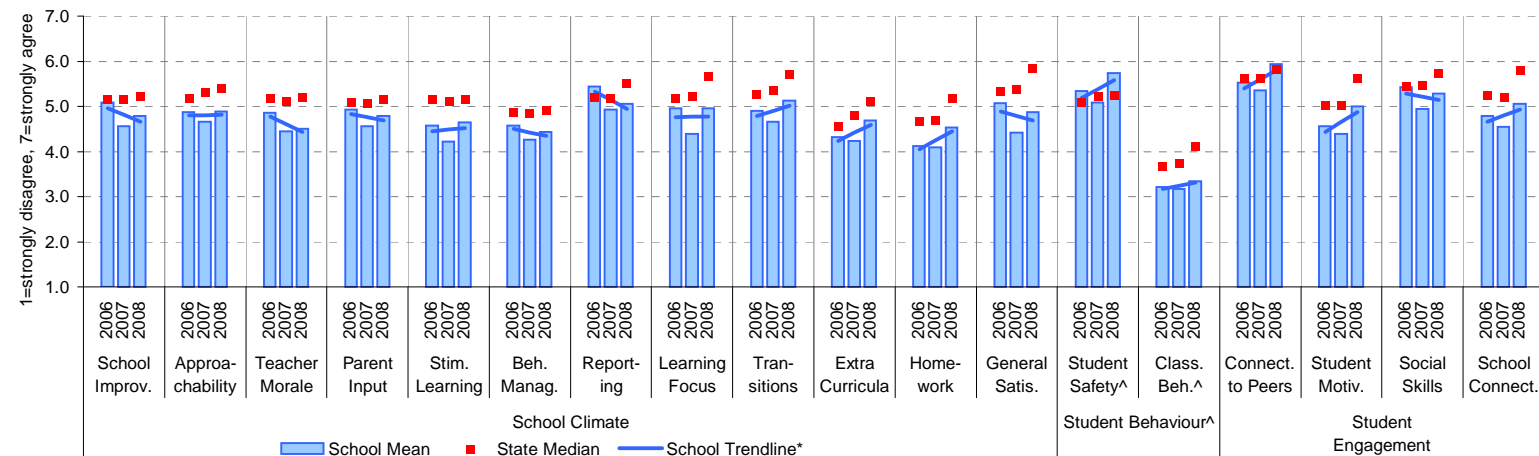


Year	No. of respondents	No. invited	Response Rate
2006	46	160	28.8%
2007	49	157	31.2%
2008	46	160	28.8%

## School Mean as percentile (by school type)



## School Mean against Pri/Sec State Mean



Notes: \* The school trendline is plotted when there is data for each calendar year.

^ Benchmarks available for Primary, Secondary, Pri/Sec, Special and SDS schools.

\*\* If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.

^ Parents' responses to all negatively phrased questions have been reversed for reporting purposes. Across all variables, the higher the score or percentile rank, the more positive parents' perceptions.

# Staff Opinion

School no: 6242

School name: Macleod College

Explanation: A self-completion questionnaire to obtain the staff's opinions of the school. The survey was administered online using the School Organisational Health Questionnaire.

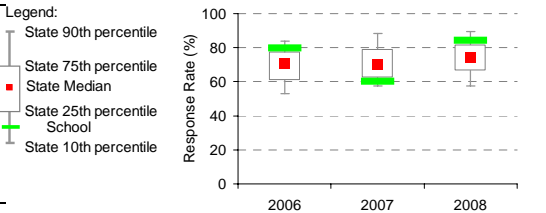
Source of data: Data transmitted from school staff to DEECD via an online survey application.

Variable	No.	Name	Year	School mean	State Pri/Sec median
1 Individual Morale			2006	61.3	65.7
			2007	56.2	66.3
			2008	56.6	67.1
2 School Morale			2006	51.6	60.6
			2007	44.5	63.5
			2008	49.0	63.4
3 Supportive Leadership			2006	64.3	64.3
			2007	56.3	65.9
			2008	55.3	67.6
4 Role Clarity			2006	62.5	68.1
			2007	62.0	69.7
			2008	64.9	71.3
5 Professional Interaction			2006	65.6	68.4
			2007	60.3	68.7
			2008	62.1	71.9
6 Participative Decision-Making			2006	57.6	58.4
			2007	50.6	61.2
			2008	48.2	62.4
7 Goal Congruence			2006	56.0	67.5
			2007	53.3	68.4
			2008	54.6	70.0

Variable	No.	Name	Year	School mean	State Pri/Sec median
8 Appraisal & Recognition			2006	51.7	57.3
			2007	50.9	57.9
			2008	56.4	61.9
9 Professional Growth			2006	56.6	62.5
			2007	59.9	65.2
			2008	55.7	66.2
10 Curriculum Coordination			2006	51.0	57.2
			2007	55.5	60.4
			2008	48.8	62.3
11 Effective Discipline Policy			2006	43.0	60.1
			2007	42.8	63.5
			2008	44.7	64.7
12 Student Orientation			2006	65.1	72.9
			2007	65.8	75.6
			2008	63.9	76.5
13 Student Motivation			2006	46.1	57.8
			2007	42.8	59.7
			2008	46.0	59.1
14 Student Decision-Making			2006	59.4	57.4
			2007	60.2	59.2
			2008	57.2	60.4

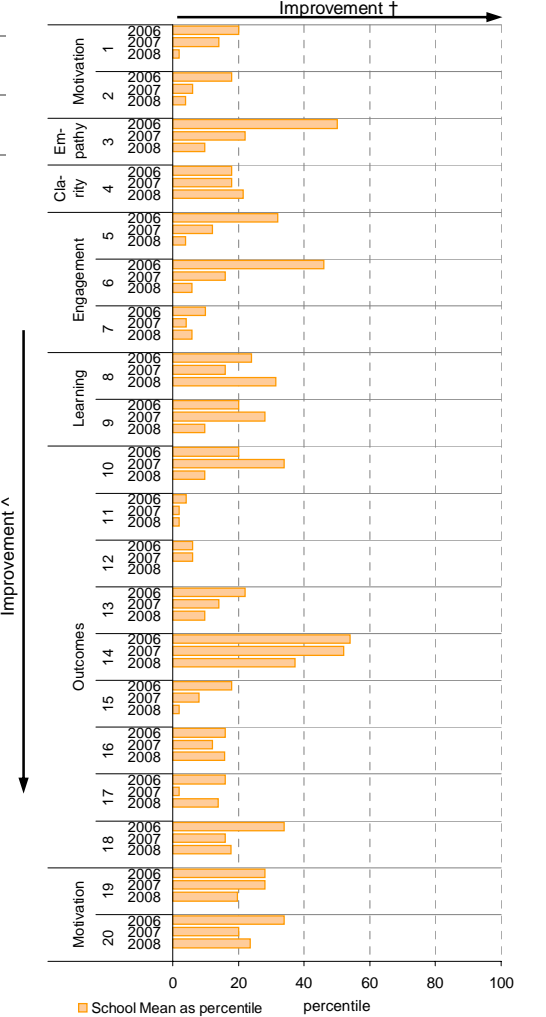
Variable	No.	Name	Year	School mean	State Pri/Sec median
15 Learning Environment			2006	55.6	63.5
			2007	53.2	66.0
			2008	55.9	67.8
16 Student Misbehaviour			2006	60.3	39.7
			2007	62.1	37.6
			2008	57.8	37.7
17 Classroom Misbehaviour			2006	26.1	17.6
			2007	32.4	16.0
			2008	25.2	17.7
18 Excessive Work Demands			2006	57.1	52.8
			2007	62.6	50.4
			2008	59.7	48.5
19 Individual Distress			2006	34.7	30.5
			2007	35.7	30.3
			2008	35.0	29.0
20 School Distress			2006	50.1	43.1
			2007	55.6	42.7
			2008	51.3	40.9

## School response rate\*\* against Pri/Sec school distribution

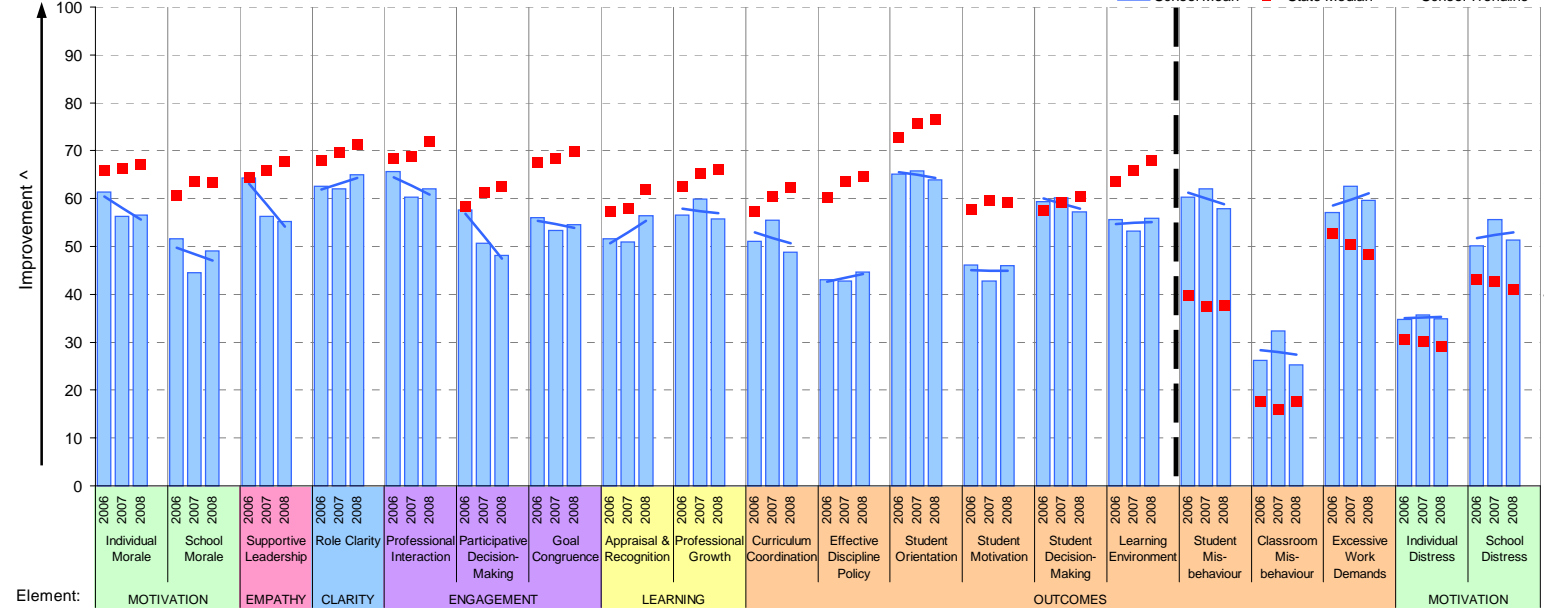


Year	No. of respondents	No. invited	Response Rate
2006	87	109	80%
2007	69	115	60%
2008	85	101	84%

## School Mean as percentile (by school type)



## School Mean against Pri/Sec State Median



Notes: \* The school trendline is being trialled. It is only plotted when there is data for each calendar year.  
 \*\* If there were 6 or less respondents, table data is not shown for confidentiality reasons. If there were 3 or less respondents, graph data is not shown for confidentiality reasons.  
 ^ The higher the school mean, the more positive the outcome for variables 1 to 15. The lower the school mean, the more positive the outcome for variables 16 to 20.  
 † The higher the school percentile, the more positive the outcome for all variables.  
 ^^ Benchmarks are available for Primary, Secondary, Pri/Sec, Special & SDS schools.

# Performance & Development Culture (P&DC)<sup>††</sup>

NEW

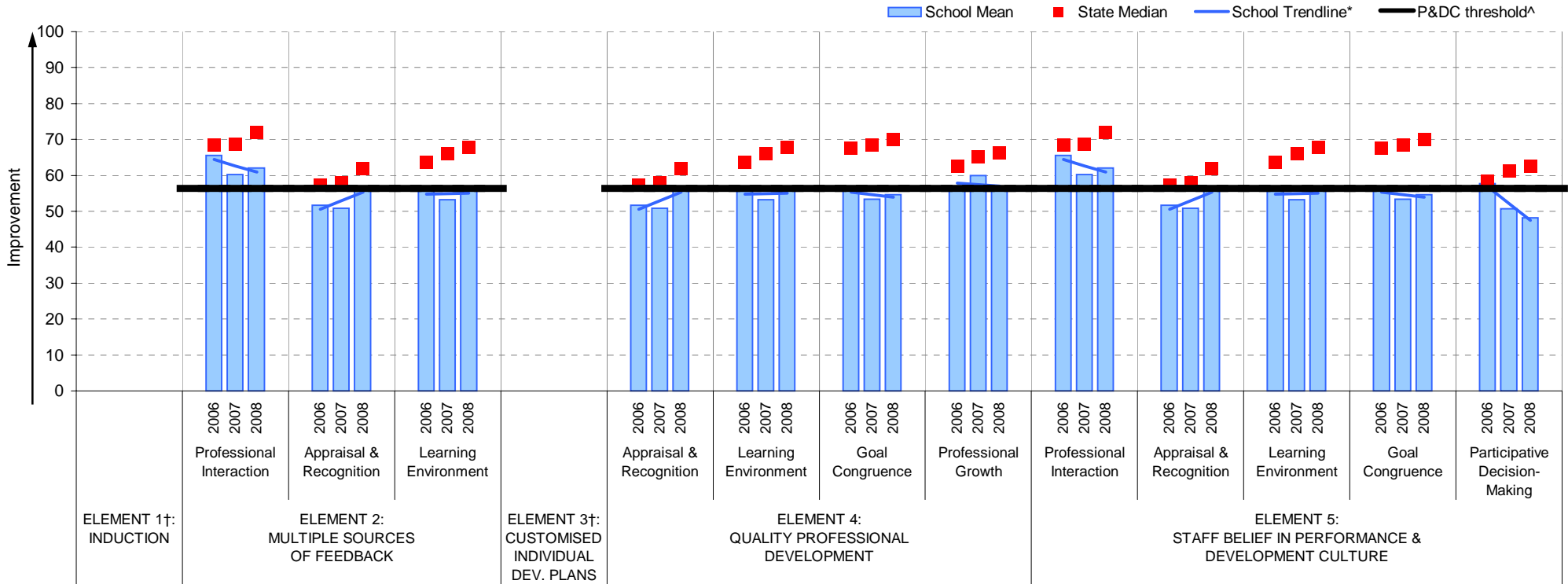
School no: 6242

School name: Macleod College

Explanation: The data on this page refers to the Staff Opinion Survey.

Source of data: Data transmitted from school staff to DEECD via an online survey application.

## School Mean against Pri/Sec State Median



### Notes:

†† An assessment of the correlation between the P&DC Questionnaire and the Staff Opinion Survey was undertaken using data from Victorian Government schools that completed both surveys from 2005 to 2007 (ie. 699 schools). This led to the identification of the components of the Staff Opinion Survey that could be used to assist schools with the ongoing monitoring of their performance and development culture. Refer to the P&DC website for further information: <http://www.education.vic.gov.au/management/schoolimprovement/panddc/default.htm>. For numerical results relating to the above graph, refer to the Staff Opinion Survey page in this report.

† Note that there is no significant correlation between the Staff Opinion Survey and P&DC elements 1 (Induction) and 3 (Customised Individual Development Plans).

^ The P&DC threshold was derived from the P&DC Questionnaire 'percent favourable' methodology where a school is considered at the standard of accreditation when their Element score is >75% favourable (ie. at least 75% of staff selected the top two response categories in the P&DC Questionnaire).

\* The school trendline is only plotted when there is data for each calendar year.

\*\* If there were 3 or less respondents, graph data is not shown for confidentiality reasons.

^^ Benchmarks are available for Primary, Secondary, Pri/Sec, Special & SDS schools.

# Staff Sick Leave

**School no:** 6242

**School name:** Macleod College

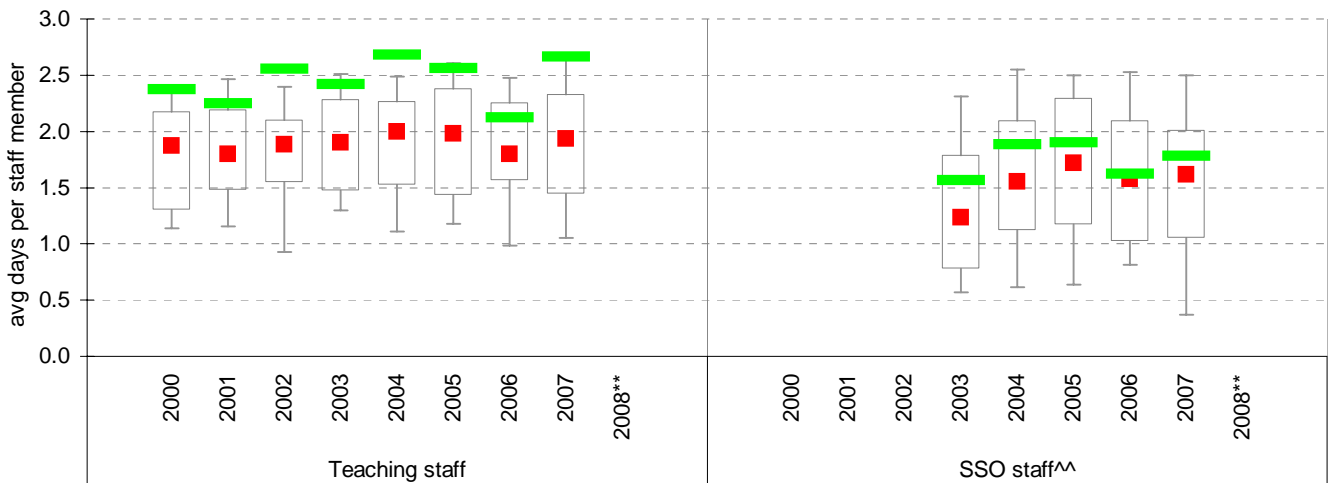
**Explanation:** The number of non-certificated and total sick leave days taken per staff member. A detailed explanation on how staff sick leave is calculated is provided in the Annual Reports Frequently Asked Questions page of the Standards website (<http://www.sofweb.vic.edu.au/standards/account/arepq.htm>).

**Source of data:** Human Resources Management System (HRMS)^.

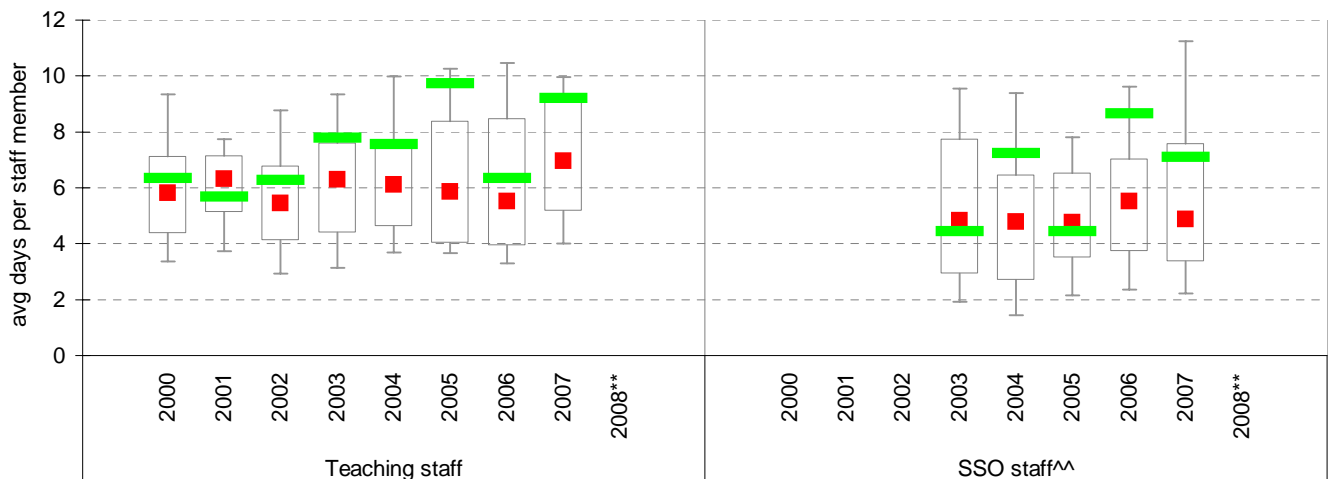
Staff Type	Non-Certificated sick leave days per staff member^									2007 State Median**
	2000	2001	2002	2003	2004	2005	2006	2007	2008**	
Teacher	2.37	2.25	2.56	2.42	2.68	2.56	2.12	2.66		1.94
SSO^^					1.88	1.90	1.62	1.78		1.61

Staff Type	Total sick leave days per staff member^									2007 State Median**
	2000	2001	2002	2003	2004	2005	2006	2007	2008**	
Teacher	6.34	5.68	6.28	7.79	7.55	9.73	6.33	9.21		6.96
SSO^^					7.24	4.45	8.65	7.10		4.88

## NON-CERTIFICATED sick leave



## TOTAL sick leave

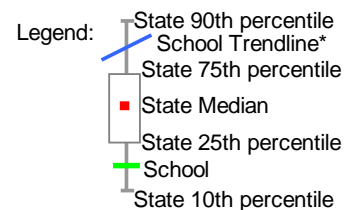


Note: \* The school trendline is only plotted when there is data for each calendar year.

\*\* Data for 2008 will be available in April / May of 2009.

^ There may be some discrepancy between the results from CASES & those from HRMS. The latter are considered to be more accurate.

^^ Data for SSO (School Services Officer) staff is only available from 2003.



## Teaching Staff Retention

**School no:** 6242

**School name:** Macleod College

**Explanation:** The retention rate of teaching staff is determined by matching staff payroll records for the last pay in June of one year (Year A), to the last pay in June of the following year (Year B).

**Source of data:** Human Resources Management System (HRMS).

### Teaching Staff\*

Year A	Year B	Number of Teaching Staff in Year A	Number of Teaching Staff retained in Year B	Teaching Staff Retention Rate	Statewide Average
2005	2006	92	81	88%	87%
2006	2007	100	87	87%	86%
2007	2008	96	89	93%	84%

Of the 92 teaching service staff at June 2005 (including those on leave without pay), 81 or 88% were still at the school at June 2006. This figure across all Government schools was 87%.

Of the 100 teaching service staff at June 2006 (including those on leave without pay), 87 or 87% were still at the school at June 2007. This figure across all Government schools was 86%.

Of the 96 teaching service staff at June 2007 (including those on leave without pay), 89 or 93% were still at the school at June 2008. This figure across all Government schools was 84%.

### Ongoing Teaching Staff\*^

Year A	Year B	Number of Ongoing Teaching Staff in Year A	Number of Ongoing Teaching Staff retained in Year B	Ongoing Teaching Staff Retention Rate	Statewide Average
2005	2006	80	72	90%	91%
2006	2007	84	77	92%	90%
2007	2008	86	80	93%	88%

Of the 80 ongoing teaching service staff at June 2005 (including those on leave without pay), 72 or 90% were still at the school at June 2006. This figure across all Government schools was 91%.

Of the 84 ongoing teaching service staff at June 2006 (including those on leave without pay), 77 or 92% were still at the school at June 2007. This figure across all Government schools was 90%.

Of the 86 ongoing teaching service staff at June 2007 (including those on leave without pay), 80 or 93% were still at the school at June 2008. This figure across all Government schools was 88%.

Notes: \* Teaching staff includes Principal class, Teacher class and Instructor class. Teaching staff employed as visiting teachers, guidance officers, curriculum consultants, etc. are excluded as they are not charged to a particular school.

^ Not including fixed term staff, except for where staff had changed from ongoing in Year A to fixed term in Year B.

# Bank Balances

**School no:** 6242

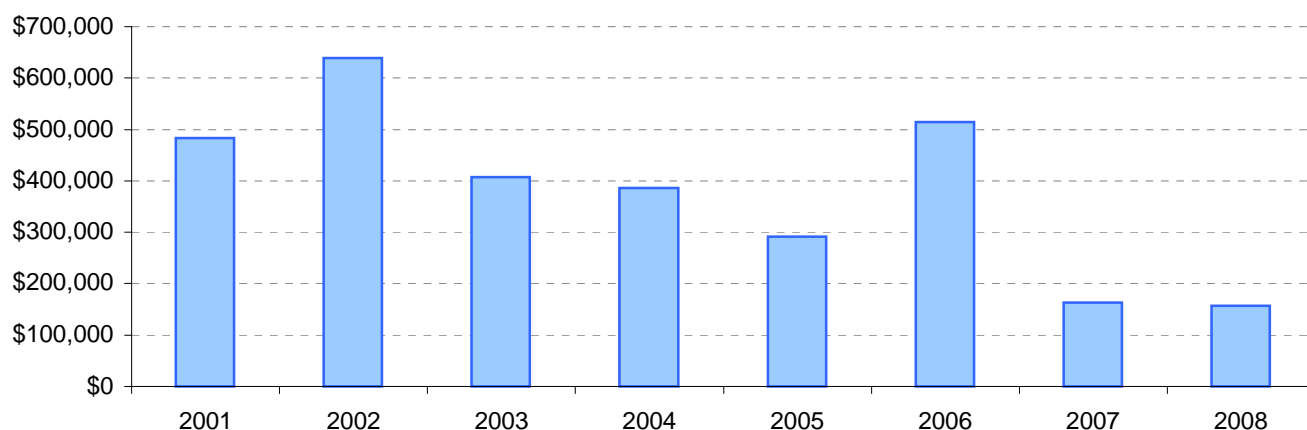
**School name:** Macleod College

**Explanation:** Account balance figures include official and investment accounts, and are calculated by taking the opening balance at 1st January plus the total receipts at 31st December less total payments at 31st December.

## Account Balances (Official plus Investment Accounts)

2001	\$482,885	2005	\$291,907
2002	\$638,751	2006	\$514,605
2003	\$407,581	2007	\$162,872
2004	\$386,626	2008	\$156,844

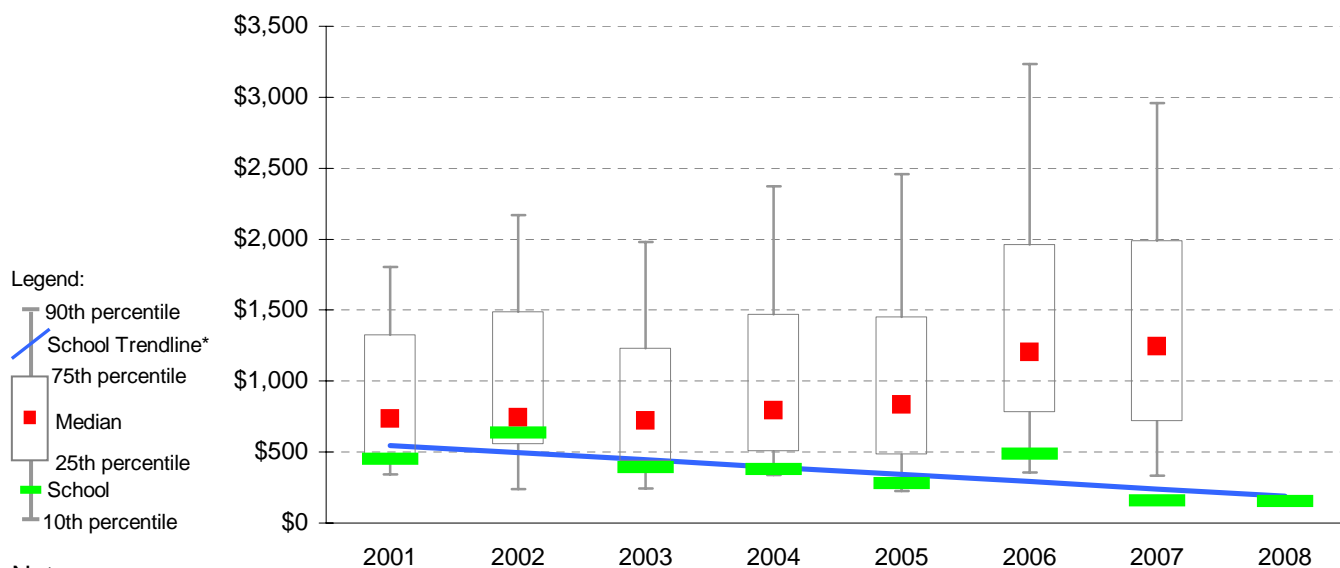
### Account Balances



## Account Balances (Official plus Investment Accounts) per student<sup>†</sup>

2001	\$453	2005	\$282
2002	\$638	2006	\$485
2003	\$393	2007	\$160
2004	\$377	2008	\$154

### School account balances per student enrolled in August census plotted on state Pri/Sec benchmarks<sup>^</sup>



#### Notes:

\* The school trendline is being trialled. It is only plotted when there is data for each calendar year.

† The account balance per student has been calculated to enable some comparison to be made between schools.

^ Benchmarks for primary, secondary, pri/sec, SDS, special and language schools.